

Autumn 1 - Curriculum Map - Year 6 – 2016

<u>Subject</u>	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7
English	<p>Authors and Texts Identifying features of biographies and research, plan, write and edit a biography in the style of Horrible Histories on William Shakespeare.</p>	<p>Authors and Texts Introduce the play Macbeth and the character of the central protagonist. Analyse the significance of the witches in Macbeth and study the Witches' Spell, using this as inspiration to write pupils' own spells.</p>	<p>Authors and Texts Introduce the character of Lady Macbeth and understand the persuasive tactics she uses to influence Macbeth. To write a persuasive letter in role as Lady Macbeth, convincing Macbeth to commit murder.</p>	<p>Authors and Texts To understand the motives behind Macbeth's decision to murder Duncan and to plan, write and edit a soliloquy written in role as Macbeth.</p>	<p>Authors and Texts Use speaking and listening skills to explore internal turmoil of Macbeth using techniques such as conscious alley and hot seating.</p>	<p>Authors and Texts To understand the reactions of the characters to the murder of Duncan and to discover how Shakespeare's verse technique and staging supports and reveals their feelings. To decide who or what is ultimately responsible for Macbeth's downfall.</p>	<p>Authors and Texts To understand the features of rap poetry and to rehearse and produce own performance poetry. As a group, to plan, write and edit a rap based on Macbeth.</p>
Spellings, Punctuation and Grammar	<p>Spellings: Plurals</p> <p>Punctuation Using semi-colons and colons between two main clauses and in a list.</p>	<p>Spellings: Plurals</p> <p>Punctuation Using semi-colons and colons between two main clauses and in a list.</p>	<p>Spellings: Double consonants</p> <p>Punctuation Understanding what a dash is and how to use it.</p>	<p>Spellings: The long 'a' sound</p> <p>Punctuation Understanding what a hyphen is and how to use it.</p>	<p>Spellings: 'ough' words</p> <p>Punctuation Clauses, phrases and sentences and forming simple, complex and compound sentences.</p>	<p>Spellings: 'ei' and 'ie' words</p> <p>Punctuation Clauses, phrases and sentences and forming simple, complex and compound sentences.</p>	<p>Spellings: 'ei' and 'ie' words</p> <p>Punctuation Accurate use of commas around clauses.</p>

Writing across the curriculum	Science: Explanation of how the heart works.	Maths: Writing instructions on how to create a net.	ICC/Computing: Newspaper article on The Battle of Hastings.	ICC Describe own interpretation of the Bayeux Tapestry.	Science: Writing up an investigation into how exercise affects pulse rate.	R.E: To produce a non-fiction piece of writing on Buddhism.	Computing: To write an information leaflet on how to stay safe online.
Maths	Read, write, order and round numbers up to seven digits. Revise and teach formal written methods for all addition and subtraction.	Recognise, describe and build simple 3-D shapes. Find and apply number facts to open ended problem solving activities.	Revise and teach formal written methods for multiplication. Solve written problems that involve multiplication. Use estimation and inverse operations to check answers to calculations.	Identify equivalent fractions, add, subtract and multiply fractions, convert between proper and improper fractions.	Teach formal written methods for division. Solve written problems that involve division. Use estimation and inverse operations to check answers to calculations.	Apply understanding of place value to convert between measures and money. Revise formal calculation strategies.	When do we add mentally and when do we use formal methods? Recap area, perimeter and volume.
Maths across the curriculum	P.E. Collect personal data to improve on.	ICC: Timeline of British monarchy.	ICC: Focus on the timeline of the Anglo-Saxons and Normans.	Science: Record results for heart before and after exercise. Discuss what a fair test is and how to calculate a variety of averages from results. What data is it appropriate to calculate averages for?	ICC: Use of Roman Numerals in the naming of Kings and Queens.	P.E. Collect personal data and review improvements.	Science: Draw graph of results, using this to make conclusions from the evidence.
Science	Animals Including Humans Structure of the human heart including how it	Animals Including Humans Blood and different blood vessels.	Animals Including Humans Transportation of water and nutrients. Where	Animals Including Humans Drugs, alcohol, exercise and lifestyle. How	Working scientifically Children design their own investigations applying what they	Working scientifically Children to carry out their investigations using their	Working scientifically Continue and complete investigations or complete second

