

### English:

This half term, we will be using the novel Malamander as our inspiration. We will start by writing newspaper reports about a mystery event on the shore of Eerie-on-Sea. Later in the half term, we will be writing instruction manuals for a contraption to capture the Malamander and investigating structured poems before writing our own about the mysterious Malamander.

### Computing:

This half term, we are learning create vector drawings through the use of a variety of digital tools, software and programs.

### Humanities:

We will be focusing on our fine city of Norwich this half term, using maps and grid references to locate key places as well as comparing it to the Netherlands. We will find out about The Strangers and the influence they have had on the city as well as multi-cultural Norwich today and how this has helped shape (and continues to shape) the city as a community.

### Languages:

We will continue to use Language Angels, where we will be learning various language structures through games, songs and fun activities.

## What Influences Our Community?

### DT:

We will be designing, making and evaluating our very own 'Malamander Catcher'. As part of our designs we will be incorporating a range of levers, gears and pulleys.

### Texts:

- Malamander by Thomas Taylor
- The Island by Armin Greder
- Illegal by Eoin Colfer and Andrew Donkin

### Schools of Sanctuary:

Our work on community will see us reflecting on our identities as individuals and as a school. We will consider how to define racism and what it means to be anti-racist and examples of this within Norwich. We will also be revisiting the influence that the Strangers had on Norwich, as well as considering what we value in our statues and monuments.



### Maths:

We will be concentrating primarily on Geometry this half term. We will look at angles on a line, around a point and in shapes, as well as directions and clock faces. We will also read and plot coordinates, look at lines of symmetry, and translate and reflect shapes in horizontal and vertical lines. We will then begin to recap decimal numbers, something which will continue this next half term.

### RE:

Our question this half term is 'How has belief in Christianity and Islam impacted on music and art throughout history?' Linking to this, we will consider the importance of this religious artistic influence to communities locally and globally.

### Science:

Due to our learning in RSHE, the content of Science will be covered through our learning of changes in animals from birth to death.

### RSHE:

This half term, we will be exploring puberty and the changes that the children can expect over the coming years.

### Physical Education:

This half term, we will be working on the fundamental movement skills of stance and footwork. We will also think about our health and fitness, thinking of ways we can record and monitor how hard we are working, explain how often and how long we should exercise to be healthy and describe the basic fitness components.

## Key Vocabulary

Vocabulary	Meaning
Community	A group of people living in the same place or having a particular characteristic in common.
Settlement	A place, typically one which has previously been uninhabited, where people establish a community.
Migration	Movement from one part of something to another. Seasonal movement of animals from one region to another.
Artisan	A worker in a skilled trade, especially one that involves making things by hand.
Persecution	Hostility and ill-treatment, especially on the basis of ethnicity, religion, or sexual orientation or political beliefs.
Ordnance survey	A an official survey organization, originally under the Master of the Ordnance, preparing large-scale detailed maps of the whole country.
Easting	The phrase easting refers to a point's geographic Cartesian coordinates. The eastward-measured distance (or the x-coordinate) is referred to as easting.
Northing	The phrase northing refers to a point's geographic Cartesian coordinates. The northward-measured distance (or the y-coordinate) is referred to as northing.

### Optional Activities (that could be completed at home):

Please try and ensure that your child spends some time at home each day reading, either to themselves, out loud or by having an older sibling or adult read to them.

- Pay a visit to a place of worship in the local area and find out how, for lots of people, it is central to their feeling of community and belonging.
- Find out about the history of the town Seaham in County Durham. What is special about what is washed up on the beach here. Can you write a fact file or non-chronological report about the town and it's history?
- The Grand Nautilus Hotel in Malamander is full of mysterious and unusual rooms. Can you design and make a shoebox hotel room, and then decide who would stay in a room like yours?
- Create a fact file or a book of mythical sea creatures, such as the Kraken, the Nautilus and the Leviathan!
- Find out about the history of the pier at Hunstanton in Norfolk. Can you make a poster or write a persuasive letter for it being rebuilt and restored to it's former glories?

### Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

### Volunteering in School

If you still want to support and enhance the children's learning, and have some free time, we'd love to have you pop in for whatever time you can spare. This could be as a regular slot to help with spelling, reading or maths. Or it might be that you have a particular occupation/skill that you think would be interesting or relevant to our learning.

Please do get in contact with your child's teacher if you're interested in volunteering.