

**AVENUE JUNIOR SCHOOL SPORTS PREMIUM ACTION PLAN 2017 – 18 REVIEW**



**Name of Lead Professional: Sam Barwick (PE Coordinator) (left the school Summer term)**

**Supporting PE leader: Rhys Peterson**

**Reviewing and supporting the planning of Sports Premium Spend Action Planning: Debbie Dismore (Headteacher)**

**Governor with responsibility for Sports Premium Spending: Jo Thompson**

**Amount of Sports Premium Grant 2017 – 18: £20710**

**Carried forward from 2016-17: £500**

**Total to spend: £21, 210**

Objectives of the Sports Premium Plan	Link to SDIP
<p><b>To raise and sustain aspiration and achievement throughout the curriculum by offering highest quality PE teaching in school and access to a wide range of health and sporting opportunities.</b></p> <p><b>We will do this by:</b></p> <ul style="list-style-type: none"> <li>• <b>Ensuring First Quality PE teaching in school for all</b></li> </ul>	<p>To promote good mental health in children:</p> <ul style="list-style-type: none"> <li>• Expand opportunities for exercise &amp; sport - holiday clubs, development of additional activities in PE</li> <li>• Ensuring opportunities to succeed in different areas – music, the arts, outdoor learning as well as in more academic subjects by creating an exciting curriculum enhancing imagination and love of learning</li> <li>• Promote healthy attitudes towards food and body image</li> <li>• Improved opportunities for parents/carers to work with the school and their child/develop their own skills and support their children</li> </ul>

<ul style="list-style-type: none"> <li>• <b>Offering of a wide range of sporting &amp; exercise related opportunities in and out of school including participation in competitive sports</b></li>   <li>• <b>Increasing participation of attendance at a school club or competition and supporting access to external Sports Clubs especially for the less engaged</b></li>   <li>• <b>Providing opportunities for pupils and families to learn about healthy eating &amp; healthy living</b></li>   <li>• <b>Enabling the lowest ability in Swimming are further supported to reach 25m and the most able are given opportunities to develop their talent</b></li>   <li>• <b>Raising aspiration and ensuring opportunities are given which will stretch the most able.</b></li> </ul>	<p><b>2. To ensure the school provides outstanding PE and Sports Provision and this is embedded throughout the whole of school life</b></p> <ul style="list-style-type: none"> <li>• Ensuring all PE provision space is used to its full potential (all day)</li> <li>• Improving teacher confidence in delivering high quality gymnastics and dance</li> <li>• Ensuring every child reaches the minimum standard of 25m in swimming by end of KS2</li> <li>• Extending opportunities to offer a diverse range of sporting and Outdoor adventure activities in a variety of settings</li> <li>• Providing opportunities to develop healthy lifestyles eg healthy eating cookery clubs for children and parents, holiday sports clubs</li> <li>• School staff provide a role model for healthy lifestyles</li> </ul> <p><b>Rationale</b></p> <p>Research has shown that when people are engaged in health related activities and sport then mental health is improved which in itself has a positive impact on attainment through school.</p> <p>Access to a range of activities is beyond the experience of many families. Provision of these activities (&amp; family activities) inspires children to access clubs out of school in addition to experiencing them in school.</p>
<p><b>Evidence of success</b></p>	<p><b>How will it be monitored/when</b></p>

- **All staff are confident and competent to deliver high quality PE teaching and lessons are good or outstanding in their provision. All pupils are participating with instances of missing PE minimal.**
- **Pupils are engaged and motivated to learn in PE lessons. Behaviour in lessons is excellent and pupils work towards leading parts of the lesson**
- **Pupils are able to make healthy lifestyle choices**
- **Extensive range of sports activities offered and an increasing number of children attend clubs and represent the school.**
- **All children leave KS2 achieving 25m**
- **The school continues to maintain its Gold Mark in Sport Award (3 years running)**

**Reviews of spending and objectives being delivered will be monitored termly by the PE coordinator and reported to HT. The HT will deliver a review to the Governing Body termly and the governor with responsibility for Sports Premium will visit the school twice yearly to meet with the PE coordinator to review progress, examine evidence and visit provision.**