	pumps blood around the body. Race against the heart and circulation song. Circulation game.	Investigation into blood flow through different sized vessels and make a blood model using ingredients found in the kitchen.	our nutrients come from. Main components of food and a healthy diet. Lunch box Dragons' Den.	these affect the body. Investigate pulse rate and how this is affected by exercise.	have learned in 'Animals Including Humans', trying to include the six features of working scientifically. Children can also choose from a range of investigations: food diary, sleep diary, agony aunt, personal trainer, magazine or energy bar young enterprise project.	scientific equipment and record their findings in an appropriate format of their choosing.	investigation if finished. Children to assess which areas of working scientifically they have included this half term during their science lessons.
I.C.C. International Creative Curriculum	Changing role of the British Monarchy Introductory video which is an overview of the British monarchy. Entry point – coronation of oldest boy in each class and qualities of a successful monarch.	Changing role of the British Monarchy To understand how the monarchy moved from an absolute ruler to a constitutional monarch.	Changing role of the British Monarchy To understand who the Normans and Anglo-Saxons were and why the Normans invaded the U.K.	Changing role of the British Monarchy To explore a range of sources describing life in Norman England and to explore the Bayeux Tapestry's version of The Battle of Hastings.	Changing role of the British Monarchy To learn how William the Conqueror kept control and find out about the Domesday Book.	Changing role of the British Monarchy To understand how and why Thomas Beckett was murdered considering different interpretations.	Changing role of the British Monarchy To develop an understanding of the differences between King Richard and King John. To develop an understanding of the events leading to the Magna Carta.
Computing	Re-cap key skills such as carrying out web searches; saving in different locations and	Carry out research on the British Monarchy dates and images using key skills from previous	To understand what cyber bullying is and the different forms it can take. To recognise the	Complete internet safety training with session on other dangers associated with being online.	Create a demo online profile that could be used on a social media site in the future that considers all the	Negotiate around the school website making note of the different useful links for	Using presentation software such as PowerPoint to create a presentation that

	opening previously saved work. Re-cap how to format and edit text and images using presentation software.	week. Present information using a variety of presentation software such as Word, PowerPoint and Publisher.	steps you can take to report any incidents. To identify the dangers of social media sites and sharing information with strangers in online portals.	Including a focus on plagiarism, copyright, illegal downloading and how to keep your personal details safe.	dangers discussed in previous lessons. Children will present ideas to the class and discuss the importance of legal restrictions on social media sites.	reporting cyber bullying and how to access them from home. Logging onto school email and then teaching children to send and receive emails including emails with attachments.	recognises the benefits of computers and the internet but also highlights the dangers that they have learnt about over the unit. These presentations can be given to Year 5 in small groups.
R.E	To understand what Buddhism is. To learn more about the life of Siddhartha Gautama and the 4 Noble Truths.	To consider what can be done in order to reduce our own and other's suffering. Creating our own 8 steps to achieving this and comparing them to the 8-fold path in Buddhist teachings.	Does a religion need to have a god? Can you worship without one? To understand how Buddhists live their faith, the importance of a Buddhist Shrine. Understanding meditation and considering when, in their lives, they can benefit from having somewhere quiet to be able to think.	To understand the level of symbolism in different depictions of the Buddha. Drawing the Buddha's face accurately using guidelines left in a Buddhist legend and understanding the symbolism contained within it.	To look further in to Buddhist symbolism in other images and teachings. Following instructions carefully in order to create our own origami lotus flower.	To explore Buddhist stories and teachings, looking for the moral of the stories and understanding what aspects of belief they illustrate. Writing our own stories designed to teach others.	To experience mindfulness and meditation rituals. External provider

P.E	External agencies providing Ultimate Frisbee throughout the half term. Fitness taught in Class PE lessons.						
Music							
French	On Holiday Re-cap previous learning on how to introduce yourself, colours, counting up to 100 and days of the week.	On Holiday Learning the vocabulary for different countries around the world. Asking where you are going on your holidays.	On Holiday Learning the vocabulary for different places you can stay whilst you are on holiday. Asking people where they are staying on their holiday.	On Holiday Learning the vocabulary for different animals you might find at the zoo. Asking what can be found at the zoo.	On Holiday Learning the vocabulary for different objects you might find at the beach. Conversation in partners about what you would do on a day at the beach.	On Holiday Learning the vocabulary for different objects you might find at a theme park. Conversation in partners about what you would do on a day out here.	On Holiday Conversation in partners about what a day on holiday might be like?
PSHE	Paths All about us.	Paths All about us.	Paths Reviewing our problem solving chart.	Paths Learning ways to calm down.	Paths More ways to calm down and handle stress.	Paths Making good decisions.	Paths Getting help from others.