

Year 5 Summer 2: Half Term planning (2019)

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7
International Creative Curriculum	<p>Make £5 grow</p> <p>The children will learn the importance of manufacturing and delivery within a budget; and telling consumers about their product or service to encourage them to become customers.</p>	<p>Make £5 grow</p> <p>The children will begin to manufacture their product/produce materials for their service. They will look at advertising, slogans, packaging and consumer feedback to ensure their products will be sold!</p>	<p>Make £5 grow</p> <p>Enterprise Fair! The children will be bringing everything together to ensure their products/services are well advertised and ready to be sold at our very own 'Enterprise Fair'!</p>	<p>Mysterious Maya</p> <p>Using a selection of maps and atlases, the children will firstly try to establish on a global level where the Mayan civilisation existed.</p> <p>Then, using key information from various sources at their disposal, they will try to describe this location and make informed decisions about why the Mayan civilisation grew in these areas.</p>	<p>Mysterious Maya</p> <p>The children will learn about some of the different 'roles' within Mayan society and how life varied depending on social standing.</p> <p>They will also learn how our knowledge of the past is constructed from a range of sources and find out what we know about the Maya from primary sources as well as the drawings of Frederick Catherwood.</p> <p>We will discuss how the first explorers found Mayan ruins in the 1800's and how they documented what they saw.</p>	<p>Mysterious Maya</p> <p>The children will explore the Mayan number and calendar systems, identifying how they work and drawing similarities and differences between them and our own current systems.</p>	<p>Mysterious Maya</p> <p>The children will learn about some of the different 'roles' within Mayan society and how life varied depending on social standing.</p> <p>They will look at similarities and differences between ancient religions and different religions today.</p> <p>The children will look at the characteristics of Mayan gods and design their own mask.</p> <p>They will also learn about the importance of sacrifice and how this formed a significant part of Mayan worship.</p>
Cross Curricular writing opportunities				Letter to a relative after moving to a Mayan city.	Diary entry of an explorer / Mayan person seeing an explorer.		Information text or fact file about Mayan Gods.
English: Spoken English, Reading Comprehension and Writing Composition	<p>Midsummer Night's Dream</p> <p>The children will explore this Shakespearean text and identify old English words and discuss their meaning. They will write persuasively from a character's point of view, which will allow opportunities to develop their writing, leading to a play script the following week.</p>	<p>Midsummer Night's Dream</p> <p>The children will explore the features of play scripts. They will use Bottom and the Mechanicals (the play within a Midsummer Night's Dream) to deepen their knowledge. They will use drama to help them explore how different characters act and perform and use this knowledge to write their own play script.</p>	<p>Assessments Week – Reading and Spelling, Punctuation & Grammar</p> <p>These will be used to inform progress across the term as well as identify gaps and areas for development in the future.</p>	<p>Midsummer Night's Dream</p> <p>The children will analyse the dialogue used throughout the play – use of expression, body language, voice, gesture, mannerism and posture to perform a short extract from the play.</p> <p>They will use hot seating and freeze frames to further explore a Midsummer Night's Dream and perform chosen scenes with expression, understanding of plot and characters.</p>	<p>Midsummer Night's Dream</p> <p>The children will analyse the dialogue used throughout the play – use of expression, body language, voice, gesture, mannerism and posture to perform a short extract from the play.</p> <p>They will use hot seating and freeze frames to further explore a Midsummer Night's Dream and perform chosen scenes with expression, understanding of plot and characters.</p>	<p>Poetic style</p> <p>The children will have the opportunity to hear, read and respond to a range of poems from two contrasting writers. They will write and perform their own free verse poems, inspired by those they have read and adapt them to develop their own style.</p>	<p>Poetic style</p> <p>The children will have the opportunity to hear, read and respond to a range of poems from two contrasting writers. They will write and perform their own free verse poems, inspired by those they have read and adapt them to develop their own style.</p>

