

English:

Using our key text, Macbeth, we will explore vocabulary by writing poems and updating the story to a different setting. We will explore the complex dilemmas faced by the characters in Macbeth.

History:

We will learn about the Tudor period, exploring its place in British History and how life was different compared to now. We will also use a range of sources to communicate historically.

Texts:

- Macbeth by William Shakespeare
- John Blank biography extract
- Lady Jane Grey

Science:

We will learn about how knowledge of illnesses and the human body have changed between the Tudor period and now. We will learn about the circulatory system and how this is affected by diet and lifestyle.

How terrible were the Tudors really?

Schools of Sanctuary:

We will be finding out about Strangers' Hall in Norwich and its importance when welcoming Dutch, Walloon and Flemish refugee weavers who fled the low countries in the 16th century as a result of persecution from their rulers.

Art:

We will learn about the work of Holbein and his work throughout the Tudor period. We will create our own Tudor-inspired self-portraits, whilst ensuring that we have accurate proportion sizes!

Music:

The children will be learning what music sounds like in other parts of the world, exploring Chinese, Indian, Caribbean, Irish, African and Gamalan music.

Please note, that although we will use knowledge and skills from different subject areas, not all subjects in the curriculum will be covered in depth during this topic. The skills and knowledge for all subjects will be covered over the course of the year.



Maths:

We will complete our learning of the four operations and will move on to learning about fractions!

French:

We will be learning about family members and how to talk about household tasks and family-based weekend activities.

RE:

We will be exploring different views on knowledge, meaning and existence, as well as Buddhist perspectives on moral issues.

PATHS:

This half term, we will be looking at study skills and being organised to ensure we plan ahead ready for SATs!

Physical Education:

We will be looking at creative skills to engage an audience and disguise a movement. We will also learn how to link actions and develop sequences of movements to express our own ideas.

Optional Activities (that could be completed at home):

- Research and write a menu for a Tudor party.
- Can you create your own dance routine using different shapes, pathways and levels?
- Design your own Tudor fashion-ware.
- Find out what the Mary Rose is and what happened!
- Create a visitors' guide to Tudor Norwich. Try to include information on where to go and what to see!

