

# PROSPECTUS 2016/17





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## Useful Information

Head Teacher: Deborah Dismore  
Deputy Head Teacher: Michael Hooper  
Chair of Governors: Wendy Cleary

School Address:  
Avenue Junior School  
Avenue Road  
Norwich  
Norfolk  
NR2 3HP

Main School Entrance: Milford Road

School Telephone Numbers:  
01603 441034  
Fax: 01603 441035

Email: [office@avenuejunior.norfolk.sch.uk](mailto:office@avenuejunior.norfolk.sch.uk)  
Website address [www.avenuejuniorschool.org](http://www.avenuejuniorschool.org)

Local Authority:  
Norfolk County Council  
County Hall  
Martineau Lane  
Norwich  
NR1 2DL  
Tel 01603 222222

Additional visits to the School are welcomed and can be arranged through the school office. The latest Ofsted Report can be found at [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

We have an Out of School Club running before and after school, and also providing holiday care for children during the school breaks. Numbers at the club are limited by Ofsted regulations, but there are also other after-school club providers who come to pick up children from the school.

Avenue Out of School Club  
07557 192441  
[www.avenueclub.org.uk](http://www.avenueclub.org.uk)  
[avenueosc@googlemail.com](mailto:avenueosc@googlemail.com)

## Welcome to Avenue Junior School - A message from the Head Teacher



I am delighted to welcome you and your child to Avenue Junior School. This prospectus, along with our website [www.avenuejunior.org](http://www.avenuejunior.org) and open afternoons and evenings, will give you an insight into what Avenue Junior School has to offer and the information and guidance you will need when your child begins their time at Avenues.

Having been head at Avenue Junior School for seven years, I am continually impressed with the wonderful children that we have the privilege to work with every day and I know that the fantastic achievements made by the children are a tribute to the good relationship and partnership we have with parents. We take pride in the way we work together with parents to enable children to achieve their full potential and thoroughly enjoy their learning. We look forward to building these relationships with you throughout your child's four years with us.

We understand the concerns you may have when your children move from their infant school to junior school. We take great care in our talks with the feeder schools to learn as much as we can about your children as well as visiting them in their own setting and arranging visits here. It is always pleasing, and never fails to impress us, to see just how quickly and smoothly the children begin and settle into Year 3. We are also aware of the need to ensure that after their four years with us (and it does go quickly!) they are well prepared for the next stage of their education at high school.

The ideas and opinions of our children are incredibly important to us and we ensure we listen to our pupils. We have class council meetings so that class representatives can pass on information to the School Council. The Council has produced the Avenue Junior School's Children's Charter and contributed to the development of policies, for example the Anti-Bullying Policy. They have worked hard with teachers to help develop the new primary curriculum. In addition to this they also come up with many wonderful activities to support raising money for charities.

Above all, we strive to ensure that all children appreciate their own potential, are proud of their achievements and as the School's Council phrased it, 'be special in their own way'.

We are proud of our school and of the good reputation we have, which comes from the high expectations we have of our pupils and ourselves. We hope that you find this prospectus useful; more detailed information about what your child will be learning during their time with us is available on the website.

We look forward to you and your children joining us.

Best wishes

*Debbie Disuone*

## What is Avenue Junior School like?



Avenue Junior School is a happy and safe place to learn and grow, providing the stepping stones for children on the way to leading successful, responsible and fulfilling lives.

We believe children should be loved, valued and respected. We believe they should aim high, so we encourage inquiring minds and a positive approach to life and learning. Our enthusiastic staff ensure your children are challenged, making their learning an active, exciting, inspiring and rewarding experience.

Avenue Junior School puts creativity at the heart of learning, and the school is renowned for its opportunities in music and the arts. We also have a strong passion for sport and ensure that all children have access to a good quality sporting experience. We value and respect our pupils' opinions, involving them in decisions about the shape of the curriculum and the development of the school.

