



# Avenue Junior School

## Whole School Curriculum Document 2022- 2023



Year 3						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What does it take to be an explorer?	Stone age savages or civilised society?	What is sustainability and why is it important?	What can we learn from art?	What was it like to live as an Ancient Egyptian?	
Literature Spine	First to the Top Race to the Frozen North	Stig of the Dump	Galimoto One Plastic Bag	Cicada by Shaun Tan Graphic Novels	A variety of non-fiction texts about Ancient Egypt and the discovery of Tutankhamun's tomb.	Egyptology: Search for the Tomb of Osiris
English	Formal Letters Newspaper Reports	Sentence Structure Descriptive Writing Debating Persuasive Writing	Instructional writing Descriptive writing Radio Transcripts Poetry	Formal letters of complaint Creative Writing	Instructional Writing Explanation Texts.	Setting Description, Narrative Writing and Persuasive Writing
Maths	Number Place Value Addition Subtraction	Addition Subtraction Multiplication Division	Multiplication Division Fractions	Fractions Decimals Length and Perimeter	Time Geometry Money Statistics	Mass and Capacity  Formal Calculation Reasoning and Problem Solving



<b>Science</b>	Plants – Living and Growing	Rocks	Light	RHSE – Health relationships, positive touch, consent	Magnets – Forces	Animals including humans
<b>Humanities (History &amp; Geography)</b>	History and geographical patterns of migration and exploration.  Maps; grid references, keys, symbols Practical mapping skills	Palaeolithic, Mesolithic, Neolithic eras. Timelines	Understanding of climate change and the effect this is having on the human and natural environments.  Vulnerable habitats across the world  Map skills	Global, regional and cultural art. The lives of artists throughout time.	Map skills; grid references, compass directions.  Locating sites of significance using an Atlas	Using historical evidence to learn about life in Ancient Egypt.
<b>Art and Design</b>	Botanical Drawings – pencil sketches  Arctic Landscapes - watercolours	Cave Drawings – pastels, chalks, charcoal.	Creating technical, annotated sketches.	Pop Art – use of primary colours and Ben Day dots.  Exploration of various artistic skills and use of different media.	Ancient Egyptian Hieroglyphs.	Creating technical annotated sketches – particular focus on redrafting and improving ideas.
<b>Design Technology</b>	Creating a storm shelter using recycled materials – focus on creating ‘shell structures’.	Creating stone age tools.	Making products from recycled Materials.	Children will be given opportunities to reflect on and improve their artwork – this is a prominent DT skill.	Children will design, make and evaluate a product to help lift large volumes of water – thus overcoming a problem faced by the Ancient Egyptians when it came to irrigating crops and providing water to live stock.	Children will design, make and evaluate a product to help lift large volumes of water – thus overcoming a problem faced by the Ancient Egyptians when it came to irrigating crops and providing water to live stock.



<b>RE</b>	How do people express commitment to a religion/worldview in different ways?	What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?	Reflective activities to promote discussion about world events.
<b>French</b>	Greetings and introduction to French culture	Numbers – 10 Time	Colours	Days and months	Pets	Family
<b>PSHE and PATHS</b>	Paths Pupil of the Day Building friendships Showing Respect	Staying Safe Personal Hygiene	Making good choices Understanding the difference between secrets and surprises	Understanding feelings Keeping friendships	Healthy online and personal relationships Identifying Trusted adults	Healthy lifestyles Drug education
<b>PE</b>	Children will take part in a range of skills-based activities aimed at developing sporting characteristics such as balance, strength, accuracy, speed, agility, teamwork and coordination. As part of this, they may take part in sports such as korfbal, hockey, basketball, gymnastics and athletics.					
<b>Computing</b>	Introduction to computers, basic computing skills and online safety.	Exploring the difference between electrical and digital devices and how the latter can be connected as part of a wider network.	Introduction to Scratch, basic coding/sequences and ordering commands.	Exploring different forms of animation.	Desktop publishing Word Processing Image manipulation	PowerPoint – using text and pictures to present information
<b>Music</b>	Musical instruments and their families	What is a tune?	How do we use language to describe music?	How do we use a keyboard effectively?	Painting with sounds: Exploring sound colours	Orchestra: Exploring arrangements