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Vocabulary, grammar and punctuation	Active and passive verbs.	Colons in play scripts. Brackets for stage directions.		Vocabulary structures appropriate for informal language.	Contractions to show informal language.	Use of similes, metaphors and personification.	Use of similes, metaphors and personification.
Spelling	Words ending in -cial or -tial E.g. official, social, essential, initial	Words ending in -cial or -tial E.g. official, social, essential, initial	Words ending in -cial or -tial E.g. official, social, essential, initial	Key Stage 2 spelling word list activity booklet.	Key Stage 2 spelling word list activity booklet.	Key Stage 2 spelling word list activity booklet.	Key Stage 2 spelling word list activity booklet.
Maths	Geometry: Properties of shape The children will draw a range of given angles, and measure them in degrees. They will identify angles at a point and on a straight line.	Geometry: Position and Direction The children will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.	Assessments Week – Arithmetic and Reasoning These will be used to inform progress across the term as well as identify gaps and areas for development in the future.	Converting measurements The children will convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml). They will understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time.	Volume The children will explore and estimate volume (for example using 1cm ³ blocks to build cuboids and cubes) and capacity (for example, using water). They will use all four operations to solve problems involving measure.	Consolidation and recapping The children will have opportunities to recap previous learning and use this to solve a range of contextual problems, which will be informed by the assessments carried out earlier in the half term.	Consolidation and recapping The children will have opportunities to recap previous learning and use this to solve a range of contextual problems, which will be informed by the assessments carried out earlier in the half term.
Science (this was not completed last half term due to our Enterprise Programme and Residential visit).	Properties of Materials Understanding reversible and irreversible changes and dissolving. Experiments observing dissolving and chemical changes. Exploring rates of dissolving. Planning, setting up and carrying out a fair test.	Properties of Materials Planning, setting up and carrying out a fair test exploring which materials make the best filters.	Properties of Materials Review previous learning; games focussing on recapping and revising the vocabulary and terminology associated with properties and changes of materials.	Healthy Living The children will look at different food groups and determine what is needed for a healthy balanced diet.	Healthy Living The children will explore the different organs in the human body and their functions. They will learn how these are affected by lifestyle choices and diet.	Healthy Living The children will look at the risks and effects associated with the use of drugs and consumption of alcohol and how these affect the human body.	Healthy Living Healthy Living Assessment.
DT	<p>This half term, the children will design, develop and make their chosen product for their enterprise project with Virgin Money – Make £5 Grow.</p> <p>The children will also produce their very own Mayan Artefact carving from a bar of soap!</p>						
Computing Media and E-safety	Make £5 grow Children will use Excel to update and finalise the finances from their enterprise projects. They will calculate total	Make £5 grow Children will use Excel to update and finalise the finances from their enterprise projects. They will calculate total	Enterprise Fair Day	iPads Working in groups, the children will research a different aspect of the Mayan civilisation such as	iPads Continuing research and group work. Children will be taught some of the different features of PowerPoint	iPads Using i-Movie, the children will create their own trailer for a Mayan myth/story.	iPads Children to present their Mayan videos to rest of the class. Peer feedback to be given in relation to videos.

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	spending, tax and profit margins	spending, tax and profit margins		food and farming, war, religion and sacrifice. They will present their findings using PowerPoint.	and how to create and effective presentation.		
PSHE	PATHS Being responsible and caring for others – Dealing with Gossip.	PATHS Being responsible and caring for others – Rejected & Excluded.	PATHS Being responsible and caring for others – Stereotypes & Discrimination.	PATHS Being responsible and caring for others – Biography of Dr Martin Luther King Jr.	PATHS Being responsible and caring for others – Dr Martin Luther King Jr. Speech.	PATHS Being responsible and caring for others – Authority One.	PATHS Being responsible and caring for others – Authority Two.
French	The Environment The Weather – Children will learn phrases for ‘it is raining’ as well as other common weather phrases.	The Environment The Pond – Children will learn words and phrases to describe some of the wildlife commonly found in a garden pond.	The Environment The Garden – Children will learn the French names for creatures that live in a typical garden.	The Environment In the garden – Children will explore phrases of things they commonly enjoy doing in the garden such as playing football, climbing trees and playing in the sandpit.	The Environment Recycling – Children will learn about recycling and how to ask whether or not certain items can be recycled.	The Environment Story – Children will learn the story of Pierre the Fish and his journey to help protect the environment.	The Environment Children will recap vocabulary learnt during the half term and play a variety of games to help consolidate this knowledge.
RE	Humanism The children will explore the basics of humanism and its similarities with other organised religions.	Humanism The children will look at the humanist understanding of the golden rule and its prevalence in other major religions.	Humanism The children will consider what makes human beings unique, concentrating on their capacity for enquiry and understanding.	Humanism The children will explore what it means to be good and the humanist justification for behaving this way.	Humanism The children will consider what happiness is and its importance within modern day society.	Humanism The children will learn about how humanists celebrate new life, such as the birth of a child or a naming ceremony.	Humanism Review of learning by producing an information sheet / poster about Humanism.
Music	Preparing for Mary Poppins end of year performance.						
PE	Swimming will continue at the UEA for those children who need further development The children will be learning how to compete in both individual and team based athletics events as well as fielding games.						