We celebrate and share our internationalism, making excellent links locally, nationally and globally. We were awarded our International Schools Award in 2015. Our children learn about the world through first-hand experience, outdoor learning and new technologies. We value our traditions but try always to be forward-thinking. As a true community school, our children, staff, governors, parents and community groups work in partnership to foster a love for learning, celebrate diversity, promote equality and widen opportunities for all.

In this way, we strive to help our children to be passionate about the future, with an awareness of moral values and citizenship. We aim to give them an understanding of the cultural diversity within our nation as well as a positive world view and a greater understanding and appreciation of the differences between nations.

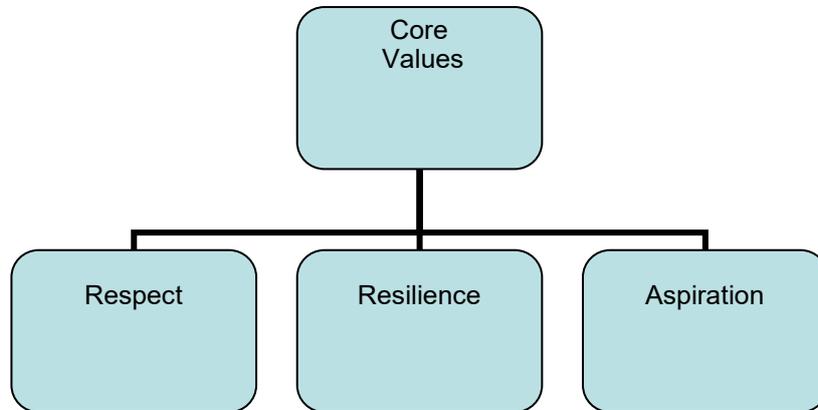
By encouraging them to recognise their own strengths and achievements, and enlarging their experience and knowledge of the world, we aim to set our children on the path to becoming healthy, active and independent participants in society.



# Avenue Junior School

## Vision

*'Creating Excellence and Enjoyment for Everyone'*



We aim to achieve our vision by:

- providing an exciting and balanced curriculum
- providing equality of opportunity and equal access
- providing a variety of approaches to learning
- providing a happy, safe and secure environment
- ensuring children are supported to develop good emotional and physical health
- encouraging the necessary learning and social skills for taking a positive role in life
- valuing each member of the school community and their contributions
- developing self-respect, self-confidence and taking responsibility for their actions
- developing compassion and respect for gender, cultural, religious and social backgrounds
- taking positive action against discrimination and stereotyping on the grounds of race, gender, sexual orientation, ability or social class.

Through working in partnership with parents, children, governors and staff our learning community will:

- be confident and enthusiastic; working independently or as part of a team in all aspects of school life
- have a good set of social and moral values; they are compassionate and respectful. They value the world, their school and each other.
- have a sense of pride in themselves and their achievements and a strong belief in their own identity
- have happy memories of enjoyable, challenging and exciting learning and high aspirations for the future
- be ready for the next step in their learning journey.

## The history of our school



Avenue School opened in January 1895 to serve the children of a new Norwich neighbourhood. The Eastern Daily Press reported the Chairman of the School Managers observing at the time “how pleased he and his colleagues were in meeting them amidst such pleasant surroundings and in such satisfactory numbers and urged upon them the importance not only of attention to their school studies but also to the courteous and kindly behaviour they should manifest towards each other” – sentiments that we would also recognise today.

Our school is a true community school, with many of our families having attended here for generations. Following local school reorganisation in September 2007, Avenue Middle School became Avenue Junior School and took Year 3 pupils for the first time. Four additional classrooms and other new learning areas were created within our historic Victorian buildings in 2013 to accommodate the request for extra places. We are a popular school and often over subscribed. We have increased in size to a four form entry school with an intake of 480 children. We were careful to make the changes to our buildings without losing any of our important and cherished outside space. We dispensed with our ICT suite and now have tablets and laptops in classrooms to support our learning. Nevertheless, our wonderful library has been preserved. After all, our children wouldn't stand for losing their books!

