

learn:  
Build on our word  
identification skills.  
Discuss a range of  
relating to the  
ns, including  
es and poems.  
ite descriptively,  
a range of  
nce constructions.  
t and improve our  
independently.  
ate non-fiction  
onal Geographic'  
ets based on the  
ns.

## Geography

We will learn:

- to use maps to identify seas and oceans.
- to use fieldwork to observe, measure and record human, physical and environmental features in the local area.

## How can we save our oceans?

## Science

We will learn:

- to group living things in a variety of ways according to characteristics
- To recognise environmental changes and understand methods and systems aimed at helping.

## Computing

We will learn:

- To programme using repetition on LOGO.

## RSHE

We will learn:

- To understand that the normal range of emotions and that they can vary according to experiences and situations, particularly regard to transition.
- The facts about legal and illegal harmful substances and the associated risks including smoking, alcohol use and drug taking.
- about basic first-aid concepts.

## Art

We will learn:

- to develop awareness of scale and proportion and use tone in observational drawings.
- to reuse and repurpose a range of materials to create 3D artwork.

## DT

We will learn:

- to design, make and evaluate food-based products for the purpose of a picnic.



Learn:

Read and interpret a range of

Describe the properties of 2D shapes including identifying and classifying triangles.

Coordinates and how to use them to draw shapes.

RE

We will learn:

- about what sacrifice means and what this looks like in different religions.

Learn:

about sports and to understand likes and dislikes.

PATHS

We will continue to learn:

- strategies to manage all emotions.

Physical Education

We will learn:

Develop our fitness skills, recognising the need to warm up and cool down and noticing changes during and after exercise.

World of Sanctuary

Continue to understand our role in protecting the environment for future generations around the world.

Optional Activities:

**Maths:**

- Times tables (Tackling Tables).
- Continue to practice telling the time.
- Create a 'Shape Trail' around your house or garden, using as many mathematical words as you can!

**English:**

- Create a fact file about a 'Climate Rebel' from the book by Ben Lerwill.

**Topic:**

- Litter pick in your local community!
- Research and listen to music inspired by the ocean.
- Create your own activism artwork by reusing discarded materials.