

English:

We are starting a new novel this half term 'Pig Heart Boy' and will be using this to keep the passion of reading going until the end of the term. Over the next few weeks, we are writing our own suspense stories and publishing these as a class anthology for Year 6 pupils of years to come. Pupils will get a chance to show off their knowledge of language, punctuation and focus on including foreshadowing.

Maths:

Over the half term, we will be recapping previously taught math skills to ensure of pupils' confidence as they move onto their new school. This will include a range of arithmetic skills and a variety of reasoning tasks. This could include projects which will refresh learning on a range of topic, including fractions, percentages, measurement, geometry, statistics, number and place value.

Science:

Building on our previous science topic, we are looking at evolution and inheritance. This includes looking at characteristics of animals and plants, studying how they have adapted to their environment. As part of our lessons, we will learn about what we inherit from family and how this affects our physical and emotional attributes.

Art:

We are going to look at proportion and depth, using this to support our designs for our production. This includes costumes, set design and props.

P.E:

We will take part in a range of skills-based activities aimed at developing social skills. This includes a series of team games and developing some leadership skills too. This will also include preparation for sports day where will build on the values of cooperation and teamwork.

Summer 2: Evolution and Inheritance.

Text: Pig Heart Boy



Music:

We are preparing for our end of year production Beauty and The Beast – learning songs singing as a choir. We are honing many skills that we have looked at across the year including hit a wide range of notes when we perform. We are excited for you to see the show!



RE: How do Buddhists explain suffering in the world?

- The varying beliefs about God, the Buddha, the Four Noble Truths, the cycle of birth, death and rebirth and the Five Precepts.
- The use of Jakarta Tales as a source of moral guidance.
- The different views about the nature of knowledge, meaning and existence.
- Buddhist perspectives on moral issues and consideration of the consequences of action in relation to Karma.

This learning will be shared as a double-page spread allowing for comparison between other religions and beliefs.

RSHE:

Lessons will focus on the transition to secondary school and how to manage emotions at this stage of their life. This will recap elements from previous RSHE topics and ensure that they are fully aware of social influence, pressure and risk.

Computing:

We are going to continue consolidating coding skills alongside formatting skills on apps such as PowerPoint and Word to support a range of purposes. This includes writing up our anthologies, creating elements for our production and in other areas of the curriculum too.

History:

We will explore evolution, looking at the findings of scientists and theorists from the past. This will also include work on racism within the field of science.

Schools of Sanctuary:

Through discussions centred on our English text and topic, we will examine themes of migration and seeking refuge.

Homework:

As your child prepares for high school, it is important they continue a routine of reading regularly at home. We strongly encourage pupils to continue practising timetables too.

We also believe that this half term should allow them to explore their own interests too. This could include art, design, computing or something from our History or Science lessons.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

Optional Activities:

- Create your own graphic novel! This could link to one of the stories we have studied this year or be your own, brand new story. Think about how you can use foreshadowing to make it engaging.
- Research and write about other influential people that made sacrifices to improve things for themselves and others.
- Draw / make a time capsule linked to your time at Avenue – think about what has been significant from your time here.
- Write a letter to yourself in a year's time – what are you proud of and what do you hope you will be doing at the end of Year 7?

Key words:

- **foreshadowing:** giving the reader clues about what will happen later in the story or help them to predict what could happen.
- **cemetery:** where a body is laid to rest when a person dies. This links to our suspense stories.
- **adaptations:** changes made to help a living thing be more successful and avoid extinction.
- **environment:** the area around living things and the features of this. This can include family and friends, as well as natural elements too.
- **transition:** changing and moving on in life.
- **resilience:** being able to cope with difficulties and setbacks, and bounce back afterwards