

# Year 6: Spring 1

## Recap of Autumn 2:

We hope you enjoyed the two-week holiday. Year 6 have made a lot of progress in the first term. We are proud of the resilience they have shown and how they are developing both inside and outside of the classroom.

In our Tudor topic, we explored several aspects of this period, including religion, war and the monarchy. As part of our history topic, we focused on the story of Macbeth. This culminated in writing a more contemporary version of the story at the end of the term using their knowledge of the characters and plot.

Our art lessons were inspired by portraits of the monarchy from Tudor Britain and we developed drawing skills with a focus on perspective, highlights and shadows.

## Important information

### **P.E. days:**

6A – Friday

6C – Tuesday and Thursday

6R – Wednesday

6U – Thursday and Friday

**Half term finishes:** Friday 10<sup>th</sup> February

Please ensure that your child is wearing the correct uniform to school, including their blue Avenue Junior jumper and school shoes.

## What's coming up in Spring 1?

Excitingly, our next topic is Rivers and Mountains! As Geographers, we will look at lines of latitude and longitude and both human/physical features of India which links to our focus text for the half term. This will feed into our history lessons too where we delve into how the past of India has influenced the India of today.

Our writing this half term is inspired by the brilliant book, *Asha and the Spirit Bird* which is set at the foot of the Himalayas. We have begun to explore the novel this week, looking at informal letters in preparation for next week's lessons and beyond!

## Home learning

We expect our Year 6 pupils to read at least 15 minutes five times per week. We would appreciate it if somebody at home could ask your child questions regarding what they have read to help their understanding further. As the message sent on ClassDojo mentions, we expect Year 6 to complete sections each week of both a Grammar/Punctuation and Maths workbook. This is to support learning and prepare them for secondary school. If you have any questions, please ask your child's teacher.

## P.E. uniform

For PE, children are expected to wear a white t-shirt or polo-shirt, black bottoms (shorts, leggings, jogging bottoms) and trainers. School jumpers can be worn for P.E. if lessons are taking place outside.

## Curriculum map

A curriculum map will be sent out via email and ClassDojo and is also available on the school website. The curriculum map provides you with a brief overview of our learning for this half term.