

Autumn 2 - Curriculum Map - Year 6 – 2017

<u>Subject</u>	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7
English	<p>Authors and Texts Identifying features of biographies and research, plan, write and edit a biography in the style of Horrible Histories on William Shakespeare.</p>	<p>Authors and Texts Introduce the play Macbeth and the character of the central protagonist. Analyse the significance of the witches in Macbeth and study the Witches' Spell, using this as inspiration to write pupils' own spells.</p>	<p>Authors and Texts Introduce the character of Lady Macbeth and understand the persuasive tactics she uses to influence Macbeth. To write a persuasive letter in role as Lady Macbeth, convincing Macbeth to commit murder.</p>	<p>Authors and Texts To understand the motives behind Macbeth's decision to murder Duncan and to plan, write and edit a soliloquy written in role as Macbeth.</p>	<p>Authors and Texts Use speaking and listening skills to explore internal turmoil of Macbeth using techniques such as conscience alley and hot seating.</p>	<p>Authors and Texts To understand the reactions of the characters to the murder of Duncan and to discover how Shakespeare's verse technique and staging supports and reveals their feelings. To decide who or what is ultimately responsible for Macbeth's downfall.</p>	<p>Authors and Texts To understand the features of rap poetry and to rehearse and produce own performance poetry. As a group, to plan, write and edit a rap based on Macbeth.</p>
Spellings	<p>Suffixes When to double the final consonant before adding a suffix</p>	<p>Orange words Profession, sufficient, correspond, apparently, opportunity.</p>	<p>Suffixes When to change the y for an i before adding a suffix.</p>	<p>Orange words Guarantee, queue, vehicle, mischievous, foreign, bargain, amateur, hindrance.</p>	<p>The sh sound spelt 'ti' or 'ci' E.g. direction, especially, ancient.</p>	<p>Homophones and other words that are often confused e.g. morning/ mourning compliment/ complement</p>	<p>The sh sound spelt 'si' or 'ssi' E.g. expansion, permission, comprehension.</p>

Grammar and punctuation	Word Classes Nouns: Common nouns, proper nouns, abstract nouns and concrete nouns.	Word Classes Nouns: Countable and non-countable nouns, collective nouns, pronouns, possessive nouns and noun phrases.	Word Classes Verbs: Verb tenses, subject verb agreement, imperative verbs, finite and not finite verbs and transitive and intransitive verbs.	Word Classes Verbs: Modal and auxiliary verbs, progressive verb forms and perfect tense.	Word Classes Adjectives and Adverbs	Word Classes Conjunctions and Prepositions: Identifying the difference between them when used in a sentence.	Recap of word classes learnt this half term.
Maths	Geometry: Position, direction and movement Read and plot co-ordinates in all four quadrants and consolidate work on reflection, rotation and translation.	Number: Addition and Subtraction, Multiplication and Division: When do we add mentally and when do we use formal methods? Measurement: Recap of area, perimeter and volume.	Number: Addition and Subtraction, Multiplication and Division: Divide numbers mentally drawing upon known facts and divide numbers up to 4-digits by up to 2-digit numbers using a formal written method and interpreting remainders.	Number: Addition and Subtraction, Multiplication and Division: Properties of number and order of operations within calculations. Problem solving and reasoning involving all four processes.	Number: Fractions: Solve problems involving the calculation of percentages, find fractions of amounts, find equivalent fractions, decimals and percentages and order them.	Ratio and Proportion: Problems involving relative sizes of two quantities where missing values can be found by using multiplication and division facts.	Geometry: Recognise, describe and build simple 3-D shapes. Find and apply number facts to open ended problem solving activities.
Science	Electricity Children initiated as cadets into NASA training programme to help with the electrics on the International Space Station.	Electricity Training phase 2: cadets to learn the symbols for different components and use these to draw their own diagrams.	Electricity Introducing children to the difference between simple circuits and parallel circuits. Children will then solve a range of challenges encountered on the ISS. Children will record their solutions to the challenges using		Electricity Children will design and build their own circuit to create a functioning alien alert system.		Electricity NASA research bid: cadets to present their bids to NASA, with completed prototypes to see who will win the bid.

	Training phase 1: cadets to build, adapt and review different simple circuits.	This will be the basis of their cadet assessment. They will also investigate voltage and current.	the component symbols.				
I.C.C. International Creative Curriculum	The changing role of the British Monarchy What was the Magna Carta? How did it come around/why was it needed? Children to create their own Magna Carta.	The changing role of the British Monarchy Learning about the events of the War of the Roses. What started it and what were the consequences? Understanding how the Tudors came to power.	The changing role of the British Monarchy Learning about the six wives of Henry VIII. Why did he have so many wives, and how did this change his power?	The changing role of the British Monarchy Art: Printing Looking at the work of Andy Warhol and demonstrating his technique, looking specifically at his Queen portrait.	The changing role of the British Monarchy Art: Printing Painting backgrounds and etching tiles ready to print.	The changing role of the British Monarchy Art: Printing Printing three different layers, adding detail to the tile each time.	The changing role of the British Monarchy Reformation. What is the reformation? Understanding what happened when two strong powers collide. Are there any limits to royal power? Are the royal family still as powerful today?
Computing	Spreadsheets Learning about the purpose of spreadsheets. Entering data and formulae into spreadsheets. Learning how to format cells.	Spreadsheets Creating graphs, ordering data and using the SUM function. Creating a hockey league table using our new skills.	Spreadsheets Creating totals and averages for data. Learning about automatic recalculation when editing.	Spreadsheets Solving a 'pocket money problem' using the spreadsheet skills we have learnt this half term.	Spreadsheets Planning a Christmas party within a certain budget. Children will be calculating quantities and totals by using a spreadsheet.	Spreadsheets After a recap of the skills learnt so far, and the potential use of a spreadsheet, children are given an open-ended challenge to design their own.	