Objectives Curriculum PE in school	<ul style="list-style-type: none"> <li>• First Quality Sustainable PE teaching in school for all</li> </ul>					
Actions	Start Date	Who	Resources/Costs	Quality Assurance/Impact	Rag	IMPACT
Trained Gymnastics teacher to support in development of gymnastics through the school – identified teachers targeted for support. Use of IRIS to video lessons for discussion. Identified teachers to deliver Gymnastics inset to upskill all teachers.	Sept 17 – July 18	Sports Factory	£240 per half term (6 sessions) x 6 = £1440 <b>ACTUAL - £1360</b>	Teachers will complete a before and after questionnaire to measure impact. They will observe, support and then teach under guidance. They will then feel confident to deliver this unit in the future .		<p>Staff are more confident to teach gymnastics which is a sustainable outcome for the young people they teach now and in future years. This should continue for other staff, particularly new teachers that join us.</p> <p>No support is now needed for staff that had the support.</p>
<p>Premier Sports working alongside NQTS for first term 1 half day per week</p> <p>From Jan – July work with identified teachers in areas identified by audit to model, coach and support teaching</p>	<p>Sept – Dec 17</p> <p>Jan – July 18</p>	<p>Premier &amp; AK &amp; JS</p> <p>Premier staff</p>	<p>AS Part of Premier support Package £3880 per annum <b>ACTUAL - £2880</b></p> <p>As above</p>	<p>NQTs will have shown good in confidence for delivery of PE lessons by the end of the first term. If necessary they will continue to be supported in other aspects of PE.</p> <p>Questionnaires and feedback from observations of PE reflect improved confidence – verbal &amp; written evidence.</p>		<p>NQTs developed confidence and proficiency at PE teaching and successfully passed her NQT year which included being competent in PE.</p> <p>Further meeting was had as part of the review of Premier’s input. Planned for next year include them supporting the Running Club with the Golden Mile to encourage a broader range of</p>

					participants and also to enable our slower runners to have a sense of achievement. This will also have an impact on their mental health and wellbeing.
Provide staff with structured dance teaching support (highlighted last year as an are of weakness)	2017/18 1 x half day per week 2 lesson per week	SB to allocated teachers	Cost included as above For Autumn term  For spring & Summer Terms - £1320  <b>ACTUAL - £2220</b>	Provision in Dance improves and extends.  All teachers use CPD to share plan for Dance event. Dance showcase to parents and friends & RRIS	Dance now has a higher profile amongst the children and this is reflected in the popularity of the Dance Club. Last Year only girls attended so we need to look at expanding this to have a wider appeal. There have been meetings with The Sports Factory to discuss this to see if we can include elements of dance into lunchtime provision. Despite working alongside dance teachers staff confidence in teaching dance has not particularly improved – more reliance on the coaches to provide the sessions. We will review this going forward.
PE Lead to continue to develop her own expertise in order to train/work alongside	17 – 18	SB	TLR 3 of <b>£1000</b> to recognise increased workload and importance of role	Sports Premium funding spent effectively – reviewed every term with SB – DD & governors	The impact on children was that less active children were identified and given a wider range

<p>others and to coordinate the work in this plan.</p> <p>Attendance at external training/conferences developing best practice and cascading to staff through INSET. Areas highlighted are Athletics, Gymnastics, Dance and Outdoor Adventurous activities.</p>			<p>ensuring improved provision for 475 children &amp; accountability for use of funding.</p> <p>Professional development budget for PE team, conferences and release time met by school training budget. (Costs to be confirmed)</p>	<p>Staff feel supported - Questionnaires for teacher's enjoyment, gaps, confidence. Questionnaires for children end of Autumn Term. Reflection on questionnaire influenced club provision in Spring. Skills audit of PE team to enhance provision across the school to ensure sustainability.</p>		<p>of experiences that engaged them which included golf where children who did not normally participate got into the final of a competition, helping to raise their self-esteem. PE lead has left the school but new lead has been able to begin developing the skills necessary to plan and review for more effective use of the SP.</p> <p>Planning for sporting opportunities in the summer term took account of children's interests and identified where there were gaps.</p>
<p>Release time for PE team to support impact measures and future provision. Use of IRIS recording tool to give feedback.</p>	<p>Spring Term 2 days</p>	<p>SB &amp; RP</p>	<p>£186 per day Supply costs – <b>total £372</b></p>	<p>Observations of T &amp; L in PE reflect continual development and provision is seen to be good working towards outstanding for all teachers. Records of observations are kept in the monitoring files</p>		<p>Pop ins used to identify need for support. Sam Barwick supported a staff with Athletics, the impact of which was that provision was high quality. Athletics Club was very popular and children enjoyed success at City Sports. PE lead did not use IRIS to support – new lead has already used this.</p>
<p><b>Total Cost</b></p>			<p><b>£6680 (£7832)</b></p>			

