

English: Using our key text, Floodland, by Marcus Sedgwick, we will explore its content and produce a diary entry, a balanced argument and examine how to use persuasive speech.

Maths: Initially, we will be focusing on place value and number. We will then move onto to the formal methods for the four calculations; addition, subtraction, multiplication and division. Throughout the half term, we will using concrete, pictorial and abstract approaches to deepen understanding. There will also be a focus on fluency, reasoning, and problem- solving.

Science: This half term we will be learning about living things and habitats. We will explore how others classify wildlife before producing our on classification tables. As part of this we will have to think about our use of scientific language. We will conduct an experiment to investigate micro-organisms.

Art: We will learn about the work of different landscape artists, comparing contemporary landscape art with traditional art. We will explore drawing and painting skills and will produce our own works of art, taking inspiration from artists who have produced landscape art of Norfolk.

How is East Anglia seen through the eyes of artists?

Music: We will be learning what music sounds like in other parts of the world, exploring Chinese, Indian, Caribbean, Irish, African and Gamalan music.

Texts:
•Floodland by Marcus Sedgwick

Please note that although we will use knowledge and skills from different subject areas, not all subjects in the curriculum will be covered in depth during this topic. The skills and knowledge for all subjects will be covered over the course of the year.

Physical Education:
We will be taking part in a variety of ball-based games and activities aimed at improving our coordination skills. We will also learn skills to improve our reactions and responses.



RE: In RE we will be analysing and evaluating the role of religion across the World and whether it brings peace, conflict or both.

Languages: This half term , we will be building on our understanding of languages from Year 5. We will focus on how we decipher, break down and recognise words in different languages.

RSHE: We will begin the year with a focus on relationships, self esteem and asking for help. We then concentrate on mental health and wellbeing, focusing on strategies to support with transitions and change. To build our emotional literacy, we will be learning about our emotions, with a focus on different emotions throughout the term.

Geography: As geographers, we are focusing on a study of the local area: The Norfolk Broads. We will use maps to gain knowledge about the area and analyse modern day versus historical maps. Building our understanding of human geography, we will look at the economic activity of the area and the value of tourism.

Schools of Sanctuary: Through discussions centred on our English text, we will draw upon migration and seeking refuge.

Optional Activities: Whilst we don't set any formal homework at Avenues, we expect children to read regularly and practise their times tables. We also know that some children, inspired by the topics at school, like to continue their learning at home. Below are a few activities that your child might enjoy:

Research and write about famous places in Norfolk and Suffolk that have been used in art.

- Sketch or paint your favourite landscape.
- Build your own landscape using recycled materials. This could be completed in a shoe box or on a larger scale.
- Find out about what it takes to be a successful artist - what would you need to start doing now if you wanted to be well-known for your art?
- Can you classify the birds and animals you see on a walk or near your home?
- Design an animal that could live on the broads.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!