

Summer 1 - Curriculum Map - Year 6 – 2019

Subject	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
English	<p>Non-chronological Reports 'The Land of Never-believe' Exploring the book and looking at how the creatures are described. Designing our own creatures that could be included in the book and considering the scientific language to describe it. Writing an introduction to our reports based on our creatures.</p> <p>Grammar Revising key terminology taught this year and applying it to SATS style questions.</p>	<p>Non-chronological Reports 'The Land of Never-believe' Continuing to draft, write and edit our reports. Use of the following headings to guide: habitat, diet and appearance. Consider presentational devices as the writing progresses.</p> <p>Grammar Revising key terminology taught this year and applying it to SATS style questions.</p>	<p>Non-chronological Reports 'The Land of Never-believe' Final editing and finishing of reports.</p> <p>Grammar Revising key terminology taught this year and applying it to SATS style questions.</p>	<p>SATS WEEK</p> <p>While mornings will be busy this week, in the afternoons we will be doing a range of activities, such as: PE, art based around our ICC and English topics, practical science activities.</p>	<p>'Take One Book' Week</p> <p>During this week, each class will study a different book and take all their learning across the curriculum from this book. Although the children will be off timetable this week, they will still be covering the full range of curriculum subjects.</p>

Maths	Data Handling Reading data from a variety of graphs and tables SATS revision Recapping of key skills: 4 operations of calculation, calculating with fractions, decimals and percentages	SATS revision Recapping of key skills including: BODMAS, identifying 2-d and 3-d shapes, rotation, reflection and translation, calculating missing angles, symmetry, circles, rounding numbers, place value, calculating with fractions, decimals and percentages	SATS revision Recapping of key skills including: area, perimeter and volume, using and applying algebra, Roman Numerals, calculating with fractions, decimals and percentages, prime and square numbers, factors and multiples.	SATS WEEK	'Take One Book' Week
Science	Light Understanding refraction/dispersion. Using prisms and glasses of water for dispersions to create rainbow effects	Animals Linked to our English work, we will be considering habitats, food chains and a creature's place within it, adaptations and evolution and ecosystems.	Animals Linked to our English work, we will be considering habitats, food chains and a creature's place within it, adaptations and evolution and ecosystems.	SATS WEEK	'Take One Book' Week

ICC (International Creative Curriculum)	Shang China Explore historical sources relating to Fu Hao, whose tomb was found in the 1970s- what can we learn about her?	Shang China Children discovering more about the life of Fu Hao, and how we might use information to make judgements about why she is important, and how we can use information to support our ideas.	Shang China Children communicating historically to create a monument to Fu Hao- deciding whether she is a hero/ villain, and how we should portray her.	SATS WEEK	'Take One Book' Week
Computing	Coding with Python Introduction to Python and the controls. Exploring the difference between Python and Scratch. Beginning to create an algorithm to create a Python story.	Coding with Python Continuing with our Python story by exploring more of the basic functions and code within the program.	Coding with Python Working with variables. Exploring what a variable is within some code and using them to improve out Python story.	SATS WEEK	'Take One Book' Week

French	<p>I can say what I am going to do (future tense)</p> <p>Learning the song ‘Je vais jouer!’ (I am going to play).</p> <p>I can say what I will do this weekend (ce weekend)</p>	<p>I can describe what I and others will do tomorrow (demain)</p> <p>Speaking practice using these structures :</p> <p>“Qu'est-ce que tu vas faire demain?” (“What are you going to do tomorrow?”)</p> <p>“Je vais X.” (“I'm going to X.”).</p> <p>“Qu'est-ce que Y va faire demain?” (“What is Y going to do tomorrow?”).</p> <p>“Y va X.” (“Y is going to X.”).</p>	<p>I understand how nouns and adjectives need to agree (masculine and feminine).</p> <p>Making a wordsearch using the vocab the vocab learnt so far, with particular focus on the noun-adjective agreement. e.g. une petite princesse; un petit troll etc.</p>	<u>SATS WEEK</u>	‘Take One Book’ Week
PE P.E. may vary according to class, location and weather.	<p>Athletics (Running, jumping, throwing)</p> <p>Tennis</p>	<p>Athletics (Running, jumping, throwing)</p> <p>Tennis</p>	<p>Athletics (Running, jumping, throwing)</p> <p>Tennis</p>	<u>SATS WEEK</u>	<p>Athletics (Running, jumping, throwing)</p> <p>Tennis</p>

Music	End of year production	End of year production	End of year production	SATS WEEK	End of year production
	Learning songs and rehearsing music and dance in readiness for the end of term production.	Learning songs and rehearsing music and dance in readiness for the end of term production.	Learning songs and rehearsing music and dance in readiness for the end of term production.		Learning songs and rehearsing music and dance in readiness for the end of term production.

RE	<p>How does being a Buddhist affect your life?</p> <p>To understand what Buddhism is.</p> <p>To learn more about the life of Siddhartha Gautama and the 4 Noble Truths.</p> <p>To consider what can be done in order to reduce our own and other's suffering.</p> <p>Creating our own 8 steps to achieving this and comparing them to the 8-fold path in Buddhist teachings.</p>	<p>How does being a Buddhist affect your life?</p> <p>Does a religion need to have a god? Can you worship without one?</p> <p>To understand how Buddhists live their faith, the importance of a Buddhist Shrine. Understanding meditation and considering when, in their lives, they can benefit from having somewhere quiet to be able to think</p>	<p>How does being a Buddhist affect your life?</p> <p>To understand the level of symbolism in different depictions of the Buddha.</p> <p>Drawing the Buddha's face accurately using guidelines left in a Buddhist legend and understanding the symbolism contained within it.</p>	SATS WEEK	<p>How does being a Buddhist affect your life?</p> <p>To look further in to Buddhist symbolism in other images and teachings.</p> <p>Following instructions carefully in order to create our own origami lotus flower.</p> <p>To explore Buddhist stories and teachings, looking for the moral of the stories and understanding what aspects of belief they illustrate.</p>
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