

Optional Activities

to support your child's learning

Spring 2 2019

You Are What You Eat: Food and Farming

We will be learning about how land is used in the UK, and where our food comes from. Here are some activities you could do at home.

Look at the labels on fruit and vegetables, or other products. Where were they grown? Can you find out what the weather is like in that country?

If you go for a drive in the countryside, challenge your child to spot different crops growing or different animals in the fields.

Look at aerial maps of the UK. Can your child see the colours of the fields and the colours of the cities? Do you notice anything?

There are some great activities available at farms across our county, including lambing time and much more!

This would also be a great time of year to plant some seeds and watch them start to grow.

Reading Ideas

We are learning about myths and legends from around the world. How many myths or legends does your child know? Can you find an anthology in your house or at the library to look through?

Some books children have been enjoying recently:

The Goth Girl and Ottoline book series by Chris Riddell

The Creakers by Tom Fletcher

The Wizards of Once by Cressida Cowell

Rooftoppers by Katherine Rundell

Science

Animals, Including Humans

We will be looking at the skeletons of different animals and comparing them with human skeletons to find out what is the same and what is different.

We will also be finding out a bit more about how our muscles work to enable us to move.

When your child has been doing some sport or activity, you could talk to them about what muscles they have used.

We will also be learning about what makes a healthy diet and how to make sure we get plenty of vitamins and minerals. Could your child help you to make a healthy meal such as soup and think about what veggies would go well in it?

Maths Skills

We will be learning about measurement this half term. If you have a ruler or tape measure you could work together to measure the lengths of different objects around the house. Can you find anything that is exactly 30cm long?

We will also be learning about horizontal, vertical, parallel and perpendicular lines, so you may wish to use this language if you are playing games or drawing pictures. (For example, in a game of Battleships you could talk about whether a ship is vertical or horizontal on the grid.)

We are seeing lots of improvements in the children's times tables results! Thanks for all of your support at home – it is really making a difference!

If you try out any of these activities, please let us know how it goes! You can share your learning in the reading record book, write or post photos on Class Dojo, or bring things in to show in class.