<b>Objectives</b> <b>Additional activities</b>	<ul style="list-style-type: none"> <li>• Increasing participation of attendance at a school club or competition and supporting access to external Sports Clubs especially for the less engaged</li> <li>• Providing opportunities for pupils and families to learn about healthy eating &amp; healthy living</li> <li>• Raising aspiration and ensuring opportunities are given which will stretch the most able.</li> <li>• Extend the range of activities for outdoor education – open children up to new experiences</li> </ul>					<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Actions</b>	<b>Start Date</b>	<b>Who</b>	<b>Resources/Costs</b>	<b>Quality Assurance/Impact</b>	<b>Rag</b>	<b>IMPACT</b>
<p>Lunchtime clubs provision on a rota to involve as many children as possible over the year accessing different multi skills/ sports and exercise.</p> <p>3 lunchtimes a week – Sports Factory. Use of MUGA – 20 plus children per session. 2 sessions per lunchtime</p> <p>MSA to support &amp; Sports leaders</p>	Sept 17 – July 18	Sports Factory & MSA	Sports Factory £45 PW x 38 weeks = £1710 3 x £8 ph = £24 per week x 38 weeks = £912 <b>ACTUAL - £2340</b>	<p>Pupil interviews take place termly to ascertain who has attended/ benefits and impact on health</p> <p>Monitor who is accessing activities.</p> <p>Quality assurance Sam Barwick and Sports Factory – monitoring provision &amp; discussion re activities.</p> <p>Monitor number of children and to identify children.</p>		<p>Calmer lunchtimes were observed by MSAs and SLT who were managing fewer incidents involving children who were engaged in Sports Factory activities. The children were more active although observational drop ins showed it was mostly boys who attended – this should be addressed in the next plan.</p>
<p>Additional clubs offered after school by HLTAs 2 x 1 hour weekly to attract new participants, including</p>	Sept – July 18	SS & LB	£1520 <b>Actual £1520</b>	<p>Record kept of members of club and activities reviewed twice yearly to appeal to all children</p>		<p>Netball and Volleyball were very popular and engaged both boys and girls. Volleyball is extending beyond the curriculum and is</p>

<p>competitive opportunities. Non selective club.</p> <p>In addition non cost clubs continue to run through school – access to competition – cost of travel/entry fees</p> <p>External Clubs to be contacted to explore opportunities for coaching.</p>			<p>£250 contribution to costs of competitions/travel</p> <p><b>Actual</b>  <b>£305 Travel</b>  <b>£185 Affiliation fees</b>  <b>£490</b></p>			<p>helping to develop some core skills including balance, throwing and catching as well as general coordination skills.</p> <p>Korfball transport was supported and this included a competition which one year group won.</p> <p>Club affiliation fees (football) enabled children to participate competitively. This is an inclusive club which meant that opportunities for competitive matches was available for all.</p>
<p>Premier sports providing before and after school sports. Funding available for pupil premium children or those on low income. Range of different sports including Archery Dance Golf Fencing</p> <p>Activities will be rotated to give diversity and</p>	<p>2 x clubs all year          Chang ed half termly</p>	<p>Premier with SB/RP reviewing</p>	<p>£500 to support funding for families</p> <p><i>Football for Girls</i>  <b>£325</b>  <i>Yoga after school</i>  <b>£648</b>  <b>Total - £973</b></p>	<p>Monitoring of attendance at clubs and impact this has had on involvement in PE lessons in class/school.</p> <p>An increased amount of children have the opportunity to develop new skills &amp; build confidence          Children have been proactively selected</p>		<p>Funding was used to enable the participation of children previously not accessing clubs.</p> <p>Clubs and active opportunities were offered in response to the children’s information/questionnaires. We also actively selected children for certain activities if they may be something that a relatively inactive child might not have experienced before. This included golf where such children enjoyed</p>

