



# PROSPECTUS 2012/13



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## **Information about Avenue Junior School**

Head Teacher: Deborah Dismore  
Deputy Head Teacher: Michael Hooper  
Chair of Governors: Wendy Cleary

School Address:  
Avenue Junior School  
Avenue Road  
Norwich  
Norfolk  
NR2 3HP

Main School Entrance: Milford Road

School Telephone Numbers:  
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Local Authority:  
Norfolk County Council  
County Hall  
Martineau Lane  
Norwich  
NR1 2DL  
Tel 01603 222222

Website address [www.avenuejuniorschool.org](http://www.avenuejuniorschool.org)

All enquiries should be addressed to the Head Teacher

The next available Open Day for parents will be in November 2012. Dates will be advertised on the website.

Additional visits to the School are welcomed and can be arranged through the school office.

The latest Ofsted Report can be found at [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

The Avenues Out of School Club runs from the school premises before and after school. Numbers at these clubs are limited by Ofsted regulations, but there are also other after-school club providers who come to pick up children from the School. The club also provides holiday care for children during the school breaks.

## Welcome to Avenue Junior School - A message from the Head Teacher



I am delighted to welcome you and your child to Avenue Junior School. This prospectus, along with our website [www.avenuejunior.org](http://www.avenuejunior.org), and open evenings will give you an insight into what Avenue Junior School has to offer and the information and guidance you will need when your child begins their time at Avenues.

At Avenue Junior we take pride in the way we work together with parents to enable children to achieve their full potential and thoroughly enjoy their learning. We look forward to building these relationships with you throughout your child's four years with us.

We understand the concerns you may have when your children move from their infant school to the junior school. We take great care in our talks with the feeder schools to learn as much as we can about your children as well as visiting them in their own setting and arranging visits here. It is always pleasing, and never fails to impress us, to see just how quickly and smoothly the children begin and settle into Year 3. We are also aware of the need to ensure that after their four years with us (and it does go quickly!) they are well prepared for the next stage of their education at high school.

Above all, we strive to ensure that all children appreciate their own potential, are proud of their achievements and as the School's Council phrased it, 'be special in their own way'. We are delighted that Ofsted has recognised the school's continuing high standards in their Interim Assessment in March 2012. This means that they are happy to defer our next inspection until Summer , 2013 at the earliest.

We are proud of our school and of the good reputation we have, which comes from the high expectations we have of our pupils and ourselves. We look forward to you and your children joining us.

Best wishes

*Debbie Disalone*

## **Avenue Junior School is an excellent place to learn and grow, it provides the stepping stones for children to have a successful, responsible and fulfilling life**

Avenue Junior School has adopted the Norfolk County Council "Every Child Matters" statement. We particularly support the local vision for children and young people which states:

**"We believe that all children and young people have the right to be healthy, happy and safe; to be loved, valued and respected; and to have high aspirations for their future."**



We aim to help every child to enter society as an active, healthy participant and a responsible and economically independent contributor to it. We do this through enlarging each child's knowledge, experience and general understanding; by encouraging them to recognise their own strengths and achievements; to aspire to success; and by promoting an awareness of moral values, citizenship and a capacity for enjoyment.

Our vision is for a school which

- ◆ has a caring ethos where everyone feels valued, respected, safe and proud to belong to Avenue Juniors
- ◆ is exciting and inspiring, continually evolving and promoting positive attitudes to learning and life
- ◆ is consistently achieving high standards for all of its children
- ◆ values active learning, encouraging challenge and enquiring minds and a 'can do' attitude
- ◆ puts creativity at the heart of learning - the school is renowned for its opportunities in music and drama
- ◆ values its traditions but is forward thinking and involved in a variety of exciting initiatives
- ◆ is a place where pupil voice is highly valued, helping to shape the curriculum and the development of the school
- ◆ is a community school: children, staff, governors, parents and community groups work in partnership to foster a love for learning, celebrate diversity, promote equality and widen opportunities for all
- ◆ is a place where children and staff make healthy lifestyles choices and there are opportunities for all children to achieve in sport
- ◆ has enthusiastic staff; excited about learning and not afraid to take risks. They have good professional development and there is a strong commitment to well being
- ◆ celebrates and shares its internationalism, making excellent links locally, nationally and globally through first hand experience, outdoor learning and the effective use of new technologies
- ◆ is passionate about the future, children have a good understanding of the issues faced in the world and play a leading role in ensuring sustainability.