### Looking to the future



Our curriculum, in every year, supports and develops children's understanding of sustainability. We support our pupils' concerns about the environment and as a result we have reviewed our commitment to sustainability through things like energy conservation, recycling and composting. Our eco-club is very active!

The school has made a commitment to reducing energy usage and is part of a carbon reduction scheme which sees energy-efficient lighting throughout school. Avenue Junior School was one of ten Norfolk schools to pilot photo-voltaic cells on their roofs to help supply our own electricity.



## The Curriculum - what do we offer?

**Secure subject knowledge, skilful questioning and the use of engaging and motivational resources encourages high attendance and pupils' enjoyment of school.**



***Ofsted October 2013***

At Avenue Junior School we endeavour to give the children exciting learning opportunities, by using a cross-curricular and thematic way of working. We enshrine high-quality skills teaching in literacy, maths, computing and science and apply these skills across the wider curriculum, and themed activities are delivered across multiple subject areas and to suit a range of learning styles.

Our units of work reflect the ethos and culture of our school community while also exploring the wider world we live in. The children explore their role in society; in school, in their locality, their country and also their place internationally. We aim to open the children to a wide range of learning experiences, both within the school and outside the classroom.

By keeping all elements of the curriculum lively and exciting, we give the children reasons to speak, write and listen enthusiastically. They have a positive attitude towards learning now and this will continue with them in the future. We try to give the children a breadth of activities and include Forest Schools work in all year groups in the school as well as a variety of visits to enhance the learning experience.



Children are taught in mixed-ability classes by their class teacher for most areas of the curriculum. Support for individuals and groups is offered in all year groups for specific help with reading, writing, spelling and mathematics.

Religious Education is an entitlement for all pupils and its place in the school curriculum is an acknowledgement of the importance of beliefs and values in people's lives, regardless of particular religious commitments. We recognise that our pupils come from a variety of religious and secular backgrounds and welcome this diversity. Religious Education is provided according to the Norfolk Agreed Syllabus. Parents may ask for their child to be totally or partially withdrawn from Religious Education.

## Our Continuing Musical Tradition

The school has a long-established reputation for excellence and participation in music. We believe it is an essential part of school life and we are thoroughly committed to maintaining this outstanding provision. Our music teacher is part of the leadership team in the school and delivers excellent quality music provision to all children. The school boasts an exceptional orchestra, wind and string ensembles, and our choirs take part in the Norfolk County Music Festival each year as well as performing locally. Additional instrumental music tuition is open to all children and we currently have approximately 240 children learning instruments in school. Concerts are performed at Christmas and in the Summer term and enjoyed by all our school community.

“We are so delighted that our son has been given such brilliant opportunities to enjoy music, in ways we don't think we'd have found anywhere else in Norfolk. You've made performing to an audience something to enjoy and be confident about, which will have huge value in so many ways later in life.” Year 6 parent

## Sport

The well-equipped Sports Hall and is just a short walk away in Recreation Road. It was opened in 2004 by a partnership of Avenue Junior School, Recreation Road Infants School and Parkside School and is used by these local schools and the community as well. The Sports Hall also hosts activities outside normal school hours. More information on the activities available there can be found on the website: [www.recreationroadsportscentre.org.uk](http://www.recreationroadsportscentre.org.uk).

Our partnership with Premier Sports extends sporting opportunities within and beyond the school day. Avenue Junior School was named Norwich Sports School of the Year 2011 and we have once again been shortlisted for the award in 2016 as our commitment to providing sport for all is unwavering. A strong partnership with the UEA provides additional opportunities and expertise from their Sports department. In addition to this, in Year 4 the children use the pool at the UEA for their swimming lessons. Sporting clubs currently offered by the school include football, netball, volleyball, korfbal, cross-country and athletics, fencing, dance and archery. A full list is available on the website.

The school competes in a range of leagues within Norwich and beyond, including children's national volleyball competitions. The school has been awarded the Sainsbury's Gold Standard Sportsmark for its provision and commitment to sport two years running.



