

First part of this half term, we will continue to use the Malamander, designing a Malamander catching and writing its instruction manual. We will then move on to use the novel 'Who Let the Gods Out?' by Maz Evans for the inspiration for our own writing. We will be looking about narratives and writing our own section from that uses dialogue to move on the action.

During this term we will be thinking about the changes humans go through from birth to old age. We will also be discussing the changes that happen mentally and physically during puberty.

Computing:
Looking at how 'conditions' can be used in programming and using Scratch to create algorithms that together form a quiz that controls outcomes based on answers.

Books:
The Malamander by Thomas Taylor
'Who Let the Gods Out?' by Maz Evans

Art and DT:

We will be using clay to create some Greek-inspired vases and creating printing blocks from polystyrene tiles to create prints of Greek philosophers. We will also be using cams to make some moving Greek models.

History:

We will be finding out who the Ancient Greeks were, using primary and secondary sources, and looking at the similarities and differences between Athens and Sparta. We will then be looking at the causes and results of the Battle of Marathon, the establishment of the Greek Olympics, daily life for children, the influence of the gods and philosophers on Greek society and use emotional literacy to describe thoughts and feelings of some of the key historical figures during this time period. We will round the topic off by considering the longer term impact of Ancient Greece and how it is still felt in today's society.

What Did The Ancient Greeks Do For Us?

Schools of Sanctuary:

Linking in to our topic this half term, we will be considering the idea of democracy. We will look at how people have gained the vote in the past and any injustices connected to it, with a particular focus on the suffragette movement.



term we will be about 2-d and 3-d measuring and angles, y, co-ordinates slation. We will working on our skills and revising the key learning actions which were during the period -schooling to they have 'stuck'.

term we will be existing ge of words and s to help us decode rstand the origins guage.

Education:
term we will be working on the fundamental movement ordination and agility. The skills we practise will be put different individual and team games.

RE: How do Hindus Make Sense of the World?

We will be discovering key concepts of the Hindu religion and exploring a the moral attitude towards poverty and wealth. This will lead us to explaining how religious beliefs impact on and influence a Hindu's actions.

RSHE:
The theme for our work this half term will be around respectful relationships, drugs, alcohol and tobacco, sleep and consent.

Optional Activities (that could be completed at home):

Create a leaflet for people visiting Greece that includes important information. Where is it? What is the weather like? What is the currency? What is the language?

Find out about the clothes Ancient Greeks wore. You could draw and label a picture showing a typical Ancient Greek outfit, or create one which you could wear

Create a Greek temple, like the Parthenon, using a range of materials.

Make a Spartan helmet or design a shield.

Design your own Labyrinth. It could be made of straws, string or wood.

Research Greek food. How is it different to traditional English food? You could recreate your own Greek dish, and write a recipe for others to follow.

Turn a myth into a cartoon, for example, Theseus and the Minotaur. Use lots of speech bubbles.