

## English

This half-term we become inspired by Boudicca to learn about persuasive speeches and write our own persuasive text. As part of that, we will learn how to use rhetorical questions effectively. We will also look at writing a recount of an event in a historical setting. Throughout the half-term, we will learn how to use apostrophes to show possession, about independent and dependent clauses and useful techniques to support accurate spelling.

## Geography

We will learn about why people chose to settle in Britain and how this has shaped modern life. We will also learn about how maps can show us where and why ancient civilisations settled in the regions they did.

**How have Europe, Britain and East Anglia changed over time?**

## Art

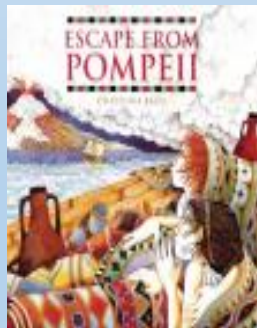
We will look at Roman architecture and identify the key elements of different designs. We will use our sketchbooks to record observations and pick out details from Roman buildings.

## Maths

This half-term we will look at strategies to multiply and divide numbers by 10 and 100. We will also delve deeper into multiplication and division by looking at strategies to multiply and divide 2 and 3-digit numbers by a 1-digit number. We consider what the most efficient strategies are to solve problems. Later in the half-term, we will begin to work out the perimeter and area of shapes and think about the relationship between metres and kilometres.

## Texts:

- Escape from Pompeii
- Empire's End – A Roman Story
- Boudicca



## RE

We will learn how religious groups contribute to society and culture in the local area and beyond.

## French

We are going to be moving to a new French language program next half-term. The children will explore and learn French through a variety of games and songs as well as focussing on linguistic structures.

## Physical Education

We will continue to learn how to cooperate with others and give helpful feedback. We will also learn how to develop our balance and coordination skills individually and with others.

## School of Sanctuary

We will learn how migration and colonialism has influenced and shaped modern-day Britain.

## PSHE

We will continue to learn about different types of relationships, including marriage. We will also talk about secrets and privacy and about how not all types of touch are appropriate in all situations.

## Music

We will learn how to give music structure.

## Key Vocabulary

| Vocabulary         | Meaning   |
|--------------------|---|
| Chronology         | Arranging events in the order in which they have occurred.  |
| Primary source     | A piece of historical evidence that comes from the time of the events it describes. For example, a piece of pottery depicting the eruption of Mount Vesuvius from around that time. |
| Secondary source   | A piece of historical evidence that gives us information about a primary source and was created later. For example, a book with a picture of the pottery.                           |
| Artefact           | An object made by a person that is culturally or historically important.  |
| Legionary          | A soldier in the Roman Army.  |
| Legacy             | The long-lasting impact of an action, a person or a group of people/  |
| Independent clause | A group of words that make sense by themselves. E.g. Year 4 is amazing. In contrast a dependent clause does not make sense by itself. E.g. because we learn lots.                   |

## Science

This half-term we are focussing on sound. We will learn that sound is made by vibrations and that sound travels through different mediums. We will conduct fair tests and learn what pitch is and how it can be altered.

## DT

We will transfer what we have learnt in Science this year to design and create an electrical quiz board. We will continue to learn about food poverty and how to create healthy and affordable meals.

## History

Our main curriculum topic will be a historical one this half-term. We will learn about the Romans, who they were and why they were so powerful. We will look at the legacy the Romans have left in modern society. We will also learn about what happened when the Romans invaded Britain and how to evaluate the validity of primary and secondary sources. There will be a focus on what life was like in the Roman army and about Boudicca's rebellion and her significance to the local region. As this is a shorter half-term, we will continue with our topic next half-term but shift the focus to the Anglo-Saxons.

## Optional Home Activities:

### **Maths:**

- Times tables up to 12 x 12 – TTRockstars is a wonderful resource that the school has purchased to support children with consolidating their times tables. If you are unsure how to log-on, please contact your class teacher who will give you the information needed.
- Topmarks Times Tables games:  
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- Regular practice of addition and subtraction calculations

### **English:**

- Create a fact book all about the Romans
- Write a story from the perspective of a Roman soldier

### **Curriculum:**

- Create your own Roman shield
- Create a game using Roman numerals (Ask your children to explain what "I value xylophones like cats devour milk" means)
- Re-tell Boudicca's story using pictures, lego, making a short film, writing a script or any other creative way you can think of.