



Optional Activities

to support your child's learning

Explorers

Our ICC (International Creative Curriculum) topic this half-term is Explorers. Here are some ideas for further learning and research you could do at home!

Look at a map of the world and discuss with your child places you have been or would like to visit. Where would they like to visit and why?

Visit a local park, such as Heigham Park, Eaton Park or the Plantation Garden. How many different types of leaves can your child find? Can they match them to the tree they came from? Can they research them using books or the internet to find out the name of the tree? What wildlife (or signs of wildlife) can you see?

Use a map of Norwich to locate your house and the school. Can your child follow their route to school on the map?

Reading Ideas

Here are some ideas for books featuring explorers that you may wish to read together. The Millennium Library at the Forum and Earlham Library are great places for bookworms to visit!

The Magic Faraway Tree series by Enid Blyton

This well-loved series is very popular with Year 3s – many children last year loved discussing the adventures and different lands visited by the characters!

Tintin by Hergé

Tintin visits many interesting places! These are excellent for reluctant readers, featuring graphic styles and exciting adventures.

All Because Of Jackson by Dick King-Smith

The adventures of a rabbit who wanted to go to sea!

Do you have any more recommendations for us?

At Avenue Junior School, we do not set any formal homework. We believe the most important thing you can do with your child is to spend enjoyable time with them. We ask that you read with your child for 10 minutes per day – your child reading to you, you reading to them, or sharing the reading together.

We have also provided this list of ideas that you can use if you would like to. Please do as many or as few as you wish – and let us know on Class Dojo if you have any more great ideas for activities that you and your child enjoy!

Maths Skills

Developing place value, counting and number sense

As you walk down the street, count in steps of 2, 3, 5 or 10 as you step on each paving stone or pass a tree.

Encourage your child to think about numbers and make estimations. For example, how many leaves are on a tree? How many people are shopping in the city on Saturday? How many beans are in a tin? It doesn't matter if they get the answer right – making guesses and talking about numbers is a great skill.

If you're in a queue or waiting for something, count up in a times table (2, 4, 6, 8, 10...) and see how far you can get.

Using change from around the house, make up different amounts of money. Using £1, 10p and 1p pieces will particularly help consolidate place value. You could also play games such as "Pop To The Shops" which teaches money skills.

Other activities

Practise throwing and catching different types of balls. Try moving into spaces to increase the challenge.

Use a range of materials to make art – watercolours, clay, pastels, pencils. You could collect fallen leaves to inspire different artworks.

Write a story that begins... "As I stepped out of my hot air balloon, I was amazed to see..."

If you try out any of these activities, please let us know how it goes! You can share your learning in the reading record book, write or post photos on Class Dojo, or bring things in to show in class.