## The history of our school

Avenue School was built in 1893 and opened in January 1895 by the Mayor of Norwich. It was the first of the Board Schools in Norwich and was considered an adventurous and extravagant project at that time. It was a significant building in the area and was ready to welcome the growing population of children, many of whom came from the homes which were built in the new roads surrounding it.

On February 1<sup>st</sup> 1895 the Eastern Daily Press reported the Chairman of the School Managers observing “how pleased he and his colleagues were in meeting them [the children] amidst such pleasant surroundings and in such satisfactory numbers and urged upon them the importance not only of attention to their school studies but also to the courteous and kindly

behaviour they should manifest towards each other” – sentiments that we would also recognise today.

In 1972 the school was adapted to meet the requirements of a more broadly based and technological curriculum. There are specialist areas for ICT, Craft and Design, Music and Drama and a very well stocked library that helps children to develop their study skills. All classrooms have interactive whiteboards and networked computers.



Following local school reorganisation in September 2007, Avenue Middle School successfully became Avenue Junior School. This was an exciting change, taking in year 3 pupils for the first time and providing the opportunity to improve school facilities, enlarge classrooms and gain more play space. We thoroughly enjoy working with this age group.

The well equipped Sports Hall, opened in 2004, is a short walk away in Recreation Road, as are the school field and swimming pool. The Sports Hall was built as a result of local schools working

## The Curriculum—how are we doing and what do we offer?

*The curriculum is outstanding. The school has adopted a curriculum with an international dimension. Its powerful focus on developing pupils' creativity has provided them with a wide range of challenging and stimulating learning*

**Ofsted September 2008**



At Avenues we endeavour to give the children exciting opportunities for their learning and, as such, we offer a cross curricular way of working. Our curriculum is based upon the principles of high quality skills teaching in Literacy, Maths, ICT and Science and the application of these skills across the wider curriculum.

The school delivers the requirements of the National Curriculum through a thematic approach to learning, with activities planned to suit a range of learning styles. Our units of work reflect the ethos and culture of our school community whilst also exploring the wider world we live in. Through our units, we are able to explore with the children their role in society; in school, in their locality, their country and also their place internationally. We aim to open the children to a wide range of learning experiences, including an impressive range of first hand learning experiences, both within the school and outside the classroom. Children are taught in mixed ability classes for most areas of the curriculum, by their class teacher.



To support the teaching of maths and to cater for all ability levels, children from Y4 onwards are taught in sets according to their ability for some lessons. An extra teacher is assigned to each of the year groups to allow for smaller classes for those needing support. In Y3, children needing additional support are taught separately. Literacy is taught in mixed ability classes by the class teacher, with support from teaching assistants. Support for individuals and groups is offered in all year groups for specific help with reading, writing, and spelling.



Religious Education is an entitlement for all pupils and its place in the school curriculum is an acknowledgement of the important role which beliefs and values play in people's lives, regardless of particular religious commitments. We recognise that our pupils come from a variety of religious and secular backgrounds and welcome this diversity. Religious Education is provided according to the Norfolk Agreed Syllabus (2005). Parents may ask for their child to be totally or partially withdrawn from Religious Education.

The school was delighted that in September 2008 Ofsted declared the curriculum to be outstanding and recognised the progress we have made in developing a creative curriculum which links subjects and different parts of the world through stimulating themes. We were also very satisfied that our work in supporting the well-being of children has also been seen as outstanding.



The school has a long established reputation for musical excellence and participation. We have a 90 piece orchestra and all our pupils take an active part in music and performance. Our choirs take part in the Norfolk County Music Festival each year and always achieve high grades for their performances. Instrumental music tuition is offered in school for approximately 200 children. This is in addition to the excellent music teaching provided as part of the curriculum by our own specialist music teacher.

A lively exciting curriculum gives children reasons for being enthusiastic about using speaking, writing and listening skills. This improves the quality of their work and promotes a positive attitude towards learning - now and for the future. We are always looking at ways to offer opportunities to enrich pupils' learning. Year 5 have been involved developing their poetry alongside local published poets.

The school has played an active part in the Norwich School Sports Partnership and three classes have been able to benefit from specialist dance provision during the year and have participated in a Dance Showcase at the Open Youth Venue in Norwich.

