

learn:
Build on our word
identification skills.
Discuss a range of
relating to the
ns, including
es and poems.
ite descriptively,
a range of
nce constructions.
t and improve our
independently.
ate non-fiction
onal Geographic'
ets based on the
ns.

Geography

We will learn:

- to use maps to identify seas and oceans.
- to use fieldwork to observe, measure and record human, physical and environmental features in the local area.

How can we save our oceans?

Science

We will learn:

- to group living things in a variety of ways according to characteristics
- To recognise environmental changes and understand methods and systems aimed at helping.

Computing

We will learn:

- To programme using repetition on LOGO.

RSHE

We will learn:

- To understand that the normal range of emotions and that they can vary according to experiences and situations, particularly regard to transition.
- The facts about legal and illegal harmful substances and the associated risks including smoking, alcohol use and drug taking.
- about basic first-aid concepts.

Art

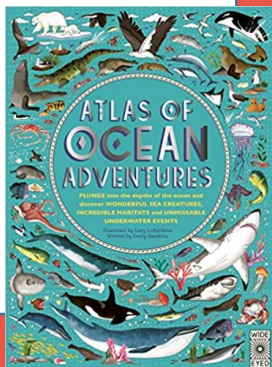
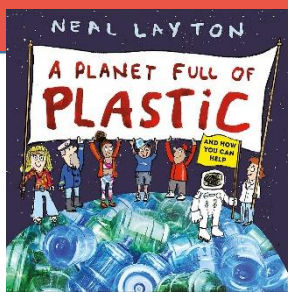
We will learn:

- to develop awareness of scale and proportion and use tone in observational drawings.
- to reuse and repurpose a range of materials to create 3D artwork.

DT

We will learn:

- to design, make and evaluate food-based products for the purpose of a picnic.



Learn:

Read and interpret a range of

describe the properties of 2D
including identifying and
g triangles.

o-ordinates and how to
shapes.

RE

We will learn:

- about what sacrifice
means and what this
looks like in different
religions.

Learn:

about sports and to
likes and dislikes.

PATHS

We will continue to learn:

- strategies to manage all
emotions.

Physical Education

Learn:

Develop our fitness skills, recognising the need to
up and cool down and noticing changes during and
exercise.

Planet of Sanctuary

Continue to understand our role in protecting the
planet for future generations around the world.

Optional Activities:

Maths:

- Times tables (Tackling Tables).
- Continue to practice telling the time.
- Create a 'Shape Trail' around your house or garden, using as many mathematical words as you can!

English:

- Create a fact file about a 'Climate Rebel' from the book by Ben Lerwill.

Topic:

- Litter pick in your local community!
- Research and listen to music inspired by the ocean.
- Create your own activism artwork by reusing discarded materials.