

English:

We will be focusing our learning on Greek mythology through a variety of stories. We will learn about the monsters, gods and heroes of these stories; discuss our impressions of the characters; and learn the 'ingredients of a Greek myth', before planning and writing our own!

Art and DT:

We will explore traditional Greek vases to create prints, using polystyrene tiles, rollers and ink!

Science:

This half term we will be considering the properties of materials and how this makes them suitable for different purposes. As well as this, we will be investigating reversible and irreversible changes.

Texts:

- Theseus and the Minotaur
- Arachne
- The story of Perseus and Medusa

Computing:

We will look at how 'conditions' can be used in programming and using Scratch to write algorithms that together form a quiz that controls outcomes based on answers given.

History:

We will be finding out who the Ancient Greeks were, using primary and secondary sources, and looking at the similarities and differences between Athens and Sparta. We will then be looking at the causes and results of the Battle of Marathon, the establishment of the Greek Olympics, daily life for children, the influence of the Gods and philosophers on Greek society and use emotional literacy to describe thoughts and feelings of some of the key historical figures during this time period. We will round the topic off by considering the longer term impact of Ancient Greece and how it is still felt in today's society.

What Did The Ancient Greeks Do For Us?

Schools of Sanctuary:

Linking in to our topic this half term, we will be considering the idea of democracy. We will look at how people have gained the vote in the past and any injustices connected to it, with a particular focus on the suffragette movement.



Maths:

This half term we will be revisiting number, and learning how to calculate with decimals. We will also explore negative numbers, converting different units of measurements, and looking at volume.

As always, any extra time you can spend with your child talking about or exploring Maths whilst at home or out shopping, will really help!

RE:

Our question to explore is:
How do Hindus Make Sense of the World?

We will be discovering key concepts of the Hindu religion and exploring a the moral attitude towards poverty and wealth. This will lead us to explaining how religious beliefs impact on and influence a Hindu's actions.

Languages:

We will continue to use Language Angels, where we will be learning various language structures through games, songs and fun activities.

RSHE:

The theme for our work this half term will be around respectful relationships, drugs, alcohol and tobacco, sleep and consent.

Physical Education:

This half term we will be working on the fundamental movement skills of coordination and agility. The skills we practise will be put to use in different individual and team games. We will also be practising activities for Sports Day!

Vocabulary	Meaning
Democracy	A system of government by the whole population or all the eligible members of a state, typically through elected representatives.
Olympics	Relating to ancient Olympia or the Olympic Games.
City-state	A city that with its surrounding territory forms an independent state.
Tyrant	A cruel and oppressive ruler.
Sparta	A city in the southern Peloponnese in Greece, capital of the department of Laconia; population 14,400 (est. 2009). It was a powerful city state in the 5th century BC, defeating its rival Athens in the Peloponnesian War to become the leading city of Greece.
Helots	A member of a class of serfs in ancient Sparta, intermediate in status between slaves and citizens.
Trireme	An ancient Greek or Roman war galley (ship) with three banks of oars.
Myth	A traditional story, especially one concerning the early history of a people or explaining a natural or social phenomenon, and typically involving supernatural beings or events.
Hoplite	A heavily armed foot soldier of ancient Greece.
Amphitheatre	An open circular or oval building with a central space surrounded by tiers of seats for spectators, for the presentation of dramatic or sporting events.

Optional Activities (that could be completed at home):

- Create a leaflet for people visiting Greece that includes important information. Where is it? What is the weather like? What is the currency? What is the language?
- Find out about the clothes Ancient Greeks wore. You could draw and label a picture showing a typical Ancient Greek outfit, or create one which you could wear
- Use Minecraft to create your own Greek temple, print it off and bring it in to share, or even take a screen shot and share it on Class Dojo!
- Make a Greek temple, like the Parthenon, using a range of materials that you have access to at home
- Make a Spartan helmet or design a shield
- Design your own Labyrinth. It could be made of straws, string or wood
- Research Greek food. How is it different to traditional English food? You could recreate your own Greek dish, and write a recipe for others to follow.
- Turn a myth into a cartoon, for example, Theseus and the Minotaur. Use lots of speech bubbles.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

Volunteering in School

If you still want to support and enhance the children's learning, and have some free time, we'd love to have you pop in for whatever time you can spare. This could be as a regular slot to help with spelling, reading or maths. Or it might be that you have a particular occupation/skill that you think would be interesting or relevant to our learning.

Please do get in contact with your child's teacher if you're interested in volunteering.