Avenue Junior School was named Norwich Sports School of the Year 2011. We have shown our commitment to providing sport for all as well as providing many opportunities for competitive sport. We run a wide variety of out of school clubs, the details of which can be found on our website. In addition to the facilities in school we are also partners with Recreation Road Infant School and Parkside School, sharing the sports hall, field and swimming pool on Recreation Road. Our involvement with the Norwich Sports Partnership extends sporting opportunities within and beyond the school day.



**Year 6 Teacher**

**It was a fantastic event—with the whole school participating. Here we are ready for warming up for the Great School Run 2012!**



It was particularly pleasing that Ofsted recognised that through our thematic curriculum we are not only trying to motivate children to learn more effectively and enjoyably but also enabling them to see links and relevance between subjects and also to use all subject skills in a wider context. We aim to give them an understanding of the cultural diversity within our nation as well as greater understanding and appreciation of the differences between nations. The curriculum helps children gain a world view which is advantageous in an area such as Norfolk.

To support our varied and creative curriculum we also have stimulating themed events, such as performing arts, which provide a different focus for the children in their learning.

**Year 4 pupil**

***A brilliant week. I really enjoyed taking part and learning about different cultures and trying out some of the dances!***



We are continuing our learning about the effective use of drama strategies and conventions in our teaching through our involvement in the nationally acclaimed Drama for Learning and Creativity (D4LC) research project. Our children and teachers feature prominently on the research publication training DVD.

We have been improving our playground so that it not only encourages collaborative, imaginative and energetic play but also supports the needs of the curriculum. Looking to the future, the school is working with the PTA to look for ways to extend learning into the outdoors and is working on developing the garden and wildlife areas in the school.

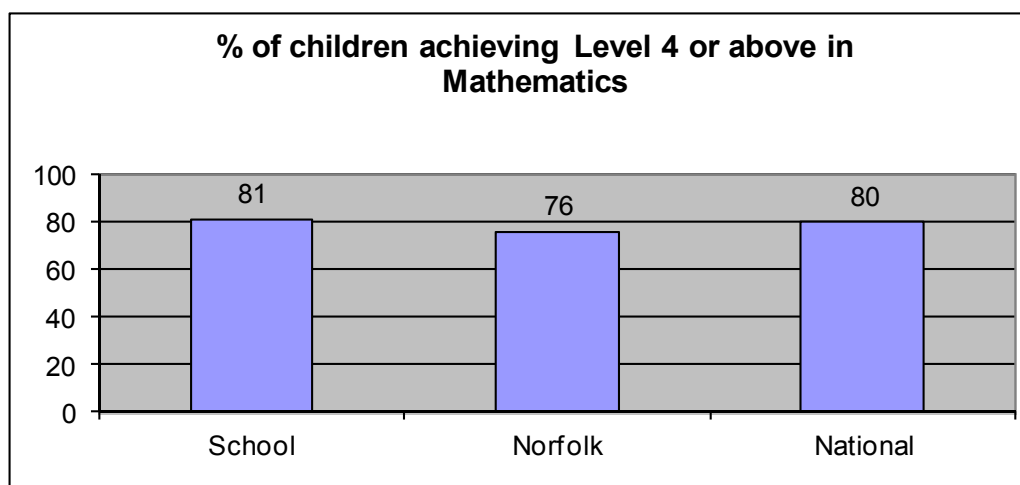
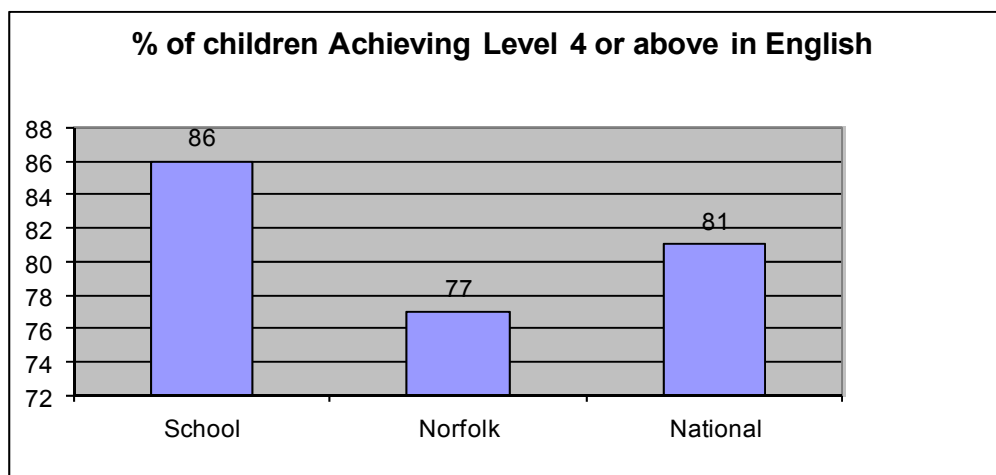
***I love playing on the trim trail it makes our playtimes really exciting!***

