

In the first few weeks, we will explore a variety of short texts and learn about sentence structure. We will explore different types of sentences and how to effectively extend these by including extra detail and description. For the remainder of the half term, we will use the text 'The Fastest Boy in the World' to learn about setting and character descriptions, as well as diary writing.

**Science:** We will learn about the essential conditions needed for plants to survive and grow. We will take part in a variety of practical activities and monitor and record the results using different graphs and charts.

**Art:** Linked to our Science work, we will examine the differences between scientific botanical drawings and more modern botanical artwork such as that by Georgia O'Keefe. Using water-colours or pencils, we will draw a flower or plant in the style of Georgia O'Keefe.

**Geography:** We will learn about the setting of 'The Fastest Boy in the World'. We will locate Ethiopia on a world map and regularly discuss some of the cultural, climate and geographical differences between Ethiopia and the UK.

What can I learn about myself and others?

**Music:** We will learn about the different musical families and explore how these work together to form an orchestra. We will learn about specific instruments and how these create a sound.

**Texts:**

- The Dot
- The Boat
- The Girl Who Never Makes Mistakes
- The Fastest Boy In The World

**Physical Education:** We will take part in a series of sessions aimed at developing personal skills. Through individual and team-based games and activities, we will learn how to effectively challenge ourselves, set ourselves targets and how to react positively and constructively when things don't always go to plan.



RE: We will explore the idea of commitment. We will identify situations in which we have shown commitment to something, before learning the ways in which Christians, Jews and Sikhs may show commitment to their religions.

French: We will learn and practise some basic vocabulary to be able to greet somebody politely and introduce ourselves. This will be done through a variety of spoken and written games, activities and songs.

Schools of Sanctuary: We will learn about a diverse range of family models and explore the mantra 'different families same love'. We will examine a range of disabilities and explore how medical and social models may look differently on people with disabilities.

PATHS: Our focus this half term will be on ensuring that everyone has a smooth transition to Avenue Junior School. We will take part in discussions, role-play activities and team-work games to help build friendships and establish rules and routines to help us all to be successful.

Maths: We will learn about number and place value to build up confidence in this essential element of Mathematics. We will learn to identify, read and write 3-digit numbers and understand the value of each digit. Furthermore, we will learn to compare and order numbers. Using a variety of concrete and pictorial representations, we will learn to add and subtract 3-digit numbers. We will learn about the process of exchanging when crossing a tens or hundreds boundary.

#### Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books and we will also be introducing reading records to encourage good reading behaviours.

It can sometimes be nice to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might

- Look at a map of the world and discuss with your child places they have heard about or might like to visit and why?

- Visit a local park, such as Heigham Park, Eaton Park or the Plantation Garden. How many different types of leaves can your child find? Can they match them to the tree they came from? Can they research them using books or the internet to find out the name of the tree? What wildlife (or signs of wildlife) can you see?

Use a map of Norwich to locate your house and the school. Can your child follow their route to school on the map? This could be an OS map of the local area or using an online mapping service such as Google Maps.

Design and make some colourful and creative posters to help practise and remember your times tables. Ensure that you're confident with the 2x, 5x, 10x tables before moving onto the others.