<p>opportunities to be sign posted to outside of school activities and clubs.</p> <p>SB &amp; RP to work with schools council to gather information from children as to clubs they may wish to try.</p>				to increase their participation.		<p>success.</p> <p>Starting of Table Tennis Club during lunchtimes helped children to develop better hand-eye coordination. This club involved many of our younger pupils as they were not as involved in other pre-existing clubs.</p>
<p>Sustainable sports/exercise equipment for playground</p> <p>Exercise equipment to be investigated (i.e. Green Gym)</p>	Spring 2018		Approximate of £1500 to be reviewed.	More independent active activities at lunchtimes increasing fitness/coordination		<p>Has not been purchased. To action autumn 2018.</p>
<p>Healthy Lifestyles Day</p> <p>Spring Term 2018</p> <p>Day to involve</p> <p>Taster activities of new types of clubs/activities</p> <p>Healthy eating workshops for children and parents to attend</p> <p>Yoga, meditation and mindfulness sessions</p> <p>Inspirational speakers</p>	Spring term 18	<p>SB &amp; RP</p> <p>Dan Lowe as Food Science leader to support with organising workshops</p> <p>Work with Edwards and Blake for workshops &amp; Tesco's</p> <p>Farm to Fork</p>	<p>Budget of £1000 to enable high quality activities to take place including different clubs, trainers and speakers</p> <p>Cooking ingredients.</p> <p>Use Food for Life Resource Pack</p> <p>Healthy Eating Club to continue run by staff members 1 ½ hours pw</p> <p>£10 ph x 12 weeks= £180 &amp; ingredients</p>	<p>Feedback from taster day from parents and children includes an impact on changes they may make to their lifestyles</p> <p>statement</p> <p>Most popular clubs set up in school.</p>		<p>Sports Week was successful in that it enabled children to try lots of activities outside of the curriculum.</p> <p>The motivational speaker was very engaging and the children showed a great deal of interest and could see that sport could lead to success in life. The children got to try activities that they had limited experience of such as handball.</p> <p>More work needs to be</p>

<p>Exercise trails and equipment</p>			<p>(supported for low income) = £300</p> <p>Total amount spent on sports week inc sp day and motivational speakers <b>£1757.50</b></p>			<p>done around healthy eating and healthy minds for next year in order to look at health in its broadest sense. Healthy eating workshops did not run this year and trails and equipment still to be purchased. Mindfulness and Yoga is more prominent in school and some children have reported using such techniques at home, helping them to be calm.</p>
<p>Involving Less Engaged children 6. Change for Life club set up in school for less engaged children in sport.</p> <p>Holiday Activity Clubs set up at Easter and May half term to support continuing development for identified children.</p>	<p>Autumn 2 &amp; Spring 2</p> <p>Spring &amp; Summer</p>	<p>SB directing 2 TAs/HLTA</p> <p>LB Coaching &amp; SB Time</p>	<p>1 hour per week x 2 adults for 6 weeks &amp; planning &amp; assessment time (2 hours) 1 club 3 &amp; 4 Autumn term 1 club 5 &amp; 6 Spring term (TA pay)= 32 hours x £9.50 ph = <b>£304.00</b></p> <p>Approximate costing 2 x £250= £500 <b>Actual £525 + £120 (£645)</b></p>	<p>Impact to be measured in attitudes before and after club in contribution and attitude to PE lessons in school. Access to further clubs for these children provided through the holiday clubs or sign posts to external clubs – funding support available if necessary Quotes and photographs of children provide a display in school of all children enjoying</p>		<p>Activity clubs did run but didn't encourage less active children to participate. Less active children didn't show enough interest in coming in during the holidays to attend and so we would need to consider this when planning next year's spending allocation. However, further development of the PE Leaders during holidays was successful and they supported activities and lunchtimes and during Health and Sports Week</p>

Use of Sports Centre				<p>physical activity</p> <p>Aspire to Achieve – run by Premier Education in Summer term for a group of pupils not engaging with PE or further physical activity outside school time. To track in new academic year to see if engagement has increased.</p> <p><b>TOTAL - £1260</b></p>		<p>enabling greater access to being active for more children.</p>
<p>Extending More Able Aspirational visits to sports university – Loughborough University. To inspire G &amp; T athletes/pupils in school – workshops on fitness/tour of grounds/ meet an elite athlete (following on from the success of last year’s visit) 20 children taken from Yr5 &amp; 6</p> <p>Developing role of Sports Leaders in school to play a</p>	<p>March 2018</p>	<p>SB &amp; DD</p>	<p>£1160</p> <p><b>TOTAL – £592.67</b></p> <p><b>Total - £970</b></p>	<p>Children understand the dedication and commitment to all their education and their sport needed to succeed in attending a top class university. Children enthused and engaged.</p>		<p>Children visited Loughborough and had a fantastic trip. The visit showed the children that sport can lead to success and an enjoyable career. Moving forward the school will look for opportunities for using other venues such as the Olympic park to motivate those less able to access activities out of school as well as extend the most able.</p>