YEAR 4						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>What causes natural disasters?</b>	<b>Why do people seek sanctuary?</b>	<b>Invaders and Settlers</b> How has Europe, Britain and East Anglia changed over time?		<b>Renewable energy</b> What is renewable energy and why is it important?	<b>Planet full of plastic</b> How can we save our oceans?
<b>Literature Spine</b>	Earth Shattering Events  Everything Volcanoes and Earthquakes	Flood Malala Yousafzai: Warrior with Words  The Boy at the Back of the Class	Escape from Pompeii Empire's End: A Roman Story  Famous People, Famous Lives: Boudicca	Beowulf Norse Myths and Legends	The Boy Who Harnessed the Wind  Renewable Energy	Flotsam A Planet full of Plastic
<b>English</b>	Non-fiction writing Descriptive writing Poetry Letter writing	Descriptive writing Diary entries Newspaper reports	Historical recount Persuasive speech	Poetry (Kennings) Descriptive narrative Myth and legend narrative	Diary entries Newspaper report Debating	Poetry Non-fiction writing Descriptive writing
<b>Maths</b>	Place value Addition Subtraction Rounding	Addition Subtraction Using length Perimeter	Multiplication Division Fractions	Fractions Fractions of amounts Decimals	Multiplying by 10,100,1000 Comparing, ordering and rounding decimals Money	Statistics Shape Position and direction
<b>Science</b>	States of Matter	Electricity	Sound	Animals, including humans		Living things and their habitats
<b>Humanities (History &amp; Geography)</b>	Using atlases Tectonic plates Volcanic eruptions	Using maps Human and physical features	The Roman Empire and impacts Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for power. Significant historical events, people and places in their locality. Understanding changes of power through maps.		Air pollution Biomes and land use Changing land use in the UK  Links between climate and weather The impact of climate change	Seas and oceans Human migration



<b>Art and Design</b>	Hokusai's Great Wave	Collagraph printing	Roman mosaics and pottery		Activism Art Watercolours	Observational Drawings
<b>Design Technology</b>	Earthquake proof-buildings	Electrical quiz boards		Sewing purses		
<b>RE</b>	Where do Christian beliefs come from?	What do we mean by truth? Is Seeing believing?	How do religious groups contribute to society and culture in the local area and beyond?		Why is there so much diversity of belief within Christianity?	What does sacrifice mean?
<b>French</b>	Greetings Colours	Question and answer exchanges	Food	Parts of the body	Shops Directions	Months and days Colours
<b>PSHE and PATHS</b>	The Golden Rule Emotions	Friendships Celebrating differences	Secrets Touch and privacy Marriage	Keeping the body clean Healthy eating Changing adolescent body	Peer pressure The right to say no Self-esteem Treating others respectfully	First-aid Drugs, alcohol and tobacco
<b>PE</b>	Children will take part in a range of skills based activities aimed at developing sporting characteristics such as balance, strength, accuracy, speed, agility, teamwork and coordination. As part of this, they may take part in sports such as korfbal, hockey, basketball, gymnastics and athletics.					
<b>Computing</b>	Using technology safely Online safety	Conducting research Using Word	Collecting and organising data		Understanding the internet as a network. Keeping information secure Evaluating content for reliability	
<b>Music</b>	What music looks like on paper	Scales and Arpeggios	How do we give music structure?	How do we compose music to create an atmosphere or reflect an emotion?	How do we compose music to support a drama performance?	Major and minor



YEAR 5						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What Makes Rainforests Remarkable?	What Makes Rainforests Remarkable?	Is There Anyone Out There?	Did The Punishment Always Fit The Crime	What Influences Our Community?	What Did The Greeks Do For Us?
<b>Literature Spine</b>	Michael Morpurgo: Kensuke's Kingdom  Daniel De Sousa: The Real Brazil	Lynne Cherry: The Great Kapok Tree DK: Eyewitness The Amazon	Margot Lee Shetterly: Hidden Figures Pranas T Naujokaitis: The Challenger Disaster	Ally Sherrick: Black Powder Alfred Noyes: The Highwayman	Thomas Taylor: Malamander  The Island	Who Let The Gods Out?
<b>English</b>	Diaries Balanced Argument	Dilemma stories Non-chronological Reports	Newspapers Narrative	Narrative Character descriptions	Poetry Instructions	Play scripts Book reviews
<b>Maths</b>	Place value Addition Subtraction Rounding	Statistics Multiplication Division Area and perimeter	Multiplication Division Fractions	Fractions Decimals Percentages	Area and Perimeter Decimals Properties of shape	Position and direction Measures – converting units Volume
<b>Science</b>	Living things and their habitats	Forces	Earth and Space		Properties and changes of materials Investigating changes	Animals, including humans



