

# Summer 1 Year 3!

## Spring 2

Last half term the children explored a range of different artforms from pop art to portraits, Picasso to performance poetry. The children studied a broad range artists and using paints, pastels and pencils, created some fantastic pictures! In English the children looked at some different performance poems and learnt how expression, dynamics and intonation can be used to really bring a poem or story to life. In their own poems, it was clear that the children had really taken on board how to perform their own poems to as to actively engage their audiences.

## The Summer Term

Our new Topic focuses on the Ancient Egyptians – this has always been a firm favourite amongst the Year 3 children. We start off by learning about the geography of this amazing African civilization before learning about where in the timeline of global history they stand. The children will learn about Egyptian gods, hieroglyphs and the gruesome (but rather clever) process of mummification. As part of our topic, the children will be visiting the Castle Museum and taking part in a day of Egyptian workshops. As well as this, the children will be preparing for their end of year performance – this involves learning lots of dragon themed songs!

## Important Information

### **PE days:**

The children will continue to have PE on the same days this half term. Please remember that PE kits should black shorts or jogging bottoms and a white t-shirt or polo shirt. Trainers should be worn rather than plimsols as these provide greater support and grip.

### **Term dates:**

New term: Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May

### **Bank holidays:**

01/05 – May bank holiday

08/05 – King's Coronation

### **Castle Trips:**

We will be sending out confirmation of our castle trip in the coming weeks.

## Home Learning

Whilst we don't set any formal homework across the school, we do expect that the children read regularly at home. This can be reading by themselves or to a family member or friend. The more fluent and confident children become with their reading, the better their written ideas, vocabulary and spelling becomes. We encourage children to read a broad range of genres and text styles from comics to fact files, poetry to extended narratives.

If your child would like to do some extra work at home around our topic – the Ancient Egyptians – we have suggested some activities within our Curriculum Map. Please do bring these into school or share on Class Dojo so that they can be celebrated!

