

Welcome to Year 3

A really warm welcome to Avenue Junior School! After a long and restful summer, it's been great to get back to working with the children!

In these first 2 weeks, we have been blown away by their positive attitude to learning, amazing ideas and contributions and beautiful manners! They have settled in brilliantly and have been quick to adapt to the new routines.

This short newsletter is to help bring you up to speed with some of the things going on at school at the start of the new year.

Please do also keep an eye on Class Dojo as this is our primary means of communication.

Meet the Year 3 Team

We have a fantastic team in Year 3!

Mr Lowe – 3L

Mrs Bailey and Mr Taylor – 3BT

Mr Reynolds – 3R

Miss Mmieh and Mr Rose-Brown – 3MRB

Please do not hesitate to contact your child's teacher if you have any questions, queries or concerns. They are all available to reach via Class Dojo. Alternatively, you can have a quick chat with them on the playground after school.

PE Days

3L – Thursday

3BT – Tuesday

3R – Tuesday

3MRB – Wednesday

Children are expected to wear a plain white top (polo or t-shirt) and black bottoms (shorts, leggings, jogging bottoms) for PE. Trainers are the best form of footwear and they provide children with good stability. Children should come to school dressed in their PE kits.

Water Bottles and Snack

Please ensure that all children have a named water bottle in school. Most children will also bring in a healthy snack for their morning break.

Reading at Home

Whilst we don't set any formal homework at Avenue Junior School, do ask that you spend 10 minutes each day reading with your child. The benefits of this are wide reaching.

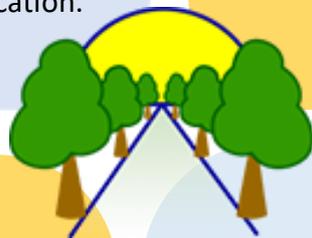
Children will soon be given their own reading records. We hope that you will support us in filling these in each day to keep a record of what your child has been reading. These will be regularly checked at school and the children praised for their efforts.

Curriculum Map

A curriculum map has already been sent home via Class Dojo and is also available on the school website. The curriculum provides you with a brief overview of our learning for this half term.

Paths Compliments

Each day, the classes will choose a PATHS Pupil. This is chance to celebrate each of the students and give them some special attention. One way we do this is to pay them compliments in class. We keep a record of these and will be uploading them to the child's Class Dojo Portfolio. You're welcome to add your own compliments too!



In the first few weeks, we will explore a variety of short texts and learn about sentence structure. We will explore different types of sentences and how to effectively extend these by including extra detail and description. For the remainder of the half term, we will use the text 'The Fastest Boy in the World' to learn about setting and character descriptions, as well as diary writing.

Science: We will learn about the essential conditions needed for plants to survive and grow. We will take part in a variety of practical activities and monitor and record the results using different graphs and charts.

Art: Linked to our Science work, we will examine the differences between scientific botanical drawings and more modern botanical artwork such as that by Georgia O'Keefe. Using water colours or pencils, we will draw a flower or plant in the style of Georgia O'Keefe.

Geography: We will learn about the setting of 'The Fastest Boy in the World'. We will locate Ethiopia on a world map and regularly discuss some of the cultural, climate and geographical differences between Ethiopia and the UK.

What can I learn about myself and others?

Music: We will learn about the different musical families and explore how these work together to form an orchestra. We will learn about specific instruments and how these create a sound.

Texts:

- The Dot
- The Boat
- The Girl Who Never Makes Mistakes
- The Fastest Boy In The World

Physical Education: We will take part in a series of sessions aimed at developing 'personal skills'. Through individual and team based games and activities, we will learn how to effectively challenge ourselves, set ourselves targets and how to react positively and constructively when things don't always go to plan.



RE: We will explore the idea of commitment. We will identify situations in which we have shown commitment to something, before learning how Christians, Jews and Sikhs show commitment to their religions.

French: We will learn and practise some basic vocabulary to be able to greet somebody politely and introduce ourselves. This will be done through a variety of spoken and written games, activities and songs.

Schools of Sanctuary: We will learn about a diverse range of family models and explore the mantra 'different families same love'. We will examine a range of disabilities and explore how medical and social models may look differently on people with disabilities.

PATHS: Our focus this half term will be on ensuring that everyone has a smooth transition to Avenue Junior School. We will take part in discussions, role play activities and team work games to help build friendships and establish routines rules and routines.

Maths: We will learn about number and place value to build up confidence in this essential element of Mathematics. We will learn to identify, read and write 3 digit numbers and understand the value of each digit. Furthermore, we will learn to compare and order numbers. Using a variety of concrete and pictorial representations, we will learn to add and subtract 3 digit numbers. We will learn about the process of exchanging, when crossing a tens or hundreds boundary.

Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books and we will also be introducing reading records to encourage good reading behaviours.

It can sometimes be nice to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might

- Look at a map of the world and discuss with your child places you have been or would like to visit. Where would they like to visit and why?

- Visit a local park, such as Heigham Park, Eaton Park or the Plantation Garden. How many different types of leaves can your child find? Can they match them to the tree they came from? Can they research them using books or the internet to find out the name of the tree? What wildlife (or signs of wildlife) can you see?

Use a map of Norwich to locate your house and the school. Can your child follow their route to school on the map? This could be an OS map of the local area or using an online mapping service such as Google Maps.

Design and make some colourful and creative posters to help practise and remember your times tables. Ensure that you're confident with the 2x, 5x, 10x tables before moving onto the others.