

English

In English this half-term, we are going to be looking at Beowulf and see examples of how it used to be written. We will use it to write Kennings (ankle-biter, swamp-dweller). We will also write descriptively, thinking about settings, characters and plot. We are going to look at expanded noun phrase and determiners. We will also write our own Norse myths!

Science

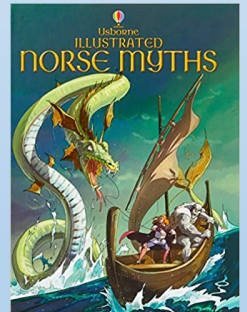
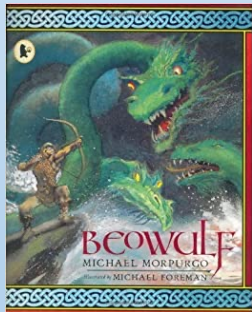
We will be focussing on animals, including humans this half-term. We will learn about the parts of the body and how they contribute to the digestive system. As part of this, we will identify types of teeth and understand their functions. We will construct and interpret food webs.

History

We will learn about the chronology of Britain and Europe from the start of the Roman era to the Anglo-Saxons. We will look at who the Anglo-Saxons were, why they came to Britain and where they settled. We will move onto who the Vikings were and about their struggle with the Anglo-Saxons for England.

How has Europe, Britain and East Anglia changed over time?

Texts:



Geography

We will learn to interpret different maps and understand how they can provide useful information about our local history and geography.

RE

We will learn how different religious groups contribute to society and culture in the local area and beyond.

DT

We will learn to investigate and evaluate existing products; to develop different sewing skills and to design, make and evaluate a purse.



Maths

This half term, we are going to be learning about fractions. We will learn how to convert fractions into mixed numbers, how to add and subtract fractions. We will move onto calculating a fraction of an amount and solving problems involving fractions. We will also learn to understand the link between fractions and decimals

French

We will continue to use Language Angels and will begin to learn about different animals and ways to describe them.

PSHE and RSHE

We will learn about keeping the body clean, how to eat a healthy diet and about the changing adolescent body.

Physical Education

We will learn to recognise similarities and differences in movements and expression. We will also think about tactics and making up our own rules and versions of activities.

School of Sanctuary

We will learn how migration and colonialism has influenced and shaped modern-day Britain.

Optional Activities:

Maths:

- Times tables up to 12 x 12. Keep using the Times tables Rockstars website to improve your scores!
- Regular practice of addition, subtraction, multiplication and division calculations.
- Learn / practice telling the time!

English:

- Create your own graphic novel book to re-tell the story of Beowulf, or another Norse myth.

Topic:

- Visit a location in East Anglia that has evidence of Roman, Anglo-Saxon or Viking history and document your trip.



Key Vocabulary

Vocabulary	Meaning
Timeline	A way to organise events in the order they happened
Settlements	Areas where people live and work together Especially used in historical contexts.
Amphitheatre	A curved or circular building that had tiered seating. Used for contests and spectacles.
Mosaic	Artwork created by using small bits of coloured tiles. Frequently used on walls and floors in ancient civilisations.
Improper fraction	A fraction where the numerator (the number on top) is greater than or equal to the denominator (the number on the bottom) E.g. $\frac{9}{4}$ or $\frac{3}{3}$
Mixed fraction	A number that uses an integer (a whole number) and a proper fraction. E.g. $3\frac{3}{4}$
Expanded noun phrase	A way to describe something using a determiner, adjective and a noun. For example, a dreary swamp or some terrifying noises.
Determiner	A short word that is placed before a noun to specify quantity (one, many) or to clarify which noun (my, that, a)