

Science: Animals, including humans.

Our science work this half term will consider the changes that happen to humans from conception through to old age. We will find out about foetal development, gestation periods in a range of mammals, changes that happen to our bodies during puberty and the physical and mental changes that happen from adulthood in to old age.

English:

This half term, we will be using the book *The Explorer* to investigate character, setting and narratives. We will be finding out about the environmental issues that surround Palm Oil and writing persuasive letters. Finally we will learn about the features of a non-chronological report before creating our own.

Art and DT:

In art, we will be taking inspiration from indigenous rainforest art to create our own images. In DT, we will be making some rainforest shelters to suit all conditions.

Geography:

We will be continuing our topic on the Rainforests. This half term we will be thinking about how to survive in this environment and looking at different tribes who make the rainforest their home. We will then be looking at mans impact on the rainforest, linking in with our work on palm oil in English, and looking at activism and how Greta Thunberg has inspired young people around the world to take up environmental causes.

What Makes Rainforests Remarkable?

Texts:

- *The Explorer* by Katherine Rundell
- *Who Are Refugees and Migrants* by Michael Rosen and Annemarie Young

History:

We will be learning all about the Kingdom of Benin in history this half term, from it's beginnings in the 900's in the rainforest of West Africa to it's eventual demise in 1897, when it was invaded by Britain and made a part of the British Empire.

Schools of Sanctuary:

This half term our learning will be tied to our history work on the ancient kingdom of Benin. We will considering how museum artefacts are often viewed through a colonial lens and looking at the partitioning of Africa.



Maths:

Statistics: we will be looking at different ways to present data, using tables and charts, before focusing in on drawing, reading, interpreting and solving problems using line graphs. Later on, we will be revising and extending our knowledge of multiplication and division and using and understanding the measures of area and perimeter.

RE:

'What can we learn about the world, knowledge and the meaning of life from the great philosophers?' This topic, which focuses on Christianity and Buddhism, explores the concept of a person's soul or spirit, and what we can learn about it from religion and philosophy.

French:

We will be learning how to 'Eat Out' this half term. We will learn the vocabulary needed to buy an ice-cream, visiting the market and ordering food and drink in cafes and restaurants.

PATHS:

Feelings – we will be exploring strategies to control anger and deal with frustrations as well as looking at making positive choices, their consequences and creating a plan for problem solving.

Physical Education:

This half term we will be working on net games, learning how to control the ball in tennis and the shuttlecock in badminton and our hand-eye coordination. Please remember to send your children into school in their PE kits on their PE days.

Optional Activities (that could be completed at home):

Please try and ensure that your child spends some time at home each day reading, either to themselves, out loud or by having an older sibling or adult read to them.

Imagine you have crash-landed in the rainforest. Can you design a shelter that will keep you dry and warm, either on a small scale or in the garden.

Research the reasons why the rainforests are being destroyed. What are the environmental impacts of this? Present what you have found out – make a poster, a leaflet or perhaps record a news bulletin to inform others.

Find out about Greta Thunberg – what has she achieved and why is she so passionate about what she does? Write a biography of her, including key events from her life so far.

