

English: We will be studying a range of texts and genres to inspire a variety of creative writing opportunities this half term. We will begin by studying the book 'Cicada', written by Shaun Tan. We will closely analyse the themes contained within this picture book, before engaging in a sequence of drama activities. We will also use this text to as a basis for writing formal letters of complaint. Later in the half term, we will be studying graphic novels and other visual forms of story telling. Music will also be used as inspiration for writing opportunities.

Religious Education: Our topic 'What difference does being a Muslim make to daily life?' will focus specifically on Ramadan, places of worship and the 5 pillars of Islam. We will be introduced to two different traditions in Islam: Sunni & Shia.

Art and DT: Our topic 'What can we learn from Art?' will allow us to explore a range of different artists and art forms from around the World. We will begin by exploring Pop Art and some of the common tricks and techniques used as part of this modern form of artwork. We will learn about narrative art and discuss what lessons, stories or historical knowledge we can gain from this. Lastly, we will focus on the work of William T Williams, who draws inspiration from his own African heritage.

Geography: As part of our Curriculum topic, we will be studying a variety of artists from around the globe. As part of this, we will examine global, regional and cultural influences on different art forms. We will use atlases and maps to locate the origins of different artists and the subject matter depicted.

What can we learn from Art?

Computing: We will be learning about desktop publishing this half term. We will learn the basics of word processing, how to edit and manipulate digital pictures and how to use templates to structure digital documents.

Texts:

- Cicada & The Arrival – written by Shaun Tan
- Graphic Novels – variety of authors

Maths: We will begin our half term by learning about fractions and decimals. We will explore 'linked fractions' such as halves and quarters, tenths and fifths and thirds and sixths before examining how fractions relate to decimal numbers. We will revisit formal calculation methods for addition, subtraction, multiplication and division so as to enable us to explore more complex reasoning and problem solving based activities.



RHSE: This series of lessons will see us learn how to recognise and maintain healthy relationships online and in person. This will include how to spot situations for which we might need support and how to identify trusted adults in our lives who we can go to for help. We will learn how to solve disagreements and conflict in our friendships and consider how to stay safe online. We will also acknowledge and celebrate the diversity of family models in our community.

French: We will take part in a variety of games, discussions, role play activities and songs to learn key vocabulary and to begin to develop some basic conversational language skills. We will learn about numbers, colours, foods and sports.

Schools of Sanctuary: In RE we will learn what stereotypes are and how they can be harmful, with a specific focus on countering Islamophobia. In our study of 'Cicada' we will explore themes of discrimination and justice. Our Art topic will explore artists from a range of cultures and ethnicities.

HISTORY: As part of our Curriculum topic this half term, we will explore different artists throughout history and the different techniques and artistic mediums in which they used.

Physical Education: Our work in PE this half term will focus on physical skills including agility, balance and speed. Working with partners and small groups, we will practise our hand eye coordination, by playing some reaction speed games. We'll look to develop this by introducing balances and movement sequences beforehand.

Optional Activities:

Although we don't set any formal homework at Avenue Junior School we do ask that your children for a minimum of 10 minutes each day. Reading is a skill that underpins so many aspects your children's learning and regular practise of this skill is vital to enabling your children to be successful learners. Reading can take a variety of different forms: your children reading to you, you reading to your children, a mixture of both, independent reading, reading online using the Rising Stars online library and comprehension questions.

Times tables are also another great thing to work on at home! By the end of Year 4, children are expected to quickly recall their times tables facts up to 12x12. This is certainly something that takes a considerable amount of practise. The 2x, 5x and 10x tables are a good initial focus, before moving onto the others. There are many ways to practise and learn timetables – little and often is the key however!

All children should have access to Times Tables Rock Stars. This is a great online platform where children can practise their multiplication, track their times and challenge others across the school. If you don't have this log in information, please contact your child'

We always love to see children getting excited by and actively engaging in our Curriculum topics. If children would like to research an artist of own their choice and produce some artwork inspired by their chosen person, then we would love to see it and celebrate it in class!