



Year 3 Newsletter

March 2019

Springing into action!

The weather is changing and we're ready for the second half of the Spring Term – it's hard to believe that we're already over halfway through the year!

We have lots of exciting learning planned for this half term and you can read about this in detail on our attached Curriculum Map – ideal to refer to for conversation starters for those “What did you do at school today?” moments! We will also be going on trips to Easton College and Walsingham to help support our learning. We are very lucky to have these places right here on our doorstep!

This term we will be learning about farming in the UK and around the world. We will look at where our food comes from and the different climates that fruit and vegetables need to grow. This will include learning about local produce, seasonality and food miles. In our Science work we will be learning about healthy and balanced diets, and the purpose of human and animal skeletons and muscles.

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Finally, a request!

Thank you very much to everyone who sent in fabric for our Tempest puppets! They turned out really well!

This half term we will be making Dragon models using junk modelling. Please save any boxes, yogurt pots and anything else you think would be useful and send them in for the last week of half term if you can! (Week beginning March 25th) Thank you!

PARENT HELPER THANK YOU!

Thank you very much Kate for coming into school to show us the puppets from the Puppet Theatre! We really enjoyed it!

DATES FOR YOUR DIARY

Wednesday 6th March: 3T and 3C to Easton College

Thursday 7th March: 3P and 3M to Easton College

Friday 8th March: World Book Day – dress as a book character!

Monday 11th March: 3C and 3M to Waterstones AM, 3P and 3T to Waterstones PM

Thursday 14th March: Music Festival at St Andrews Hall (9.45am)

Helpers welcome (leaving school at 8.55am), or meet us there; tickets for entrance are £3, or £5 for all if you will be attending more than one event

Friday 15th March: 3P Class Assembly 9am

Wednesday 20th March: Visit to Walsingham (3C and 3T)

Friday 22nd March: Visit to Walsingham (3P and 3M)

Friday 29th March: 3C Class Assembly

PE DAYS

3C: Monday, Tuesday and Thursday

3M: Tuesday and Thursday

3P: Tuesday and Thursday

3T: Tuesday, Wednesday and Thursday



Optional Activities

to support your child's learning

Spring 2 2019

You Are What You Eat: Food and Farming

We will be learning about how land is used in the UK, and where our food comes from. Here are some activities you could do at home.

Look at the labels on fruit and vegetables, or other products. Where were they grown? Can you find out what the weather is like in that country?

If you go for a drive in the countryside, challenge your child to spot different crops growing or different animals in the fields.

Look at aerial maps of the UK. Can your child see the colours of the fields and the colours of the cities? Do you notice anything?

There are some great activities available at farms across our county, including lambing time and much more!

This would also be a great time of year to plant some seeds and watch them start to grow.

Reading Ideas

We are learning about myths and legends from around the world. How many myths or legends does your child know? Can you find an anthology in your house or at the library to look through?

Some books children have been enjoying recently:

The Goth Girl and Ottoline book series by Chris Riddell

The Creakers by Tom Fletcher

The Wizards of Once by Cressida Cowell

Rooftoppers by Katherine Rundell

Science

Animals, Including Humans

We will be looking at the skeletons of different animals and comparing them with human skeletons to find out what is the same and what is different.

We will also be finding out a bit more about how our muscles work to enable us to move.

When your child has been doing some sport or activity, you could talk to them about what muscles they have used.

We will also be learning about what makes a healthy diet and how to make sure we get plenty of vitamins and minerals. Could your child help you to make a healthy meal such as soup and think about what veggies would go well in it?

Maths Skills

We will be learning about measurement this half term. If you have a ruler or tape measure you could work together to measure the lengths of different objects around the house. Can you find anything that is exactly 30cm long?

We will also be learning about horizontal, vertical, parallel and perpendicular lines, so you may wish to use this language if you are playing games or drawing pictures. (For example, in a game of Battleships you could talk about whether a ship is vertical or horizontal on the grid.)

We are seeing lots of improvements in the children's times tables results! Thanks for all of your support at home – it is really making a difference!

If you try out any of these activities, please let us know how it goes! You can share your learning in the reading record book, write or post photos on Class Dojo, or bring things in to show in class.

Year 3 Curriculum Map Spring Term 2 2019

5 phases of learning are listed as we have several trips, visits and assessments taking place this half term, so some units may take place over one or two weeks of learning time.

