

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

AVENUE JUNIOR SPORTS PREMIUM PLAN 2019- 20 REVIEW

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> Higher quality of teaching of gymnastics for newly qualified/less confident teachers creating sustainability for gymnastics in the school but also within Norfolk. Successfully developed the new PE Lead via high quality training to ensure sustainability Reduction in numbers (20%) of children not participating in sports. 	<ol style="list-style-type: none"> Increase the frequency of activity Improve the breadth of activity Make a more lasting impact (walking to school/developing better understanding of healthy lifestyles) To enable <i>all</i> pupils to access sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90.8% (2018-19) 2019-20 not able to complete due to lockdown)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90.8% (2018-19) 2019-20 not able to complete due to lockdown)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90.8% (2018-19) 2019-20 not able to complete due to lockdown)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £20770	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Outcomes & next steps
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
To work towards all children engaging in 30 mins activity a day	<ul style="list-style-type: none"> Sports factory lunchtime clubs extended Free after school/before school clubs offered Apprentice running lunchtime/afterschool clubs Daily mile/daily activities in each year group – new markings on playground & new resources for classrooms PE team timetabled to support daily activities Simple upgrades to the trim trail. 	Sports Factory £45 PW x 38 weeks = £1710 2 x £15= 30 x 36 wks = £1080 (used £500) Apprentice 20% of salary £1,016 0.5 days each week from the PE team (x38) Approx £2,289 £1,500	Monitor register of attendance to profile attendees. Monitor numbers of attendees against NP list. Can we get to Tokyo? Display board – children chart the miles they complete and link journeys to the curriculum.	Mostly achieved: Jumpstart Johnny Daily Mile In place throughout school Measuring impact did not take place consistently through school as this was the next step prior to lockdown Not all before/after school clubs in place but all school staff ones were & additional offered by school staff. Increased costs from school staff to support apprentice Next steps Continue to look at ways this can be achieved during COVID period within the limitations of the space & activities which are COVID compliant
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Outcomes & next steps

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To develop opportunities for children to continue sports development outside of school (sports back pack and lending library)</p> <p>To raise the profile of sport and mindfulness within the classroom routines (Jumpstart Johnny)</p> <p>To promote skipping as a means of developing cardiovascular strength</p>	<ul style="list-style-type: none"> • Sports Backpack per class (Rob) • Jumpstart Jonny (speak to Jo for alternatives) • Skipping workshop including ropes • Sports lending library (from 18/19) 	<p>£30 per class (£480 total)</p> <p>£159 whole school year subscription</p> <p>£75</p> <p>1hr support staff x 38 (approx. £12 ph x 19 =£456)</p>	<p>Children will take the backpacks home and record what they do with families.</p> <p>Will be used to support daily activities/mindfulness and meditation – children to record how they felt after activities.</p> <p>All children skip each week – part of lunchtime/daily activity session (measures of heart rate taken to demonstrate impact)</p> <p>Sports library set up and in use with record of use.</p>	<p>Profile of healthy activity was raised across the school.</p> <p>Further Inset was planned but full year not completed.</p> <p>Skipping developed especially during lockdown with children in school</p> <p>To be continued.</p> <p>Sports lending library in place but has not yet been used. Once COVID restrictions are lifted then this can be offered once again.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Outcomes & next steps
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Ensuring all children receive high quality PE and sport instruction and that teachers are confident to teach all aspects of PEASS	<p>Sports factory coach to model, support and develop the teaching for NQT and less confident teachers</p> <p>PE and Sports Apprentice to work alongside teachers</p> <p>PE leads provide INSET 1 each half term & release time to observe and coach staff as necessary</p>	<p>£240 per half term x 6 = £1440 (£960 spent)</p> <p>50 % of Salary costs for apprentice (£3762)</p> <p>£200 x 6 days (£800 spent)</p>	<p>NQT will become more confident and able to take PE lessons.</p> <p>Start and finish surveys and lesson observations to show impact is positive.</p>	<p>Successful use of Sports Factory. Staff confidence improved. Staff surveys completed</p> <p>Less successful impact of apprentice apart from running clubs for children.</p> <p>PE leads provided support for non specialist teachers and time available to review impact/observe these teachers</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Outcomes & next steps
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
To introduce <i>all</i> children to disability sports with a Paralympic Sports Day	<p>Use resources to enable children to experience different inclusive sports from https://www.paralympic.org/the-ipc/paralympic-school-day</p> <p>Invite Paralympic sports clubs to come and showcase sports</p>	<p>1x day of cover to give enough time for PE</p> <p>Leads to organise this</p> <p>2 x £200</p>	<p>Children vote for their favourite inclusive sport – this could then be included in the curriculum.</p>	<p>Time used for lockdown sports organisation due to this original plan not taking place due to COVID</p>
To enable children to participate in Forest Schools	<p>Sports Premium used to support the costs of two Forest Schools teachers working with children from across the school as this can help to improve mental health and wellbeing.</p>	<p>£150 per day x 4 days per year group 4 – 6</p> <p>£1800</p>	<p>Children to scale themselves at the beginning and end of sessions according to how they feel. This can be monitored for impact.</p>	<p>These activities were planned for the summer term. Funding used to pay towards the cost of forest school provision for Y3 spring & Summer</p>