## What other activities are available?

Avenue Junior School also provides a range of non-sporting activities. We have writing clubs, art clubs, Warhammer club, chess club, Ukulele club and a board games club. Cookery Club is also available. We have before school maths interventions and reading buddies available at lunchtimes in the library. There is a strong School Council as well as an Eco Committee which meets regularly with staff.



Children in Year 4 and Year 6 attend a three-day residential visit. In Year 5 the children have the chance to go camping. Our residential visits have included Horstead Residential Centre in Coltishall, PGL in Lincolnshire, Whitwell Hall and this year the Y6 children will be attending a newly opened centre at Norfolk Lakes in Lyng. It is an opportunity for them to experience a range of outdoor and adventurous activities, including water based activities, as well as promoting skills in team-building and confidence.



We have stimulating themed events, such as Performing and Creative Arts Week, which support the curriculum while giving the children a different focus for their learning. We are extremely fortunate to have a wonderful library and an enthusiastic librarian who excels in attracting regular visits by renowned authors, inspiring the children to read – and, indeed, to write books themselves. Chris Riddell, Jeremy Strong and Claire

Balding have all visited the school in recent years.

## PLAYTIMES AND LUNCHTIMES

Our playground not only encourages collaborative, imaginative and energetic play but also supports the curriculum. At lunchtime there are a wide variety of activities for the children to choose from including our famous 'Loose Parts Play' (junk modelling on a very large scale!), art, meditation, sports areas, gardening and natural outdoor art as well as forest schools sessions. There is a trim trail and a pirate play area for imaginative play. The school was awarded a Sports England Grant for a multi-use games area which was installed on the lower playground in Summer 2015.



## How well do our pupils achieve?

### AVENUE JUNIOR SCHOOL 2016 KEY STAGE 2 TEST RESULTS

At the end of Year 6 children are now assessed as to whether they have met an 'expected standard'.

Children will have either met, not met or exceeded the expected standard. This is a new system introduced by the government for 2015 –16.

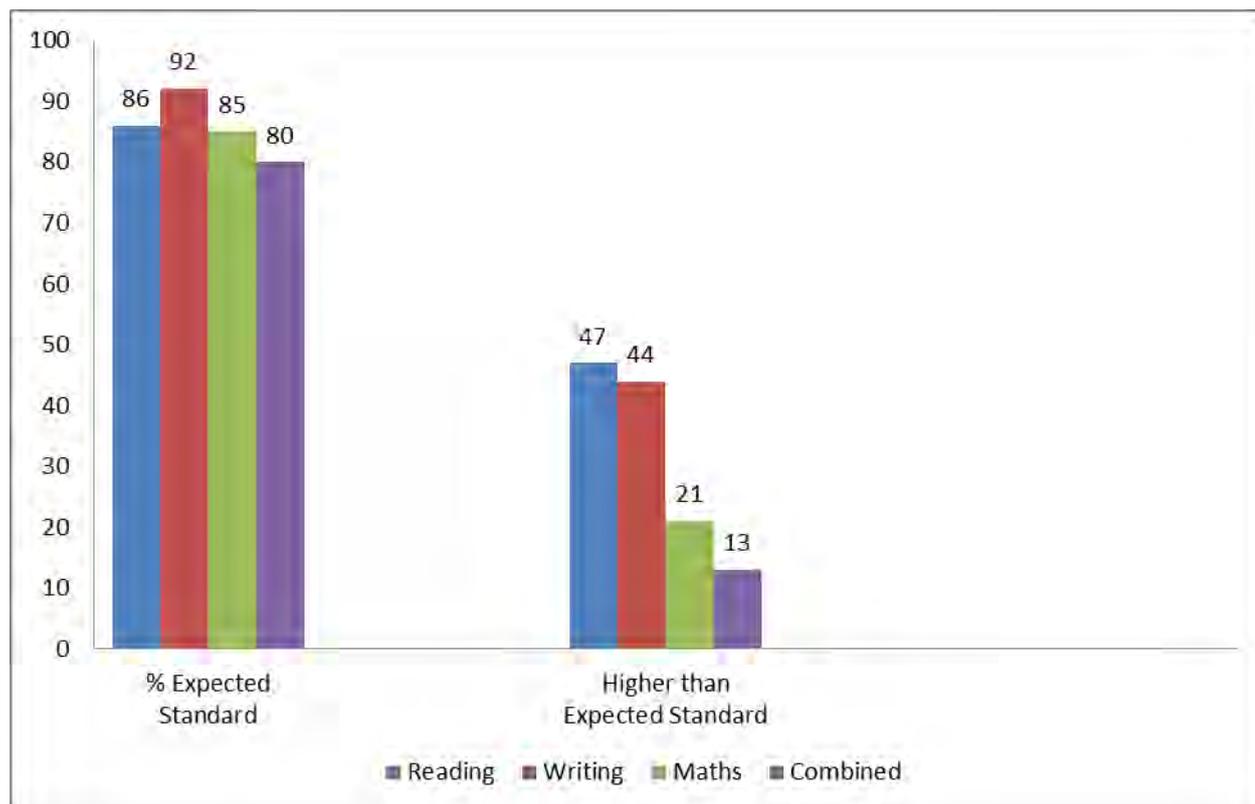
#### Percentage of children meeting the Expected Standard.

