

English:

Using our key text, Framed, we will explore its content and produce a descriptive piece, a diary entry and a biography based on the story and characters.

Schools of Sanctuary:

We will be looking at a local street artist, Knapple, who produced the Black Lives Matter mural in the Grapes Hill underpass. We will also look at her work in general to gain an insight to her drive.

Texts:

- Framed by Frank Cottrell-Boyce

Science:

We will learn to classify things in a unit that focuses on living things and habitats. The children will use, develop and begin to design their own keys to identify, classify and describe scientifically.

How is East Anglia seen through the eyes of artists?

Please note that although we will use knowledge and skills from different subject areas, not all subjects in the curriculum will be covered in depth during this topic. The skills and knowledge for all subjects will be covered over the course of the year.

Art:

We will learn about the work of John Constable and Keiron Williams, who are both famous for their works depicting landscapes. We will explore drawing and painting skills and will produce our own works of art, taking inspiration from both artists.



Maths:

We will learn about position and direction, as well as decimals, percentages and algebra.

French:

We will be learning about family members and how to talk about household tasks and family-based weekend activities.

RE:

We will be exploring what it means to be human. Is being happy the greatest purpose in life?

PATHS:

This half term, we will be looking at different viewpoints and how to deal with complex situations and conflict.

Physical Education: Gymnastics

We will be working creatively and imaginatively to create a six-week plan (warm ups and exercises) that include the following health and skill-related fitness components: Strength, Endurance, Flexibility, Agility, Balance and Power.

Optional Activities (that could be completed at home):

- Research and write about famous places in Norfolk and Suffolk that have been used in art.
- Sketch or paint your favourite landscape.
- Build your own landscape using recycled materials. This could be completed in a shoe box or on a larger scale.
- Find out about what it takes to be a successful artist – what would you need to start doing now if you wanted to be well-known for your art?