R.E	What does Islamic art tell us about Muslim beliefs? Children shown examples of Islamic art, and considering how this links to the idea of Allah. Children reflecting on what their idea of God is.		What does Islamic art tell us about Muslim beliefs? By creating their own examples of art using Islamic techniques, children are to explore how this relates to Islamic beliefs.		What does Islamic art tell us about Muslim beliefs? Through using Islamic calligraphy, children are to explore how meaning is created through the techniques of Islamic art.		
P.E	Ultimate Frisbee Understanding the skills and tactics required. Game-play, rules, defending, intercepting and scoring.			Badminton Shots, scoring, tactics and techniques. Serving, volleying, net-play. Singles and doubles play.			
Music	African Drumming: Pupils learn about the importance of drumming in African music. They learn two different hits on the djembes and perform a pattern to accompany a song.	African Drumming: Pupils will learn about different African percussion instruments. They will learn and perform a djun djun cyclic pattern.	African Drumming: Pupils will learn to improvise over the djun djun cyclic pattern. They will build call and response phrases.	African Drumming: Pupils will learn and perform the song 'Degu Degu Degu'. They will use the song lyrics to generate new rhythmic patterns on the drums.	African Drumming: Pupils will plan, rehearse and perform an African drumming performance. They will review and appraise their work.	African Drumming: Pupils learn about the importance of drumming in African music. They learn two different hits on the djembes and perform a pattern to accompany a song.	Rehearsing for the Christmas performance at St Thomas' Church!
French	Les actions (actions) I'm looking for the pirate <i>Je cherche le pirate</i> <u>Vocabulary:</u> <i>je cherche</i> I'm looking for <i>en bas</i> down there <i>en haut</i> up there	Les actions (actions) <u>Vocabulary:</u> <i>je ris</i> I'm laughing <i>je pleure</i> I'm crying <i>je parle</i> I'm talking <i>je marche</i> I'm walking <i>je cours</i> I'm running <i>je danse</i> I'm dancing	Les actions (actions) In the cupboard <i>Dans le placard</i> <u>Vocabulary:</u> <i>le placard</i> the cupboard <i>la peinture</i> the paint <i>le carton</i> the cardboard <i>le pinceau</i>	Les actions (actions) More actions <i>Plus d'actions</i> <u>Vocabulary:</u> <i>je bois</i> I drink <i>je frappe</i> I knock <i>je conduis</i> I drive <i>je monte</i> I go up	Les actions (actions) Treasure hunt <i>La chasse au trésor</i> <u>Vocabulary :</u> <i>un fossile</i> a fossil <i>une bouteille vide</i> an empty bottle <i>une vieille botte</i> an old boot <i>une coquille</i>	Les actions (actions) A treasure hunt <i>Une chasse au trésor</i> <u>Vocabulary:</u> <i>une bibliothèque</i> a library <i>une corde à sauter</i> a skipping rope <i>heureux</i> happy	Christmas in France Looking at French traditions around Christmas time. How are they different or similar?

	<i>à droite</i> to the right <i>à gauche</i> to the left <i>partout</i> everywhere <i>dans le magasin</i> in the shop <i>dans le parc</i> in the park <i>dans la bibliothèque</i> in the library	<i>je chante</i> I'm singing <i>beaucoup</i> a lot <i>un peu</i> a bit	the paintbrush <i>les paillettes</i> (f) the glitter <i>le papier de soie</i> the tissue paper <i>le papier feutre</i> the felt <i>la laine</i> the wool <i>le ruban adhésif</i> the sticky tape	<i>je descends</i> I go down <i>je tourne</i> I turn <i>j'écris</i> I write <i>vite</i> quickly <i>lentement</i> slowly	a shell <i>un galet</i> a pebble <i>du bois flottant</i> some driftwood <i>le trésor</i> the treasure <i>un canard en plastique</i> a rubber duck	<i>en colère</i> angrily <i>ranger</i> to tidy <i>comprendre</i> to understand <i>une carte au trésor</i> a treasure map <i>dans tous les sens</i> from every angle <i>une salle de musique</i> a music room	
PSHE	Study and organisation skills Introducing the concept of study skills and their usefulness.	Study and organisation skills Improving study skills and classroom behaviour by increasing attentiveness.	Study and organisation skills Teaching about the importance of good listening.	Study and organisation skills Discussing successful and unsuccessful approaches to school work.	Study and organisation skills Teaching a way to get ready for approaching work.	Study and organisation skills Teaching children to be better organised in school and at home.	Study and organisation skills Using our study skills to set goals and make a positive change.