



Optional Activities

Autumn 2017

to support your child's learning

Global Celebrations

Our ICC (International Creative Curriculum) topic this half-term is Global Celebrations. Here are some ideas for further learning and research you could do at home!

Can you find out what celebrations are happening around the world at this time of year? What different traditions do people have? For example, can you find out what French children do at Christmas, or how Jewish children play with a dreidel at Hanukkah? What traditions do your family have and what do you celebrate during the year?

You could try writing a story set during a celebration – something exciting could happen on someone's birthday, or on Bonfire Night!

There are lots of exciting celebrations happening across Norfolk – you could look at the map of the county on the "Visit Norfolk" website and see if there is anywhere you would like to go together!

Reading Ideas

We are learning about fairy tales and folk tales from around the world. Did you know that many different countries and cultures have their own version of the Cinderella story? How many can you find?

How many folk tales does your child know? Can you find an anthology in your house or at the library to look through?

Some books children have been enjoying recently:

Diary of a Wimpy Kid by Jeff Kinney

The Goth Girl or Ottoline book series by Chris Riddell

The World According to Humphrey by Betty G. Birney

The Creakers by Tom Fletcher

The Wizards of Once by Cressida Cowell

Science

Forces and Magnets

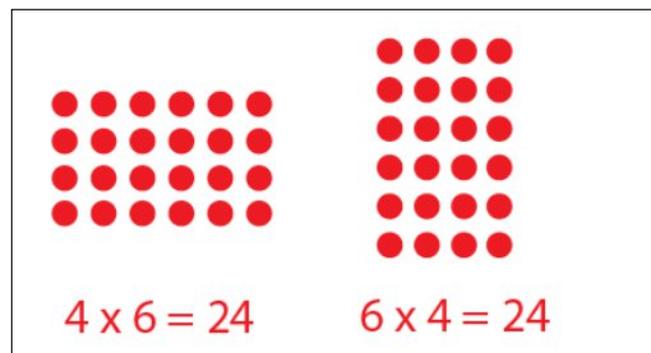
Can you find any items in your home which use magnets and springs? Investigate how they work and what the magnets and springs are doing. For example, there are springs in some pens and magnets in fridge doors! Can you find any more?

Children may also be interested in finding out more about gravity and friction! Can they research and find out facts, then perhaps present them in a poster or model?

Maths Skills

Learning times tables facts

We have worked on multiplication using arrays:



The children now have a good understanding of multiplication and are ready to start learning their times tables.

A good order to work in is the 2x, 5x and 10x first, followed by the 3x, 4x and 8x, then onto 6x, 7x and 9x. Encourage the children to look for patterns – for example, look at odd and even numbers, the patterns the tables make if you colour them in on a 100 square, and if the ones digits follow a repeating pattern! You can also sing, chant or clap the tables together!

If you try out any of these activities, please let us know how it goes! You can share your learning in the reading record book, write or post photos on Class Dojo, or bring things in to show in class.