

## English

We will learn:

- to build on our word class identification skills.
- to discuss a range of texts relating to the oceans, including articles and poems.
- to write descriptively, using a range of sentence constructions.
- to edit and improve our work independently.
- to create non-fiction 'National Geographic' booklets based on the oceans.

## Geography

We will learn:

- to use maps to identify seas and oceans.

## Science

We will learn:

- to group living things in a variety of ways according to characteristics
- To recognise environmental changes and understand methods and systems aimed at helping

## RSHE

We will learn:

- To understand that there is a normal range of emotions and that they can vary according to experiences and situations.
- about what constitutes a healthy diet.
- The facts about legal and illegal harmful substances and the associated risks, including smoking, alcohol use and drug taking.
- concepts of basic first-aid.

**How can we save our oceans?**

## Music

We will learn:

- to listen, with attention to detail, to Saint Saens' 'Aquarium'.
- to compose a piece of music using a Graphic Score.

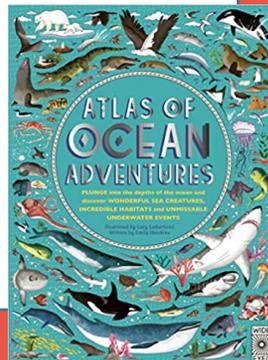
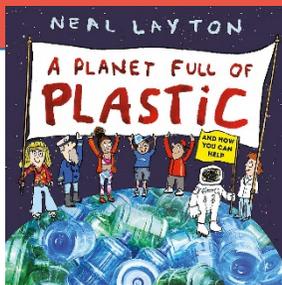
## Art and DT

We will learn:

- to develop awareness of scale and proportion and use tone in observational drawings.
- to reuse and repurpose a range of materials to create 3D artwork.

Texts:

DAVID WIESNER  
**FLOTSAM**



## Maths

We will learn:

- how to read and interpret a range of graphs.
- how to describe the properties of 2D shapes, including identifying and classifying triangles.
- about co-ordinates and how to translate shapes.

## French

We will learn and revisit:

- days of the week.
- months of the year.
- the 4 seasons.

## RE

We will learn:

- about what sacrifice means and what this looks like in different religions.

## PATHS

We will continue to learn:

- strategies to manage all emotions.

## Physical Education

We will learn:

- how to play effectively as part of a team.
- different attack and defending strategies.

## School of Sanctuary

To continue to understand our role in protecting the environment for future generations around the world and to recognise the impact of a changing climate.

## Optional Activities:

### **Maths:**

- Times tables (Tackling Tables).
- Continue to practice telling the time.
- Create a 'Shape Trail' around your house or garden, using as many mathematical words as you can!

### **English:**

- Create a fact file about a 'Climate Rebel' from the book by Ben Lerwill.

### **Topic:**

- Litter pick in your local community!
- Research and listen to music inspired by the ocean.
- Create your own activism artwork by reusing discarded materials.