	Avenue Junior	National results
Reading	86%	66%
Writing	92%	74%
Maths	85%	70%
Reading, Writing and Maths	80%	53%

#### Percentage of children exceeding the Expected Standard

	Avenue Junior	National
Reading	47%	19%
Writing	44%	15%
Maths	21%	17%
Reading, Writing and Maths	13%	5%

#### Avenue Junior School 2015—16 results



## How do we meet the needs of every child?

Avenue Junior School is an inclusive school and fully recognises its responsibility in providing equality of opportunity for all its pupils irrespective of their ability, gender, race, creed, physical ability or social circumstances, including looked-after children. It is a school in which the teaching, learning, achievements and wellbeing of every child matter.

The following policies support meeting the needs of every child and fulfilling our legislative responsibilities. They are available from the school office and our website:

- *Special Educational Needs Information Report*
- *Equalities Policy and Objectives*

In supporting children with Special Educational Needs (SEN) and/or disability we aim for:

- the early identification of children with SEND
- addressing the needs of all children with SEND
- ensuring continuity and progression by monitoring progress and using assessment to inform planning
- integrating of all children with SEND into mainstream classes but providing small group and individual support where necessary
- encouraging a partnership of parents, teachers and support staff involved in identifying and meeting children's needs.

All staff are committed to enabling all children to participate in the life and work of the school to the best of their abilities, whatever their needs. All children identified as having additional needs will have a Learning Passport which is formulated and reviewed termly with the child, parents and teacher.

Our challenging curriculum enables us to identify and support children with particular strengths and needs. During the course of a year we seek out opportunities for pupils to extend and develop their talents and abilities in different ways. We link with other providers and schools to take advantage of any extension activities that might be on offer.

We involve all pupils in their education by setting individual targets with them and making them aware of how they can evaluate their own work. We plan lessons to meet the needs of all abilities within each lesson.



Our school process of tracking achievement enables us to identify pupils who are not making sufficient progress or are underachieving for their level of ability. In these instances we are able to organise intervention work to support them. Pupils with Special Educational Needs have individual education plans, which are reviewed at least termly.

## We make sure our pupils are healthy, safe and well supported



At Avenue Junior School everyone is encouraged to adopt a healthy lifestyle through regular exercise, healthy eating and regular class activities and lessons which promote healthy attitudes. The school achieved Enhanced Healthy School Status in 2013 to recognise its commitment to the well being of every child.

Circle time in class is an important part of our approach to pupils' personal and social development. This, together with using PATHS (Promoting Alternative Thinking Strategies) materials and resources,

gives opportunities for pupils to share good experiences and deal with common concerns, and helps to create an ethos of respect for each other. Every day in every class there is a PATHS Pupil of the Day and the children are able to give compliments to the pupil on their qualities and achievements.

