

### English:

We will be using our key texts to write an explanation on the causes of and the problems associated with deforestation. We will then be writing a dilemma story, focusing on how we describe settings and characters as well as presenting dialogue correctly. Finally, we will be writing mon-chronological reports about one of the many animals found in the rainforest.

### Science: Animals, including humans.

Our science work this half term will consider the changes that happen to humans from conception through to old age. We will find out about foetal development, gestation periods in a range of mammals as well as the physical and mental changes that happen from adulthood in to old age.

### Texts:

- The Great Kapok Tree by Lynne Cherry
- Journey to the River Sea by Eva Ibbotson
- DK Eyewitness Amazon

### Art:

We will study the ivory and bronze masks from Benin before designing and creating our own masks from a range of different media.

### History

History: We will be learning all about the Kingdom of Benin in history this half term, from it's beginnings in the 900's in the rainforest of West Africa to it's eventual demise in 1897, when it was invaded by Britain and made a part of the British Empire. We will look at important people, the role of slavery and consider whether historical artefacts in British museums should be returned to Nigeria.

## What Makes Rainforests Remarkable?

### Geography:

We will be using modern maps of Africa to work out where the ancient city of Benin was located. We will also look at the partitioning of Africa in the time of colonisation.

### Schools of Sanctuary:

This half term our learning will be tied to our history work on the ancient kingdom of Benin. We will be considering how museum artefacts are often viewed through a colonial lens and looking at the partitioning of Africa.



### Maths:

This half term we will be learning about how to present and read data from different charts and graphs. We will then be moving on to the key skills of multiplication and division, consolidating methods and applying these in different contexts. We will then learn about the measures of perimeter and area.

### RE: What is the meaning of life?

We will be learning what some important philosophers throughout history have believed is the meaning of life, including Plato and Socrates, and comparing these ideas to those held by Christians and Buddhists.

### French:

On Holiday - learning key vocabulary and phrases connected to where you may be going on holiday (including country names), what you may be doing and how long you may be staying for.

### PATHS:

We will be looking at healthy relationships and what it means to be a young carer.

### Physical Education:

Using the game of seated volleyball, the children will link actions and develop sequences of movements, change tactics, rules and/or tasks to make activities more fun and challenging and adapt and adjust skills, movements and/or tactics so that they are different from or in contrast to others.

### Optional Activities (that could be completed at home):

Find out about your family tree and who your ancestors were.

Find an ancient Benin artefact and create a unique piece of artwork inspired by it.

How has Benin changed? Paint or draw two images showing an aspect of life in ancient and modern Benin. Write at least one paragraph explaining the changes.

Compare the style of masks produced in Benin with masks from another culture. Draw a typical mask from each culture and annotate both.

Research styles of clothing or jewellery worn at the time. Choose one and create a labelled diagram and make a miniature version.

Make a model of a mask in the style of a Benin craftsman or a model of a Benin building/artefact.

Make an instrument using natural materials and compose a piece of music inspired by Benin.

