

# Welcome back Year 5

We would like to extend a warm welcome to Year 5 to all of our children, parents and carers. We have a busy year ahead (with hopefully far less disruption) and are looking forward to working with you all over the course of the year.

We will continue to use Class Dojo for the majority of our communications so please check it regularly so as to not miss important dates and information.

Later in the year, we are hoping to be able to once again invite parents in to the classrooms and will let you know about this as soon as we can.

## Meet the Year 5 Team

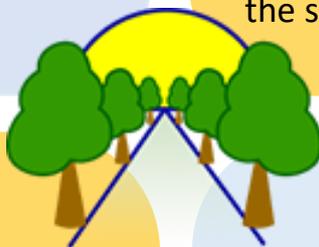
5B – Mr Barber, Mrs Sanders and Ms Cator.

5A – Miss Agnew and Mrs Maas

5TC – Mrs Teasdale, Mr Chambers and Mrs Tilsley

5P – Mr Peterson, Mrs Winchester and Mrs Milnes

If you need to speak to any of us, please don't be shy. While you may not recognize us all yet, the children will and can point us out at the end of the school day!



## Important Information

### **PE Days**

5B: Monday and Wednesday

5A: Wednesday and Thursday

5TC: Monday and Friday

5P: Monday and Tuesday

The children will need to arrive in school wearing their PE kit and will, just as last year, stay in it all day. Our PE kit is a white t-shirt, plain black shorts or jogging bottoms, trainers and a jumper as we head in to the colder months (PE will be outdoors whenever possible)

## Reading at Home

Please encourage your child to continue to read a wide range of different texts at home. 15 minutes each day makes a huge difference to the children's learning and is never time wasted.

## Curriculum

An outline of the learning in year 5 will be sent home at the start of each half term. Some optional homework ideas will also be provided – please continue to share what you've been up to on Class Dojo as we love to see it.

## Science:

'Living Things and Their Habitats'.

We will be finding out about the process of pollination in plants and the role of the different parts of a flower. We will also look at the life cycles of a variety of different plants (flowering and non-flowering) and animals. Finally, we will be thinking about the adaptations which allow certain animals and plants to thrive within the rainforest environment.

## Art:

This half term, we will be investigating the rainforest art of John Dyer before using his inspiration to design and create some work of our own. Throughout, we will be experimenting with using paint and/or pastels to create effects.

## Geography:

We will be locating the tropical rainforests using atlases and looking at how the Earth is split into regions according to climatic zones. We will then look specifically at the climate of the rainforests. Our journey will then take us to the different layers of the rainforest, finding out about the plants and animals who live within each layer. We will also be finding out about both the physical and human geography of Brazil and Rio de Janeiro.

## English:

This half term, we will be using the novel *Kensuke's Kingdom* to inspire our writing. We will be finding out about the features of informal letters before writing our own informal letter before moving on to writing diary entries and a balanced argument.

# What Makes Rainforests Remarkable?

## Texts:

- *Kensuke's Kingdom* by Michael Morpurgo.
- *Journey to the River Sea* by Eva Ibbotson.
- *The Real Brazil* by Daniela da Sousa

## History:

Although this topic does not have a history focus, our guided reading sessions using 'Journey to the River Sea' will look briefly at the Portuguese Empire, colonialism and the impact of this on Brazil today.

## Schools of Sanctuary:

This half term we will be discussing the colonialization of Brazil and learning about refugee migration in a rainforest by focusing on Ak' Tenamit in Guatemala.



### Maths:

We will be reading, writing, ordering and comparing numbers to 1,000,000 and rounding to the nearest 10, 100, 1,000 and 10,000.

We will also be adding and subtracting whole numbers with more than 4 digits using formal written methods through a mixture of reasoning and problem solving activities..

### RE:

'Is believing in God reasonable?'

We are going to be evaluating and considering the ways in which different philosophers have argued for the existence of God, before finding out about the Humanist approach to God. This will lead to a presentation of these ideas before reflecting on our own thoughts.

### PATHS:

We will explore how to work cooperatively in a team (now that we are back in group tables!) Then we will move on to discussing strategies to control anger, learning to cope with frustrations and how to make good decisions.

### French:

Eating Out – learning key vocabulary and phrases connected to eating out at shops, markets and restaurants.

### Physical Education:

This half term we will be working on our ball skills, developing methods to outwit opponents, using awareness of space and others to make good decisions and understanding different ways to judge ours and others performance.

Optional Activities (that could be completed at home):

Animal Creation: combine the features of two animals from the rainforest to create your own new animal. Make a fictional fact file for it. What name would you give it? Which features did you choose and why?

Story Writing: create a story about the life of a child who survives in the rainforest. How did they get there? Are there other tribes there? What will they see? What adventures do they have?

Word search or Crossword: create a word search and / or crossword using at least 12 rainforest keywords.

Coordinates: x marks the spot! Make a treasure map within the rainforest, plotting coordinates for an area where you may find animals.

Top Trumps: create a set of Top Trump Rainforest Animals cards using books or the internet to research their characteristics.

