

English:

Using our key text, Holes by Louis Sachar, we will be writing a formal letter, a newspaper report and an extended narrative to show a good range of writing skills and techniques.

Schools of Sanctuary:

We will be looking at Rosa Parks and the Bristol Bus Boycott. We will also learn more about LGBT+ and how people's views of this relate to Black History.

Texts:

- Holes by Louis Sachar

Science:

We will learn about the different ways that electricity can be produced. We will also learn how to be safe around electricity and how to understand and draw circuit diagrams.

What does it take to be a trailblazer?

Please note that although we will use knowledge and skills from different subject areas, not all subjects in the curriculum will be covered in depth during this topic. The skills and knowledge for all subjects will be covered over the course of the year.

Topic:

We will learn all about the lives of two very important people in black history: Nelson Mandela and Rosa Parks. We will be examining a range of historical sources and comparing and contrasting what life was like in the 20th century to today by communicating historically.



Maths:

We will learn how to measure and calculate perimeter, area and volume and how to convert measures. We will also look at ratio.

French:

We will be learning about the future (activities we want to do and household tasks) through French songs and activities.

PE:

We will be looking at physical skills, specifically balancing, and performing a variety of movements with good body tension.

RSHE:

This half term, we will be learning about respectful relationships by stamping out stereotypes, as well as saving lives using basic first aid.

RE:

How do beliefs shape identity for Muslims? Through this question, we will look at the ways in which the Qur'an and the Hadith form a source of authority. We will also learn about the Five Pillars of Islam, the importance of Ramadan and the key distinctions between the three main branches of Islam: Sunni, Shia and Sufi.

Optional Activities (that could be completed at home):

- Design a new front cover for Holes. Think about key elements and how you could 'tease' events from the story without spoiling them.
- Research and write about other influential people that made sacrifices to improve things for themselves and others.
- Draw / make a collage of a chosen influential person.
- Create your own charter of rights and responsibilities. One that would apply to you now, and another that would apply to you in 150 years time.
- Write a letter to your chosen influential person – what would you say?

