

Summer 1 Year 4!

Spring 2

We continued with our 'Invaders and Settlers' topic from the previous half-term. However, our focus shifted to the Anglo-Saxons. We began by looking at the different Anglo-Saxon tribes and where they came from. We compared Anglo-Saxon life to Roman life and identified the differences between them. We also looked at Anglo-Saxon jewelry and designed our own. Finally, we explored the runes Anglo-Saxons used in their writing and created our own using clay. We finished by exploring some Norse myths.

This half-term

Our new Topic focuses on climate change and renewable energy. We will explore the question 'What is renewable energy and why is it important?' We will look at the differences between renewable and non-renewable energy sources and the advantages and disadvantages of each one. We will look at climate change and how it affects the different climate zones and biomes. We will also learn about Wangari Maathai who was an African environmentalist who won the Noble Peace Prize.

Important Information

PE days:

4G – Monday and Wednesday

4P – Monday and Friday

4HK – Tuesday and Thursday

4H – Tuesday and Friday

Please send children into school in their PE kit on their PE days. As the weather gets warmer, sun hats should be in school as well.

Term dates:

New term: Tuesday 18th April – Friday 26th May

Bank holidays:

01/05 – May bank holiday

08/05 – King's Coronation

Other dates:

25/04 – 4G and 4H coffee morning

28/04 – 4P and 4HK coffee morning

04/05 – 4G assembly

18/05 – 4H assembly

Home learning

Next half-term, all Year 4 children in England will sit the Multiplication Tables Check (MTC). They have been working very hard on getting their bronze, silver and gold stickers on their challenge sheets. Please continue to support them at home by allowing them to use TTRockstars or www.timestables.co.uk/multiplication-tables-check/ to become as fluent as possible. put some time aside to read for at least 10 minutes a day with your children. It really is one of the best ways you can support their learning.

