

English: In the first 2 weeks, children will explore a variety of short texts and learn about sentence structure. They will explore different types of sentences and how to effectively extend these by including extra detail and description. For the remainder of the half term, children will use the text 'The Fastest Boy in the World' to learn about setting and character descriptions, as well as diary writing.

Science: Children will learn about the essential conditions needed for plants to survive and grow. They will take part in a variety of practical activities and monitor the results.

Art: Linked to our Science work, children will examine the differences between scientific botanical drawings and more modern botanical artwork such as that by Georgia O'Keefe. Using watercolours or pencils, children will draw a flower or plant in the style of Georgia O'Keefe.

Geography: Children will learn about the setting of 'The Fastest Boy in the World'. They will locate Ethiopia on a world map and regularly discuss some of the cultural, climatic and geographical differences between Ethiopia and the UK.

What can I learn about myself and others?

Music: Children will learn about the different musical families and explore how these work together to form an orchestra. They will learn about specific instruments and how these create a sound.

#### Texts:

- The Dot
- The Girl Who Never Makes Mistakes
- The Fastest Boy in the World

Physical Education: Children will take part in a series of skills-based sessions focussed loosely around Athletics. Children will learn about the essentials of effective running, throwing and jumping and have plenty of opportunity to put this into practise. Children will learn how to evaluate their own performances and how to provide effective feedback to others.



RE: Children will explore the idea of commitment. They will identify situations in which they have shown commitment to something, before learning how Christians, Jews and Sikhs show commitment to their religions.

French: Children will learn and practise some basic vocabulary to be able to greet somebody politely and introduce themselves. This will be done through a variety of spoken and written activities.

Schools of Sanctuary: Children will learn about a diverse range of family models and explore the mantra 'different families same love'.

PATHS: A large focus for this half term is on ensuring that children have a smooth and easy transition to Avenue Junior School. Much of our PATHS and Curriculum work will be based around establishing school/class rules and routines, building positive relationships with each other and the adults in school and thinking about what we can do when conflict or other uncomfortable situations arise.

Maths: Children will learn about number and place value to build up confidence in this essential element of Mathematics. They will learn to identify, read and write 3 digit numbers and understand the value of each digit. Furthermore, they will learn to compare and order numbers. Using a variety of concrete and pictorial representations, children will learn to add and subtract 3 digit numbers. They will learn about the process of exchanging, when crossing a tens or hundreds boundary.

#### Optional Activities:

At Avenue Junior School, we do not set any formal homework. We believe the most important thing you can do with your child is to spend enjoyable time with them.

We do ask that you read with your child for 10 minutes per day – your child reading to you, you reading to them, or sharing the reading together.

You may well want to do some additional activities at home linked to our work in school. Below are just a few suggestions.

Speak to your family and try to create a family tree. This is a drawing, diagram or chart that 'maps out' how people in your family are related. I wonder how far back in history you can go? This could be presented in variety of different ways – be as creative as you like!

As you walk down the street, count in steps of 2, 3, 5 or 10s as you step on each paving stone or pass a tree.

Using change from around the house, make up different amounts of money. Using £1, 10p and 1p pieces will particularly help consolidate place value. You could also play games such as "Pop To The Shops" which teaches money skills.

Use a range of materials to make art – watercolours, clay, pastels, pencils. You could collect fallen leaves to inspire different artworks.