Underpinning our approach to supporting pupils we have clear rules and expectations about behaviour and respecting the rights of others. Our "STAR" rules for the school show clear expectations and consistency for all staff and children. We follow a "Good to be Green" behaviour system in school, and more details can be found in the Ready to Learn Policy. We have procedures for dealing with bullying and promoting positive relationships between children. We work towards enabling pupils to feel confident in dealing with day-to-day upsets themselves, whilst still providing a sympathetic safety-net if they need the support of adults.

The Positive Behaviour and Discipline Policy and Anti-Bullying Policy is available on the website or from the school office.

### Pastoral Support

We have a very strong commitment to the well being of all children and as such we have a fantastic team of pastoral assistants, a Parent Support Advisor, art workers and therapists alongside externally sourced counsellors who work together to provide group, individual and parental support work as it is needed.

### Child Protection

Responsibility for child protection is shared throughout the whole school community and includes every adult working, helping or visiting the school premises. We all have a statutory duty to ensure that any child protection concerns about a child are passed on and that the Child Protection Policy and Local Safeguarding Children Board (LSCB) procedures are followed. If you are concerned about a child, please contact one of the designated lead teachers at school. The school will always act upon information given which raises concerns about the safety of a child. Further advice on Child Protection and Safeguarding can be found on the website.

#### Designated leads

Debbie Dismore Headteacher

Mike Hooper Deputy Headteacher

Steve Chambers Assistant Headteacher

Dawn Jones SENDCO

## How we work with parents and the community

Avenue Junior is a community school. Children, staff, governors, parents and community groups work together to foster a love for learning, celebrate diversity, promote equality and widen opportunities for all. It takes co-operation between home and school to produce such a positive ethos, and we have a Home/School Agreement which states the school's aims and what we can all do to help achieve them.

We look for every opportunity to work with our local community and are thrilled to have worked closely with the Plantation Garden on developing curriculum resources for schools to use in this wonderful hidden gem on Earlham Road.



We actively encourage parents to play an active part in school life, and we are fortunate to have so many parents volunteering to help in school. Every class has a special assembly, to which parents are invited, where children present an aspect of their learning to the whole school. There are many further opportunities for parents to come and join their child in their learning and contribute to the development of the school, including open afternoons, curriculum weeks, regular parent meetings and coffee morning.

The school has a Parent Support Advisor to give parents support, information and access to services as necessary at regular drop-in sessions, or by contacting her directly at school.



We also celebrate and share our internationalism, making excellent links locally, nationally and globally. The school has a strong partnership with Bolera Primary School in Malawi, as well as linking with other schools across the world. We take part in a whole range of activities supporting the local and national

communities.

### PTA

Avenue Junior School has a thriving and energetic Parent Teacher Association, organising a wide range of social and fundraising activities. It has helped raise a tremendous amount of money for playground improvements, the school minibus, Forest Schools and sound equipment. It is a great way to be involved in the life of the school and we are always grateful for the continuing hard work and dedication of the PTA.

### The Cluster

We have strong collaboration with schools in our local "cluster" and organise activities for children to mix from different schools, as well as shared training days and professional development activities for staff. We have a joint building, called the Cluster Hub, situated in the grounds of Colman Junior School where many cluster events and workshops take place.

## School Organisation

### Daily routine (Year 3 & 4)

- 8:30 - 8:40 .....Arrival in the playground
- 8:45 - 9:00.....15 minutes focused activity & register
- 9:00 - 10:15....Assembly and lessons
- 10:15 - 10:30..Morning break – healthy snack time!
- 12:00 - 12.45 Lunch break
- 12.45—1.00 Reading ‘Siesta’ Time
- 2:00 - 2:15.....Afternoon break – re-energise the brain!
- 3:15.....End of school day



*Year 3 pupil*

*It's really good having an afternoon play-time!*

### School Meals

Hot school meals are served in the small hall at 12:00 pm for Years 3 & 4 and 12:30 pm for Years 5 & 6. Hot school meals, produced by Norse, are available to order from the school office. Norse also provide packed lunches. Details for all school meals can be found at the school office. Meals need to be ordered on a weekly or half-termly basis and paid for in advance. Some families are entitled to free school meals. The office has all the details to help you with this. Please do register for free school meals if you are eligible, even if you do not wish to take up the offer, as the school will then receive additional funding to support your child's learning.