<b>Humanities (History &amp; Geography)</b>	The Amazon: using atlases, climate, physical and human geography, deforestation	The ancient kingdom of Benin	The Cold War and the Space Race	Crime and punishment through the Anglo-Saxons, Tudors and Victorians	Local area study: Norwich, The Netherlands and The Strangers	Ancient Greeks – how their impact is still felt in today's society
<b>Art and Design</b>	Botanical drawing	John Dyer and Nixiwaka	Peter Thorpe inspired artwork	Graffiti art	Sketching and designing statues	Greek vases and printing
<b>RE</b>	Is believing in God reasonable?	What can we learn about the world from the great philosophers?		What difference does the resurrection make to Christians?	How has belief in Christianity / Islam impacted on music and art throughout history?	How do Hindus make sense of the world?
<b>French</b>	On holiday	Eating out	Hobbies	A school trip	Seasons	The environment
<b>PSHE and PATHS</b>	Families and people who care for me	Caring relationships and online relationships	Internet safety and respectful relationships	Mental well-being and physical health and fitness	Personal boundaries Drugs, alcohol and tobacco	Basic first aid and the changing adolescent body
<b>PE</b>	Children will take part in a range of skills-based activities aimed at developing sporting characteristics, such as balance, strength, accuracy, speed, agility, teamwork and coordination. As part of this, they may take part in sports such as korfbal, hockey, basketball, gymnastics and athletics.					
<b>Computing</b>	E-safety and using technology responsibly	E-safety and using technology responsibly	Using text and editing software to refine and enhance work	Spreadsheets and databases to collect and record data	Using vector drawings and creating images	Designing, writing and debugging program
<b>Music</b>	How do we use the keyboard to accompany songs?	How do we use the keyboard to accompany songs?	How do we use the ukulele to accompany songs?	How do we use the ukulele to accompany songs?	What does music sound like in other parts of the world?	What does music sound like in other parts of the world?



YEAR 6						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	How is East Anglia seen through the eyes of artists?	How terrible were the Tudors really?	How do rivers and mountains shape the world around them?	What does it take to be a trailblazer?	What does it take to be a trailblazer?	How are we shaped by evolution and inheritance?
<b>Literature Spine</b>	Floodland – Marcus Sedgwick		Asha and the Spirit Bird – Jasbinder Bilan	Holes – Louis Sachar	Holes – Louis Sachar	Pig Heart Boy – Malorie Blackman
<b>English</b>	Diary entry Persuasive speech linked to Eel Island	Poetry Narrative writing Non-chronological report - Spanish Armada	Informal letter Non-chronological report on the Himalayas Narrative – missing chapter	Travel guide to Camp Green Lake Formal letter Journalistic report Narrative piece	Non-chronological report Newspaper report Balanced argument	Diary entries Narrative piece
<b>Maths</b>	Number: Place value, Addition, Subtraction, Multiplication and Division	Number: Fractions Geometry: Position and Direction Measurement – converting units.	Number: Multiplication and division Comparing and converting fractions, decimals and percentages.	Measurement Algebra Fractions – multiplying and dividing fractions Perimeter, Area & Volume. Number: Ratio	Statistics Geometry: Properties of Shape SATs revision	Consolidation and themed project after SATs.
<b>Science</b>	Living things and their habitats	The circulatory system	Light		Electricity	Evolution and Inheritance Adaptation over time
<b>Humanities (History &amp; Geography)</b>	The Broads: mapping, tourism, land use, Human and physical geography	The Tudor period in British History Research using historical sources Communicate historically	Using atlases and maps Human and physical geographical features Population, tourism and weather	Important females in Black History Research using historical sources Communicate historically		Charles Darwin's journey to the Galapagos





<b>Art and Design</b>	Mixing colours Perspective using vanishing points	Portraits	Drawing and painting skills Landscape art Street art Black Lives Matter	Drawing and painting skills Cubism, African American art	Observational sketches Charcoal	
<b>Design Technology</b>	Paper boats		Cooking linked to India and the Himalayas			Artist pouch Mechanical toys
<b>RE</b>	Does religion bring peace, conflict or both?	Does religion bring peace, conflict or both?	How do beliefs shape identity for Muslims?	How do Buddhists explain suffering in the world?	How do Buddhists explain suffering in the world?	What does it mean to be human?
<b>French</b>	Locations, food and drink	Family members Weekend activities	Family members Household tasks	The future Activities we want to do.		
<b>PSHE and RSHE</b>	Online relationships, Internet safety and harms Mental wellbeing	Healthy Eating	Respectful Relationships When and how to get help.	Families and People who Care for Me Drugs, alcohol and tobacco.	My changing adolescent body. Health and Prevention	Caring friendships Basic first aid
<b>PE</b>	Children will take part in a range of skills-based activities aimed at developing sporting characteristics, such as balance, strength, accuracy, speed, agility, teamwork and coordination. As part of this, they may take part in sports such as korfbal, hockey, basketball, gymnastics and athletics.					
<b>Computing</b>	Staying safe online	Using a variety of media	Using a variety of media	Design, write and debug programs	Finding answers online	Evaluating web pages Designing informative web pages
<b>Music</b>	What music sounds like in other parts of the world	What music sounds like in other parts of the world	Great composers	Great composers	End of year performance	End of year performance