	1	2	3	4	5
English Spoken English, reading comprehension, writing composition	<p>Myths and Legends</p> <p>Children will begin to understand the idea of a “myth”, and what features a myth has compared to other story types.</p> <p>We will read a variety of myths and will focus mainly on the Chinese story of Kuang Li and the dragon.</p> <p>We will use commas in a list when thinking of different items that could be taken on an adventure.</p>	<p>Myths and Legends</p> <p>Children will retell the story of Kuang Li orally, including all the important detail and thinking about how myths would once have been passed on by storytellers.</p> <p>They will then write the story in their own words, using appropriate language and using conjunctions of time and cause. They will use their imagination to add interesting details and phrases.</p>	<p>Myths and Legends</p> <p>Using the ideas from the previous week, children will design a story map to show the setting for their myth. They will learn about mythical beasts and will use this to design a mythical beast of their own, describing its features in detail.</p> <p>Finally, they will choose a hero for the story and plan their quest and the obstacles they will face.</p>	<p>Myths and Legends</p> <p>Children will use their planning to write their own myth in the style of the ones we have read.</p> <p>They will use paragraphs to organise sections such as the introduction, receiving magical items, and the final climax.</p> <p>Children will also be focusing on applying the grammatical skills we have been learning in class.</p>	<p>Poetry: Kennings, haikus and tankas</p> <p>Children will learn about different poetic forms and read collections of examples of kennings, haikus and tankas.</p> <p>They will look at the different types of vocabulary and rhythm that are used and use these to help them write their own poems in different forms.</p>
Vocabulary, Grammar and Punctuation	To learn to use conjunctions to express time and cause. Using commas in lists.	Use of inverted commas for direct speech. The role of conjunctions. Selecting appropriate conjunctions for writing.	Creating similes and metaphors to enhance description. Beginning sentences with prepositions to describe the monsters.	Subordinate clauses within sentences. Use of paragraphs to group information around a theme.	Formation of nouns using prefixes (eg super- , auto-).
Spelling	The r sound spelt wr (wrist, wrong)	Adding the suffixes er and est	Adding the suffixes er and est	Adding the suffixes er and est	The ee sound spelt ey (key, monkey)
Maths	Measurement: Length Children will explore the concept of millimetres in practical ways. They will convert between mm, cm and m. Children will add and subtract using lengths.	Measurement: Perimeter Children will learn the term “perimeter”. They will find the perimeter of simple shapes, and go on to finding missing lengths when given the perimeter. They will also solve problems.	Number: Fractions Identifying unit and non-unit fractions. Use of correct terminology “numerator” and “denominator”. Counting in tenths and relating to decimals and place value.	Number: Fractions Finding fractions of amounts. Relating this to measurements such as metres, kg, money. Finding fractions of a set of objects.	Children will have an end of term maths assessment. We will also spend some time going over areas identified through our ongoing assessment in order to consolidate key areas.
Science Animals, including Humans	Learning about the different food groups and how to have a balanced diet.	How the circulatory system works; the function of the blood.	Learning about the purpose and function of the human skeleton, and the names of bones in the human body.	Comparing human and animal skeletons, including endoskeletons and exoskeletons.	How muscles and joints are used for movement. Learning about the effects that exercise has on the body.
I.C.C Food and Farming	Knowledge Harvest – What do we know about food and farming? Learning about animal welfare standards and how farmers care for their animals.	Where does our food come from? Learning about the origins of food and about land use in the UK. Visit to Easton College to see farming in action. Follow up writing and drawing about our visit.	Calculating food miles and thinking about the problems and benefits involved in food travelling long distances.	Climate change and its effect on farming worldwide. What is the impact on land use around the world? How does farming in the UK compare to farming in Malawi?	Mini DT topic: Dragons! (Link to our English work on Kuang Li) Children will use junk modelling to create dragon models. They will think about how to fix components together and ways to create movement.

Computing Word processing	Children will begin to use the programme Microsoft Word and gain a secure understanding of how to create, save and open a file. They will use a range of fonts, text effects and colours, and will use copy and paste to import text and pictures. We will discuss copyright and how to find copyright free images, as well as continuing to learn about internet safety and how to search effectively.				
R.E Why do Christians go on pilgrimages to Walsingham?	Engage: Children think about special journeys and imagine a journey they would love to go on, thinking about why people go on journeys. They learn that sometimes people journey for religious reasons.	Enquire: Children will think of questions they would like to find out the answers to, relating to pilgrimages.	Explore: We will visit Walsingham in order to find out how and why people go there on pilgrimage.	Evaluate: Children will look at what they have found out and will be able to explain the different reasons why Christians might choose to go on pilgrimages.	Express: Children create a guidebook for Christians wishing to go on pilgrimage to Walsingham, listing reasons to go and what they can expect on a pilgrimage.
P.E Multiskills	Children will be using skills required in many different sports, such as coordination, speed and reflexes. They will carry out a variety of different activities using PE equipment and will aim to improve their fitness as well as the skills required to complete each task well.				
Music	Pupils sing the song 'Old MacDonald.' They work out the melody by ear. They learn the term pentatonic and understand its use in the song.	Pupils sing the pentatonic song 'What You Got?' They compose an accompaniment from a given set of notes and perform this along with the song.	Pupils improvise using a C pentatonic scale. They refine their work by inventing different rhythms for their improvisation.	Pupils sing two pentatonic songs in groups at the same time. They add an accompaniment to the songs and perform as an ensemble.	Pupils take the lyrics from a poem and set them to music. They match the syllables of the words to different rhythms and use the pentatonic scale to create a melody.
French	Learning how to greet people in French (Bonjour, salut), how to ask how someone is and how to have a short conversation in French. Use of "Comment t'appelles tu?" and "Je m'appelle"				
PSHE/Circle Time PATHS	Feeling frustrated – what behaviours are OK and not OK?	What do you like and dislike? Expressing our opinions and remembering we're all different and that's OK.	Different points of view – understanding how other people feel.	Feeling guilty and understanding how to deal with feelings of guilt.	Keeping a friend – what does it mean to be a good friend? Making up with friends – how do we make up when things have gone wrong?