<p>To ensure that children joining running club develop and progress to ensure that they are confident to sustain participation</p>	<p>Running club – trained athletics coach to support Nikki Teasdale and Jess Shailes</p>	<p>£35 per session x 36=£1260</p>	<p>Feedback from the coach and monitor participants against list of less active children. Measure of heart rate before and after activity.</p>	<p>Very successful & completed Ran for Autumn and Spring (see report from NT below)</p>
<p>To ensure that Girls Football continues to grow from its strong foundation built last year.</p>	<p>UEA coach to support Girls Football Club (supporting Elliot Thorne/Andrew Webb and Steve Leek)</p>	<p>No cost – UEA subsidy</p>	<p>The number of girls participating is at least as high as last year (although many involved from Year 6 last year have left). More girls are involved in the club and access competitive football.</p>	<p>UEA could not supply a coach Successful club still run with good attendance up until COVID</p>
<p>To ensure that disadvantaged pupils and children lacking self-esteem have access to a broad range of sporting opportunities</p>	<p>UEA Sports visit for Connections group</p>	<p>Approx £10 per child per day Budget:£300</p>	<p>Entry and Exit survey</p>	<p>UEA connection visit was scheduled for summer term so did not happen</p>

Our focus at Running Club this year was on the friendship and health benefits that could be gained from running and we put much more emphasis on this alongside the competitive elements. We had 58 children on the register, of whom 26 had not previously been participants in active sports at school. We saw incredibly high teamwork and support from the members of the club to each other, with Y6s taking on nurturing and supportive roles towards the younger members. The tasks set by the coach were ones in which each child could strive towards their own personal best, building stamina and fitness. Over the course of the year, children who had previously had to walk a lot during sessions were more able to run for longer periods and further distances. There were also several Y6 girls who had never previously taken part in running activities who were encouraged to join by their friends and proved to have exceptional talents, and they told us they intended to continue participating when they reached high school. Attendance and enthusiasm for the club were consistently high for the club during the year - no matter the weather!

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Outcomes & next steps</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	

<p>Children have the opportunity to represent the school in sport</p> <p>Children identified as non-participants encouraged to take part in School Games tournaments to give them experience of representing their school and trying something new.</p>	<p>Gather information for the new Year 3s regarding participation in sports clubs. Ensure that competitive sports are targeted at children on the Non-Participants list.</p> <p>Also, hold competitions within school (eg Table Tennis)</p>	<p>2x staff members, travel expenses. Budget £500</p> <p>Sports Apprentice to organise and support – part of 50% salary costs</p>	<p>Target: All of the children on the non-participants list take part in an 'in-school' or inter school competition.</p> <p>Children from the Non-Participants list engaged in sports as monitored on the register.</p>	<p>Completed & Lists kept of participants by PE lead</p>
<p>Key Indicator 6: To improve physical and health awareness for children and families.</p>				<p>Outcomes & next steps</p>
<p>Change for life club for targeted families. The participants will be a relatively small proportion of the school cohort as this is likely to be quite a bespoke offer to support families who may be struggling with health and fitness issues including cooking healthy meals.</p> <p>To raise the numbers of children that do not drive/be driven to work, therefore increasing numbers walking, cycling, running, scooting, skating etc...</p>	<p>Invite families to join change for life club. Engage Active Norfolk/SSP to help set up the club</p> <p>Make a baseline survey to gather numbers of each mode of transport.</p> <p>Promote non-powered modes of transport (a leave the car at home week)</p>	<p>2x staff & cooking ingredients £800</p> <p>Nil cost</p>	<p>Club runs from Autumn 2 Week 1</p> <p>Survey before, during and after the promotion.</p>	<p>Club run successfully by 2 members of staff Will offer again once COVID restrictions are lifted.</p> <p>Baseline survey completed but spring based activities did not take place and needs to be promoted this year.</p>

	Promote safe cycling/scooting (engage the Local Authority)			
Total Budget		£20,227 allocated		
Carry forward		underspent £2396		

Underspend of £2396.