

English: In the first week, we will focus on developing our understanding of sentence construction, including word type, mult clause sentences and punctuation. Then, we will use texts such as Stig of the Dump to create an exciting springboard for writing linked to our curriculum topic. We will use extracts from Stig of the Dump to provide a stimuli for descriptive writing, debating (hunting) and persuasive letters. .

Geography: We will learn about the Stone Age settlement of Skara Brae and how the people here may have lived within the landscape. We will explore the physical geographical processes involved in with the creation of different types of rock. Links with Science will be drawn in relation to the formation of different rock types.

Texts:

- Stig of the Dump
- Stone Age Boy
- Ugg Boy Genius

Science: We will explore different types of rock and minerals, testing their properties through a range of careful scientific investigations and observations. We will learn how igneous, metamorphic and sedimentary rocks were created and explore how mould and cast fossils were formed. We will also learn how soil is made.

Stone Age Savages or Civilised Society?

Art: We will study examples of cave art from around the world and discuss what we can learn from this. We will examine the artistic tools Stone Age people may have used and the way in which they created pigments to draw/paint with. We will try to create our own cave art using chalks and ground colour pigments.

French: We will learn the words for different colours through a variety of activities, games and songs. We will also look at stories that involve colours, such as "Petit Chaperon Rouge" (Little Red Riding Hood). We will learn how to say numbers up to 31 and the names of the months. We will then put these together to say when our birthday is.

Physical Education: We will take part in a series of skills-based sessions focussed around dynamic balancing, coordination and ball skills. We will learn to challenge ourselves and work at a level appropriate for our own development. As part of each session, we will reflect on our performance and identify areas for improvement.



RE: We will explore ideas of philosophy and morality, through meaningful discussions on knowledge, wisdom, beliefs and opinions. We will try and understand the complex nature of concepts such as truth, reality, happiness, identity, hope and justice. We will learn what influences our own moral decision making and attempt to answer a number of philosophical questions throughout the term. We will learn about Socrates and Socratic questioning as a way of deepening knowledge and understanding.

PATHS: We will learn about the importance of listening to one another and how best we can show that we are good listeners. We will continue to discuss a range of comfortable and uncomfortable feelings including loneliness, frustration and feeling shy. We will continue our work around friendships, how to create positive, happy relationships with others and what to do if it goes a bit wrong.

Maths: We will continue to develop our understanding of multiplication by using concrete resources (counters, cubes etc) to multiply 2-digit numbers by 1-digit numbers. This method aims to highlight that multiplication is the same as repeated addition. From here, we will learn how to multiply numbers using pictorial representations and then abstract written methods (column method). We will also continue to learn about division, using concrete resources and pictorial methods. We will finish the half term by exploring fractions. We will learn what unit and non-unit fractions are and how to find a tenth of a number.

Schools of Sanctuary: We will learn about the origins of man including where homosapiens came from – that we are all of African descent. We will link this to discussions around migration and important themes such as diversity and equality.

Optional Activities: At Avenue Junior School, we do not set any formal homework. We believe the most important thing you can do with your child is to spend enjoyable time with them. However, we do ask that you read with your child for 10 minutes per day – your child reading to you, you reading to them, or sharing the reading together. This is really important as it helps to develop your child's fluency and understanding of texts as well as their spelling ability, imagination and general love of literature!

You may well want to do some additional activities at home linked to our work in school. Below are just a few suggestions.

Research Stone Age settlements in Norfolk and learn how this area of the country was shaped and influenced by early settlers. There are a number of sites across the county including Grimes Graves, Sea Henge at Holme Next The Sea and Warham Camp.

Create your own stone age inspired tools using natural materials scavenged from the garden or local park. Please don't cut or snap twigs and leaves from plants unless you have permission!

Practice your times tables regularly at home. There are loads of ways to do this, including creating your own/printing off flash cards, quick quizzes, chanting, songs and lots of online games and activities. The Top Marks website has some great games!
www.topmarks.co.uk