

English:

This half term, we will be using the novel 'Who Let the Gods Out?' by Maz Evans as the inspiration for our own writing. We will start by thinking about characters and settings before creating a flawed sidekick to the main character from the book. Later on, we will be turning a section of the novel in to a play script and round the year off by writing book reviews.

Art and DT:

We will be using clay to create some Greek-inspired vases and creating printing blocks from polystyrene tiles to create prints of Greek philosophers.

History:

We will be finding out who the Ancient Greeks were, using primary and secondary sources, and looking at the similarities and differences between Athens and Sparta. We will then be looking at the causes and results of the Battle of Marathon, the establishment of the Greek Olympics, daily life for children, the influence of the Gods and philosophers on Greek society and use emotional literacy to describe thoughts and feelings of some of the key historical figures during this time period. We will round the topic off by considering the longer term impact of Ancient Greece and how it is still felt in today's society.

Science:

This half term we will be continuing to consider the properties of materials that make them suitable for their use, as well as finding out about the changes that happen to our bodies during puberty.

What Did The Ancient Greeks Do For Us?

Texts:

- Who Let the Gods Out? by Maz Evans
- Midsummer Night's Dream by William Shakespeare

Schools of Sanctuary:

Linking in to our topic this half term, we will be considering the idea of democracy. We will look at how people have gained the vote in the past and any injustices connected to it, with a particular focus on the suffragette movement.



Maths:

This half term we will be thinking about 2-d and 3-d shapes, measuring and calculating angles, symmetry, co-ordinates and translation. We will also be working on our graphing skills and revising some of the key learning about fractions which were covered during the period of home-schooling to ensure they have 'stuck'.

RE: How do Hindus Make Sense of the World?

We will be discovering key concepts of the Hindu religion and exploring a the moral attitude towards poverty and wealth. This will lead us to explaining how religious beliefs impact on and influence a Hindu's actions.

French:

This half term we will be finding out the vocabulary associated with the weather and seasons. Très ensoleillé I hope!

PATHS:

The theme for our work this half term will be around respectful relationships.

Physical Education:

This half term, the children be enjoying various athletic sessions, improving their core running, jumping and throwing skills. PE days may have changed and your class teacher will have advised you of this through Class Dojo.

Optional Activities (that could be completed at home):

Create a leaflet for people visiting Greece that includes important information. Where is it? What is the weather like? What is the currency? What is the language?

Find out about the clothes Ancient Greeks wore. You could draw and label a picture showing a typical Ancient Greek outfit, or create one which you could wear

Create a Greek temple, like the Parthenon, using a range of materials.

Make a Spartan helmet or design a shield.

Design your own Labyrinth. It could be made of straws, string or wood.

Research Greek food. How is it different to traditional English food? You could recreate your own Greek dish, and write a recipe for others to follow.

Turn a myth into a cartoon, for example, Theseus and the Minotaur. Use lots of speech bubbles.