**Year 3 pupil**



## Key Stage 2 Results 2011

At the end of Key Stage 2 the average level for a child to achieve is Level 4.  
Below are our results for the academic year 2010-11 compared to children in Norfolk and nationally.



%	School L4+	School Level 5+	Norfolk Level 4+	Norfolk Level 5+	National Level 4+	Norfolk Level 5+
English	86	52	77	25	81	29
Reading	90	56	81	39	84	42
Writing	81	33	69	16	75	20
Maths	81	39	76	30	80	35

## How are we committed to meeting the needs of every child?

Avenue Junior School is an inclusive school and fully recognises its responsibility in providing equality of opportunity for all its pupils irrespective of their ability, gender, race, creed, physical ability or social circumstances, including looked after children. It is a school in which the teaching, learning, achievements and well being of every child matter.

The following policies support meeting the needs of every child and fulfilling our legislative responsibilities. They are available from the school office and the website:

- ◆ SEN and Disability Policy
- ◆ Gifted and Talented Policy
- ◆ Disability, Race, Gender and Equality Policy



**Because activities invariably capture pupils' interest, they effectively sustain their commitment to learning. Teachers assess pupils' progress accurately and pupils are often inspired to do well by the positive feedback they receive**

***Ofsted Inspection  
September 2008***

In supporting children with Special Educational Needs and Disability we aim for:

- ◆ the early identification of children with SEN
- ◆ addressing the needs of all children with SEN
- ◆ ensuring continuity and progression by monitoring progress and using assessment to inform planning
- ◆ integrating of all children with Special Educational Needs into mainstream classes but providing small group and individual support when possible
- ◆ encouraging a partnership of parents, teachers and support staff involved in identifying and meeting children's needs.

In order to achieve these aims it is essential that the responsibility for SEN is a shared responsibility. The whole staff are committed to enabling all children to participate in the life and work of the school to the best of their abilities, whatever their needs. All children identified as having additional needs will have an individual education plan which is formulated and reviewed termly with the child, parent and teacher.

Our Gifted, Talented and Able policy enables us to identify and support children with particular strengths and needs. We organise some learning in ability groups and during the course of a year seek out opportunities for pupils to extend and develop their talents and abilities in different ways. We link with other providers and schools to take advantage of any extension activities that might be on offer, for example Competitive Edge for PE and the UEA Science Department.

We involve all pupils in their education by setting individual targets with them and making them aware of how they can evaluate their own work. We plan lessons to meet the needs of all abilities within each lesson. The School participates in the One-to-One Tuition scheme.

## We make sure our pupils are healthy, safe and well supported



At Avenue Junior School everyone is encouraged to adopt a healthy lifestyle through regular exercise, healthy eating and regular class activities and lessons which promote healthy attitudes. The School achieved Healthy School Status in 2011.

*School's Council Member*

**Eating together in the main hall is great. It's really good to meet up with your friends**

At our last inspection in September 2008 Ofsted reported that:

“Personal development and well-being are outstanding. Whilst successfully promoting pupils’ intellectual development, the school does not lose sight of their spiritual, moral, social and cultural needs. Pupils clearly enjoy learning and their behaviour in lessons and around the school is excellent.”

Circle time in class is an important part of our approach to pupils’ personal and social development. This, together with using SEAL (Social and Emotional Aspects of Learning) materials and resources, gives opportunities for pupils to share good experiences, deal with common concerns and helps to create an ethos of respect for each other.

Underpinning our approach to supporting pupils we have clear rules and expectations about behaviour and respecting the rights of others. The PLEASE Code of Positive Behaviour in school has clear expectations for all staff and children. We have procedures for dealing with bullying and promoting positive relationships between children. We work towards enabling pupils to feel confident in dealing with day-to-day upsets themselves, whilst still providing a sympathetic safety-net if they need the support of adults.

A full copy of the Positive Behaviour, Discipline and Anti-Bullying Policy is available on the website or from the school office.

