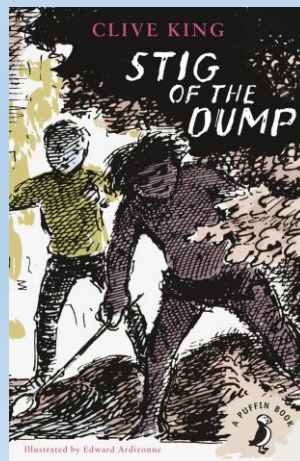


English: In the first week, we will focus on developing our understanding of sentence construction, including word type, mult clause sentences and punctuation. Then, we will use the text *Stig of the Dump* as a springboard for a range of different writing opportunities. We will begin with descriptive writing, focussing on the use of prepositions in particular. We will then explore the topic of hunting, take part in a debate before finally writing a persuasive letter to a Stone Age chief to convince them to stop hunting.

Geography: We will learn about the Stone Age settlement of Skara Brae and how the people here may have lived within the landscape. We will explore the physical geographical processes involved in with the creation of different types of rock. Links with Science will be drawn in relation to the formation of different rock types.

Text:
Stig of the Dump by Clive King



Science: We will explore different types of rock and minerals, testing their properties through a range of careful scientific investigations and observations. We will learn how igneous, metamorphic and sedimentary rocks were created and explore how mould and cast fossils were formed. We will also learn how soil is made.

Stone Age Savages or Civilised Society?

Physical Education: We will take part in a range of games and activities to improve our static and dynamic balances. We will also work on improving our agility. As part of our PE lessons this half term we will learn how to cooperate with team mates by listening to them, taking turns and praising/encouraging them. We will also learn how to give constructive feedback to our team members.

Art: We will study examples of cave art from around the world and discuss what we can learn from this. We will examine the artistic tools Stone Age people may have used and the way in which they created pigments to draw/paint with. We will try to create our own cave art using chalks and ground colour pigments.

RE: We will learn about the importance of the Holy Trinity in the Christian faith and how these three persons are represented and worshipped. We will explore how God is represented in different forms of artwork before creating their own picture based on the baptism of Jesus.

Computing: In Computing we will be learning about digital devices, how they are different from electrical/mechanical devices and how digital devices can be connected as part of a wider network.

PATHS: We will continue to learn about, explore and understand a variety of emotions and how these may manifest themselves in different ways. We will do this through lots of story telling, role play and discussion based activities where we can draw on our own experiences and emotional responses to situations.

French: We will continue to learn and practise common introductory phrases and greetings. This will be done through a variety of spoken and role play activities. We will learn the numbers 1-10 as well as some of the common colours.

Schools of Sanctuary: We will learn about the origins of man including where homosapiens came from – that we are all of African descent. We will link this to discussions around migration and important themes such as diversity and equality

History: We will be learning about the Stone Age from the Palaeolithic through to the Neolithic period. We understand how Stone Age society developed and their way of life changed. We will understand the chronology of the Stone age in comparison to other key periods in history and we will play this on a timeline.

Maths: We will continue to learn about number and place value, building up confidence in this essential element of Mathematics. Using a variety of concrete, pictorial and abstract representations, we will learn to add and subtract 3 digit numbers whilst exchanging across tens and hundreds boundaries. We will also learn to confidently multiply and divide numbers through the processes of repeated addition and equal sharing. We will continue to practise our times tables regularly, securing the 2s, 5s and 10s in the first instance before moving onto others.

Key Vocabulary

Vocabulary	Meaning
Multi-Clause Sentences	A clause is a group of words that contains a <u>subject</u> (noun) and a <i>verb</i> . Some clauses make sense by themselves e.g The <u>squirrel</u> ran up the tree. Some sentences contain multiple clauses whereby you introduce a second subject or you offer more information about the initial clause/idea
Chronological	In time order/order of events
Sedimentary	A type of rock formed by layers of sediment being deposited in the same location over thousands of years.
Igneous	A type of rock formed from cooling and solidification of magma or lava.
Metamorphic	A type of rock that has been changed (metamorphosed) due to high heat and pressure.
Archaeology	The study of human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
Magma/Lava	Magma – Molten rock located underground Lava – Molten rock on the Earth's surface
Palaeolithic, Mesolithic and Neolithic	These are the 3 key periods from the Stone Age. From the Palaeolithic period through to the Neolithic period, early humans developed a range of tools to help with hunting and farming.

Optional Activities:

At Avenue Junior School, we do not set any formal homework. We believe that it's important for children to relax and refresh when at home. We do however ask that children read and practise their times tables regularly.

Reading

Please read with your child for 10 minutes per day – your child reading to you, you reading to them, or sharing the reading together. This is really important as it helps to develop your child's fluency and understanding of texts as well as their spelling ability, imagination and general love of literature!

Timetables!

Practise your times tables regularly at home. There are loads of ways to do this, including creating your own/printing off flash cards, quick quizzes, chanting, songs and lots of online games and activities.

We are also in the process of signing children up to Times Tables Rock Stars – this is a great website to practise your tables and track your progress. You should receive the information about this soon!

Topic Based Activities

Research Stone Age settlements in Norfolk and learn how this area of the country was shaped and influenced by early settlers. There are a number of sites across the county including Grimes Graves, Sea Henge at Holme Next The Sea and Warham Camp.

Create your own stone age inspired tools using natural materials scavenged from the garden or local park. Please don't cut or snap twigs and leaves from plants unless you have permission!

Create your own cave art using charcoals, mud, crushed leaves and grass, berries etc. (We recommend wearing gloves if crushing up berries and plants!)

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

Volunteering in School

With the school environment now unrestricted by Covid guidance and legislation, we are looking to have lots of volunteers within school to help support and enhance our learning. This could be as a regular slot to help with spelling, reading or maths. Or it might be that you have a particular occupation/skill that you think would be interesting or relevant to our learning.

Please do get in contact with your child's teacher if you're interested in volunteering.