In line with our feeder schools, the school only allows healthy snacks at playtimes and prefers these to be waste free. As part of our Healthy School status we encourage children to bring healthy lunches to school and do not allow sweets or chocolate. We are a nut-free school due to a number of children having allergic conditions. We ask that all parents respect this. Children should bring water to school every day in a clear bottle.

### Uniform

With regard to school uniform our guiding principle has been that it should be inclusive, practical, affordable and easily available. Parents may purchase the vast majority of it from wherever they choose, however school polo shirts and sweatshirts with a logo will only be available from The National Schoolwear Centre shop in Ber Street.

The Uniform is as follows:

- Royal blue sweatshirt or cardigan with school logo
- Grey or black school trousers, skirt or pinafore
- White or royal blue polo shirt
- Black school shoes/boots

In summer black or grey shorts or blue school dresses (checked or striped only), are an acceptable alternative. Sensible sandals may be worn but parents need to bear in mind potential for injuries with open-toed shoes.

Sportswear: A complete change of clothing consisting of plain T-shirt, shorts, socks, (warm sportswear for cold weather) with trainers for outdoor wear and black or white plimsolls for indoor use.



## Attendance

By law, all children of compulsory school age (between 5 and 17 years of age) must get a suitable, full-time education. There are clear links between good attendance and high attainment.

Parents are responsible for ensuring the attendance of their child/ren at the school at which they are registered. The Local Authority, in partnership with the school is responsible for making sure that parents fulfil their responsibilities.



Holidays during term time are firmly discouraged and will not be authorised unless there are exceptional circumstances. In line with local authority and government guidelines any unauthorised absence may result in a penalty fine from the local authority.

The school prides itself on its excellent attendance record of 97%. This is achieved and maintained through working in close partnership with parents and carers. The attendance trophy is given each week to the class with the best attendance.

## Admissions to Avenue Junior School

The intake number of Avenue Junior is 120. This is set by the Local Authority and approved by the Governing Body. Whilst the vast majority of our children come from the local area Avenue Junior School has always served a wider community as well and we welcome any parent who identifies our school as the one which meets their children's needs best. Our ability to take children from outside our immediate area is dependant on the numbers coming from our immediate catchment areas and the local authority admissions criteria which are outlined below. We welcome any parent who wishes to visit our school and we always do our best to give them an experience which helps them to make their choice.

### Local Authority Admissions Criteria in the Event of Over Subscription: County and Controlled Junior Schools

In the event of over-subscription, preference will be given to children living nearer to the school, according to the following criteria, in order of priority:

1. Children for whom their statement of Special Educational Needs/ Education Health and Care Plan names that school.
2. Those children in the designated area with an older brother or sister attending school at the time of the decision.
3. Those children living in the designated area served by the school.
4. Those children living outside the designated area served by the school but who have an older brother or sister attending at the time of the decision.
5. Those children living outside the designated area served by the school if space permits.





Our Sports Hall in Recreation Road, which is shared with Recreation Road Infant School, Parkside School and the community.



The stained glass panels on the cover were designed by the children and made by local artist Sarah Bristow during the Summer term 2007. They commemorate the closing of the Middle School and the opening of the Junior School in September 2007. The panels can be seen in our school reception area and are an attractive and lasting representation of the past and present life of the school.

**NORFOLK COUNTY COUNCIL**

## **AVENUE JUNIOR SCHOOL**

**AVENUE ROAD, NORWICH, NORFOLK, NR2 3HP**

**Telephone: Norwich (01603) 441034 Fax: (01603) 441035**

**Email: [office@avenuejunior.norfolk.sch.uk](mailto:office@avenuejunior.norfolk.sch.uk)**

**[www.avenuejuniorschool.org](http://www.avenuejuniorschool.org)**