**School Policy statement  
Summer 2012**

***Bullying of any kind is unacceptable at Avenue Junior School and is immediately investigated. We endeavour to provide a happy, safe environment for pupils which, hopefully, stimulates an "anti-bullying" culture.***

Responsibility for child protection is shared throughout the whole school community and includes every adult working, helping or visiting the school premises. We all have a statutory duty to ensure that any child protection concerns about a child are passed on and that the Child Protection Policy and Local Safeguarding Children Board (LSCB) procedures are followed. If you are concerned about a child at school please contact the designated teacher at school who is Mrs Deborah Dismore, the Head Teacher.

## What activities are available to pupils?

Some of our extra curricular activities take place during the school day and break-times, others are after or before school. The School works hard to provide a varied range of clubs and activities for children. Sporting clubs currently offered include tennis, table tennis, football, korfbal, cross country and athletics.

A full list is available on the website.



We also provide a range of non-sporting activities. We have writing clubs, radio club, art club, Warhammer club and science club run by scientists from UEA. We have a dance club and a gardening group is currently updating our vegetable garden. Language clubs are also available. We have before school phonic groups, reading buddies at lunchtime and a newspaper club for our regular issues of "Avenews".

***Congratulations for the new format "Avenews" - it's good to see it changing and evolving***

***Avenue Junior Governor***

Children in Year 6 attend a three day residential visit at Kingswood Activity Centre in West Runton. It is an opportunity for them to experience a range of outdoor and adventurous activities as well as promoting skills in team building and confidence.



***Just getting a picture of the Olympic Park!***

***Y5 Pupil  
Autumn 2011***

## How are we working with parents and the community?

The positive ethos of Avenue Junior School is a product of good co-operation between Home and School. We have a Home / School agreement to support this co-operation which makes a clear statement of the aims of the school and the means through which we can both help to achieve them. The Agreement is not a contract but rather a positive acceptance of shared values and decisions.

Every class has an assembly where children present an aspect of their learning to the whole school. Parents of the class are invited by their children to come and see the assembly. In addition to this there are many opportunities for the parents to come and join their child in their learning including open afternoons, curriculum weeks and regular parent meetings. We regularly consult with parents and hold regular Meet the Head sessions for parents to contribute to the development of the school.

*Open afternoons are a great way for parents to see what children have been learning*

**Year 3 Parent**



The school has a Parent Support Advisor who will work alongside parents to provide support, information and access to services as necessary. There are regular drop in sessions or she can be contacted through the school. A new Parents and Community room has been established this year. We are pleased that so many of our parents volunteer to help in school. We actively encourage all parents to play an active part in school life.

Avenue Junior is a community school: children, staff, governors, parents and community groups work in partnership to foster a love for learning, celebrate diversity, promote equality and widen opportunities for all. We celebrate and share our internationalism, making excellent links locally, nationally and globally. The school has partnership links with schools in Malawi, France, Spain, China and Turkey in addition to a whole range of activities supporting the local and national community such as Local Environment Week, performing for local residents and supporting National Charities through fundraising. A full list of all the activities we have been involved in can be found on the website.

Our Avenue Junior Association is a thriving and energetic PTA, organising a wide range of social and fund-raising activities to support the School in the purchase of extra equipment. Currently it is focusing on supporting the development of the playground so that children have greater opportunities for collaborative, energetic and imaginative play.

The school and the Sports Hall are popular venues for community use, including drama, dance, African drumming and many community sporting groups.

## **We listen to our pupils and this is what we have done as a result**

We have class council meetings so that class representatives can pass on information to the School's Council. So far the Council has influenced decisions on:

- ◆ Producing the Avenue Junior School's Children's Charter
- ◆ Anti-Bullying, including writing a child's policy
- ◆ Healthy eating and the social aspect of lunch arrangements
- ◆ Playground improvements
- ◆ Opportunities for working with other year groups
- ◆ Charity fund-raising days
- ◆ Playground monitors
- ◆ Community initiatives



***Charities Week is a really fun way to raise money!***

***School's Council representative***

When we looked at the impact of an integrated, creative curriculum pupils told us that they were really enjoying the new themed approach.