<p>more active role at lunchtimes/ supporting and leading parts of lessons and supporting with sports days</p>	<p>Sports Leaders Identified Sept 17</p>	<p>SB to train &amp; meet with them regularly</p>		<p>Children given the opportunity to share interests and passion with others and to develop leadership qualities.</p>		<p>Sports Leaders supported PE lessons and clubs, further developing their skills beyond the PE curriculum and enabling broader participation in the clubs and activities they supported. The leadership skills they developed will support them in other areas in life. Moving forward children in Y5 and 6 need to be involved in order to sustain impact.</p>
<p>Expanding Outdoor opportunities – use of external excellent facilities to open up new worlds to children eg Orienteering day in Thetford Forest , Eaton Vale Family Golf centre Easton College</p> <p>Use of UEA for sports Days – use of track and field to provide opportunities for all children</p>	<p>From Autumn 2017 throughout year</p> <p>Summer 2018</p>	<p>SB to work with year leaders to devise programme for year groups of visits to different providers</p> <p>SB UEA staff</p>	<p>Contribution £500 per year group from budget - <b>Total cost £870</b></p> <p>£100 per day x 2 for 4 sports events <b>Total - £178.50</b></p>	<p>Photos and impact statements from staff and children, Exposing children to exercise and opportunities beyond known sports.</p> <p>All children get to experience performing in a top</p>		<p>Less impact here due to events not being coordinated into the year schedule. Y3 had a successful visit to Sheringham Park for orienteering. The other opportunities must be made use of in the coming year in order to open up new possibilities to the children and their families</p> <p>The Whole School Sports Day did enable all children to carry out</p>

				quality environment Feedback from parents last year on 5 & 6 was very positive.		activities at a top quality venue and inspired many children. However, given the sheer numbers of children involved, there were logistical issues and the event would need a rethink for next year.
<b>Total Cost</b>			<b>£12106.00</b> <b>(£11900.67)</b>			

<b>Objective</b>	<ul style="list-style-type: none"> <li>Enabling the lowest ability in Swimming are further supported to reach 25m and the most able are given opportunities to develop their talent. Use of swimming as therapy.</li> </ul>					
<b>Actions</b>	<b>Start Date</b>	<b>Who</b>	<b>Resources/Costs</b>	<b>Quality Assurance/Impact</b>	<b>Rag</b>	
Additional swimming given to children who have completed their swimming provision and are still unable to swim 25 m 6 week programme at UEA	Summer term 2018	UEA swimming tutors	6 x 45 min sessions Approximately 20 children (actual numbers were 52/120) Increase in children having no experience of swimming. Total Spend – <b>£337.50</b>	% of children reaching 25m minimum reaches nearer to 100% by end of KS2 Actual figures show – <b>87%</b> Total children – 36 achieved this with the additional lessons. 16 still cannot swim 25m. Letters home to parents with information around swimming groups.		
Extension activity programme for able swimmers (not already attending a club) to	Summer term 2018	UEA swimming tutors	6 additional sessions  Total for this and above - 1 terms swimming	Targeted group of children make extra progress and carry on with swimming through a club – monitor numbers	<b>Due to numbers of children</b>	

recognise their talent and encourage participation in a swimming club in the future Activities to include diving and life saving			costs Approx £1200		needing additional sessions this was unable to be achieved.
Additional swimming for children who have gross/fine motor skills requirements/sensory needs	Summer term 2018	Colman Therapeutic teacher	Weekly additional sessions Very small group – increased impact for 1 term £35 per session - £420	All children make great gains in confidence and ability in swimming and movement – Colman pool unavailable.	This was not able to be achieved due to the limited capacity of the pool. No spaces to offer. We provided sensory circuits in school for the children instead.
<b>Total Cost</b>			<b>Approx £1620</b> <b>Actual £337.50</b>		
<b>Objective</b>	<b>To ensure best use of made of Sports Premium Money</b>				
<b>Actions</b>	<b>Timings</b>	<b>Who</b>	<b>Resources/Cost</b>	<b>Impact</b>	<b>RAG</b>
Consultancy Day from Active Norfolk to ensure best possible use is made for sustainable high quality PE & how to measure impact	Autumn Term	SB DD With rep from Active Norfolk	No cost to school	The best use is made of Sports Premium money. New ideas are formulated and plan is amended as necessary. Impact is sustainable.	<b>Amber – ongoing.</b>  Planning day happened at the beginning of the school holidays

<b>effectively</b>					<b>where Active Norfolk met with MH, JW and RP. This was a very positive meeting and the three staff attending are now better prepared and more able to plan for the 2017-2018 spend</b>
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**Budget: £21,210.00 Total Cost planned: £20, 656 Final Spend: £20.070.17 Balance carried forward £1139.83**