

English: We will be closely linking all of our English work for the half to our Curriculum topic on the Ancient Egyptians. We will begin by exploring Howard Carter's discovery of Tutankhamun's tomb. We will look at features of diary writing before writing from the point of view of Mr Carter, documenting his discoveries. Using Egyptian texts, we will be writing our own stories based in Ancient Egypt. We will finish off the half term by learning all about process of mummification and write instructions detailing how to do this!

Geography: We will explore where the Ancient Egyptian civilisation was located on a global and national scale. Using atlases and a variety of maps, we will learn to use grid references and compass points to locate specific points on a map. We will also learn to write geographical descriptions using key vocabulary such as equator, hemispheres, climate zones and continents.

Texts:

- Egyptology: Search for the tomb of Osiris.

Science: We will be exploring magnets and magnetic forces. We will be sorting and classifying materials based on their magnetic properties. Furthermore, we will pose scientific questions, hypothesising our answers before carrying out experiments to test our hypotheses.

Art and DT: Inspired by the Ancient Egyptians, we will be designing, making and evaluating a Shaduf, a hand-operated device for lifting water, invented in ancient times. We will also explore Egyptian hieroglyphics, creating our own artwork based on this learning. Furthermore, we will learn how to create our own papyrus using recycled paper.

Who were the Ancient Egyptians?

Key Vocabulary:

- **Chronology** – The time order in which events occurred.
- **Egyptologist** – an expert in Ancient Egypt
- **Hieroglyphics** – a early form of writing using pictures and symbols
- **Pharoah** – a King/Queen
- **Shaduf** – an simple wooden crane used to lift heavy items and retrieve water from the Nile.
- **Tutankhamun** – a famous Pharoah, often referred to as the boy king.

Physical Education: We will continue to take part in a series of skills-based lessons focussed loosely around the sports of Netball and Korfball. We will revisit chest, bounce and overarm passes as well as the correct catching technique. We will practise shooting and marking our opponents. We will employ all of these skills in a variety of game-based activities and scenarios.



RE: In RE, we will continue our learning about Islam. Our learning will stem from the question 'What difference does being a Muslim make to daily life?' Building on our work from last half term, we will learn more about Islam, how/where Muslims worship and some of the teaching contained with the Qur'an. We will learn about the 5 pillars of Islam and how these underpin the Islamic faith.

French: We will take part in a variety of games, discussions, role play activities and songs to learn key vocabulary and to begin to develop some basic conversational language skills. We will learn about numbers, colours, foods and sports.

Schools of Sanctuary: Emphasis will be placed on Ancient Egypt being an African civilisation that predates (and was hugely influential in) the development of Ancient Greece.

PATHS: This half term we will be learning about body boundaries, appropriate touch and the importance of asking permission. Children will complete some body safety work and understand where they can seek help and support if they are feeling worried or uncomfortable about something. Children will also be learning about some legal and illegal drugs and considering what dangers are associated with them.

HISTORY: Over the next 7 weeks, we will be learning about the history of the Ancient Egyptians. We will begin by developing an understanding of when the Ancient Egyptian civilisation existed relative to other significant global historical events. We will use timelines to record this information in a clear and easy to understand format. We will also learn about key events and rulers within the Ancient Egyptian civilisation.

Optional Activities:

Although we don't set any formal homework at Avenue Junior School we do ask that your children read for a minimum of 10 minutes each day. Reading is a skill that underpins so many aspects of your children's learning and regular practise of this skill is vital to enabling your children to be successful learners. Reading can take a variety of different forms: your children reading to you, you reading to your children, a mixture of both, independent reading, reading online using the Rising Stars online library and comprehension questions.

Times tables are also another great thing to work on at home! By the end of Year 4, children are expected to quickly recall their times tables facts up to 12x12. This is certainly something that takes a considerable amount of practise. The 2x, 5x and 10x tables are a good initial focus, before moving onto the others. There are many ways to practise and learn timetables – little and often is the key however!

Our topic this half term is on the Ancient Egyptians. We have always found that this is a topic that inspires the children and really captures their imaginations. We always love when children go home and take the lead on some independent work or research that's been kick-started by something they've been doing at school.

Maths: We will begin our half term by learning about length and perimeter before moving onto mass and capacity. We will then continue our learning about fractions and decimals, including finding fractions of amounts and 'linked fractions' such as halves and quarters, tenths and fifths and thirds and sixths before examining how fractions relate to decimal numbers. We will use this half term as a further opportunity to assess and address any misconceptions and gaps in our knowledge linked to the lockdown and home learning period.

Computing: To understand how texts, pictures and layouts are integral for different text types and for conveying different messages. Children will create a magazine cover and learn how to use different fonts, change font size and colour as well as copying and pasting images.