

# Welcome back Year 6!

## Welcome Back!

Hello to all parents, carers and families of children in Year 6!

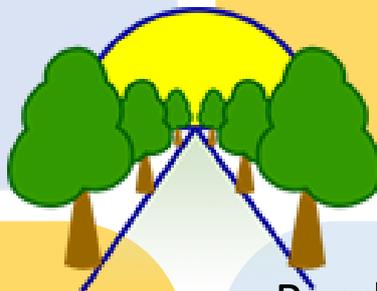
We hope you have all had a lovely summer and we are excited to be back at school in our 'normal' capacity! We have a lot of fantastic learning for the children, all of which is detailed in our curriculum map, which is available to see on our website.

## Meet the Year 6 Team

Joining Mr Thornton (6T) and Mr Thorne (6Th) this year in Year 6, are two new members of staff: Miss Carver (6C) and Mr Ruddick (6R).

The support staff in Year 6 are:

Ms Rheman, Mr Powley, Mr Shaw, Mr Ruiz and Miss Shaw.



## Important Information

Please ensure your child comes in to school dressed in their PE kit on their PE days. An appropriate kit consists of: plain white t-shirt, shorts/joggers/cycle short, a jumper and trainers.

6T, 6Th, and 6R have their PE days with Mr Lamb on Fridays. 6C have their PE day on Wednesdays with Mrs Sulte.

This term, 6T and 6C will go swimming at the UEA Sportspark on Thursdays. A separate letter has been sent out with all you need to know.

## Reading at Home

We would love to hear what that children have been reading about at home, but do kindly ask that they don't bring in their books to school. Similarly, we will not send any books home for them to read!

We will be studying various texts over the year, some of which the children will have their own copy of in school, and children have the opportunity to read every day whilst at school.

Optional homework activities are available from the curriculum map.

English:

Using our key text, The Hobbit, the children will learn how to write descriptively and informatively to produce the following genres: diary entry, narrative, letter and a news report.

Science:

The children will learn that light travels in straight lines and consider how they could prove this scientifically. They will also learn that light is made up of different coloured light, which can be split (this is how rainbows are formed).

Art:

Using the Taj Mahal, the children will consider the importance of perspective and develop knowledge of how a vanishing point conveys perspective.

Geography:

Focusing in on The Ganges, the children will use maps, atlases and research to learn about human and physical geographical features and their effect on population, tourism and weather.

How do rivers and mountains shape the world around them?

SoS:

The children will learn about the partition of India. They will also be attending an online event with Chris Lubbe called 'Open Minds' via zoom to learn about positivity and respect.

**Texts:**

- The Hobbit by JRR Tolkien

DT:

The children will design and make a boat that will float and carry a weight, using a range of materials and an understanding of different features to make this possible.

Please note that not all subjects in the curriculum will be covered in this topic, but will be covered over the course of the year.



### Maths:

We will be recapping any missed learning from last year, focusing on Number, Place Value and the four operations.

### French:

The children will be covering a unit called 'En France' where they will be learning about locations, food and drink.

### RE:

The children will begin to analyse and evaluate the role of religion and whether it brings peace, conflict or both.

### PATHS:

This half term, we will be looking at problem solving, ways to keep calm, make good decisions and asking for help.

### Physical Education: Athletics

The children will be learning how to lead a small group through a warm-up routine. They will also be able to apply the best pace for a running event.

Optional Activities (that could be completed at home):

- Research The Ganges and produce an information leaflet on different aspects of life there – animals, people and food
- Create your own fantastical creature that Bilbo could meet along his adventures
- Make your own shoe box river set to show what you have learnt or researched – include as much detail as you can!