Our curriculum, in every year, supports and develops children's understanding of sustainability. We support our pupils' concerns about the environment and as a result we have reviewed our commitment to:

- ◆ Energy conservation and sustainability
- ◆ Re-cycling and composting

***We have been creating Eco Cars as part of our topic on the Environment. Ours is Wind-powered***

***Year 6 Pupils***



The School has been part of the Energy Busters scheme and has made a commitment to reducing energy usage. The School is part of a new Carbon Reduction scheme which includes energy efficient lighting throughout school and was one of ten Norfolk schools to pilot Photo voltaic cells on their roofs to help supply our own electricity.

## School Organisation

### Daily routine

8.30 - 8.40	Arrival in the playground
8.45 - 9.00	Year 3 parents - class contact; Years 4, 5 and 6 – 15 minutes focused activity
9.00 - 10.30	Assembly and lessons
10.30 - 10.45	Morning break – healthy snack time!
12.00 - 1.00	Lunch break - Year groups on a rota
2.00 - 2.15	Afternoon break – re-energise the brain!
3.15	End of school day



**Year 6 pupil**

***It's really good having  
an afternoon play-time!***

### School Meals

All children in the year group take their lunch in the main hall at the same time. A hot school meal, produced by Norse is available to order from the School office. The School also provides the facility for packed lunches through either Norse or the Happy Lunch Club. Details for all school meals can be found at the School office. Meals need to be ordered on a weekly or half termly basis and paid for in advance. Some families are entitled to free school meals. The office has all the details to assist you with this.

In line with our feeder schools, the School only allows healthy snacks at playtimes and prefers these to be waste free. As part of our Healthy School Status we encourage children to bring healthy lunches to School and do not allow sweets or chocolate. The School is a Nut Free School due to a number of children having allergic conditions. We ask that all parents respect this. Children should bring water to school every day in a clear bottle.

### Uniform

With regard to school uniform our guiding principle has been that it should be practical, affordable and easily available. Parents may purchase the vast majority of it from wherever they choose, however School polo shirts and sweatshirts with a logo will only be available from The National Schoolwear Centre shop in Ber Street.

The Uniform is as follows:

- ◆ Royal blue sweatshirt or cardigan with School logo
- ◆ Grey or black school trousers / skirts
- ◆ White or royal blue polo shirt
- ◆ Black school shoes

In summer black or grey shorts or blue school dresses (checked or striped only), are an acceptable alternative. Sensible sandals may be worn but parents need to bear in mind potential for injuries with open-toed shoes.



## **Attendance**

By law, all children of compulsory school age (between 5 and 17 years of age) must get a suitable, full-time education. There are also clear links between attendance and attainment, attendance and behaviour, and attendance and safeguarding children. Parents are responsible for ensuring the attendance of their child/ren at the School at which they are registered. The Local Authority is responsible for making sure that parents fulfil their responsibilities.

### **Family Holidays**

Holidays during term time are to be discouraged. Parents/carers will be reminded of the effect that absence can have on a pupil's potential achievement. The School will consider authorising up to 10 days absence (or more in very exceptional circumstances) but parents must apply in advance for permission.

### **Admissions to Avenue Junior School**

One of the principles which guided the reorganisation of schools in this area was that schools are here to serve the local community and that parents should feel secure in the decisions they make in choosing schools. The intake numbers of the infant school and the junior school are set at a level by the Local Authority to ensure that all parents in the locality can expect their children to move from the feeder infant school to the junior school, if they wish, and benefit from the close links forged between those schools.

Avenue Junior School has always served a wider community as well and we welcome any parent who identifies our school as the one which meets their children's needs best. Our ability to take children from outside our immediate area is dependant on the intake number set by the Local Authority and their admissions criteria which are outlined below. We welcome any parent who wishes to visit our school and we always do our best to give them an experience which helps them to make their choice.

### **Local Authority Admissions Criteria in the Event of Over Subscription: County and Controlled Junior Schools**

In the event of over subscription, preference will be given to children living nearer to the school, according to the following criteria, in order of priority:

1. Children for whom their statement of Special Educational Needs names that school.
2. Those children in the designated area with an older brother or sister attending school at the time of the decision.
3. Those children living in the designated area served by the school.
4. Those children living outside the designated area served by the school but who have an older brother or sister attending at the time of the decision.
5. Those children living outside the designated area served by the school if space permits.

### **Complaints Procedure**

We aim to ensure that all our pupils are healthy, safe and happy. However, if you have a complaint about the school please do feel free to come and discuss this with us. The Complaints Procedure is available from school or on the website. In the first instance, see your child's class teacher or the Head of Year, if appropriate. If after this meeting the issue has not been resolved then a meeting with the Headteacher should be arranged. In the unlikely event of that no resolution to the issue has been made then a formal complaint should be made and the guidance followed. We strive to ensure that all matters can be dealt with quickly, effectively and to everyone's satisfaction with the child being the central concern .

## Avenue Junior School Staff

Staff member	Role
<b>Mrs Debbie Dismore</b>	<b>Head Teacher</b>
<b>Mr Mike Hooper</b>	<b>Deputy Head, Y6 Teacher</b>
<b>Mrs Tiffany Lacey-Edwards</b>	<b>Assistant Head Teacher</b> Year 6 Teacher Pastoral Leader and Inclusion Co-ordinator
<b>Mrs Amanda Bailey</b>	<b>Year 3 Leader,</b>
Miss Nicola Teasdale	Year 3 Teacher
Miss Kate Godwin	Year 3 Teacher
<b>Mr Stephen Chambers</b>	<b>Year 4 Leader</b>
Ms Lesley Mathews	Year 4 Teacher
Miss Belinda Rudd	Year 4 Teacher
Mrs Maureen Sealey	Year 5 Teacher
Ms Emma Parsons	Year 5 Teacher
<b>Mrs Debbie Ridgeon</b>	<b>Year 6 Leader</b>
Miss Stella Seaman	Year 6 Teacher
Mrs Jane Hellebronth	Support Teacher, Music Teacher
Mrs Anna Wilson	Support Teacher
Mrs Jo Thompson	Higher Level Teaching Assistant/ PE Instructor
<b>Office Staff, Teaching Assistants &amp; Support Staff</b>	
Mrs Jennie Woodhead	School Secretary / Finance Officer
Mrs Alyson Rossi	Administrative Assistant
Mrs Sarah Tiddy	Administrative Assistant
Ms Catriona Milne	Administrative Assistant
Mrs. Gina Dix	Teaching Assistant/ ICT Assistant
Mrs Beverley Ellis	Teaching Assistant
Mrs Jean Hammond	Teaching Assistant
Mr Greg Pearce	Teaching Assistant
Miss Nicola Collard	Teaching Assistant
Mrs Gillian Solway	Classroom Assistant
Miss Linzie Benstead	Classroom Assistant
Mrs Lynsey Arnold	Classroom Assistant
Mrs Rosie Riddell	Teaching Assistant / Library Assistant
Mrs Jenny Tilsley	Teaching Assistant / Midday Supervisor
Mrs Louise Gibbs	Teaching Assistant / Midday Assistant
Mrs Rachel Allain	Teaching Assistant / Midday Assistant
Mrs Jo Lawn	Parent Support Advisor for the Cluster
Mrs Emma Keevil	Caretaker
Mrs Brenda Dack	Midday Assistant
Mrs Andrea Lancaster	Midday Assistant
Mrs Charlotte Widdowson	Midday Assistant
Mrs Tracey Milnes	Midday Assistant
Mrs Gillian Madhi	Midday Assistant
Mr Kevin Wyre	Norfolk County Council Crossing Patrol / Midday Assistant

### Avenue Junior School Governing Body

Avenue Junior School Governing Body is a lively and hardworking group of people with a variety of skills, who enjoy being involved with School, take pleasure in its successes, and work with Mrs Dismore and the staff to develop and improve it. Governors are volunteers and don't get involved with the day to day running of the School. They receive reports, look at a variety of information and visit the School to learn more about how it is doing and work together with the School to help to shape its strategic direction by helping to draw up policies, the School Improvement and Development Plan and the budget.

There are regular vacancies for Parent Governors - please contact Wendy Cleary, the Chair of Governors, through the School Office, if you would like to find out more.



Our Sports Hall in Recreation Road, which is shared with Recreation Road Infant School, Parkside School and the community.



The stained glass panels on the cover were designed by the children and made by local artist Sarah Bristow during the Summer term 2007. They commemorate the closing of the Middle School and the opening of the Junior School in September 2007. The panels can be seen in our school reception area and are an attractive and lasting representation of the past and present life of the school.

**NORFOLK COUNTY COUNCIL**

## **AVENUE JUNIOR SCHOOL**

**AVENUE ROAD, NORWICH, NORFOLK, NR2 3HP**

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**[www.avenuejuniorschool.org](http://www.avenuejuniorschool.org)**