

English: Using our key text, Floodland, by Marcus Sedgwick, we will explore its content and produce a diary entry, a balanced argument and a persuasive speech.

#### Maths:

To begin with, we will be focusing on place value and number. Then we will move onto to the formal methods for the four operations. Throughout, we will be using concrete, pictorial and abstract approaches to deepen understanding. There will also be a focus on fluency, reasoning, and problem-solving.

Science: We will learn to classify things in a unit that focuses on living things and habitats. The children will use, develop and begin to design their own keys to identify, classify and describe scientifically. We will conduct an experiment to investigate micro-organisms.

Art: We will learn about the work of different landscape artists, comparing contemporary landscape art with traditional art. We will explore drawing and painting skills and will produce our own works of art, taking inspiration from artists who have produced landscape art of Norfolk.

How is East Anglia  
seen through the eyes  
of artists?

Music: The children will be learning what music sounds like in other parts of the world, exploring Chinese, Indian, Caribbean, Irish, African and Gamalan music

#### Texts:

•**Floodland by  
Marcus Sedgwick**

*Please note that although we will use knowledge and skills from different subject areas, not all subjects in the curriculum will be covered in depth during this topic. The skills and knowledge for all subjects will be covered over the course of the year.*

#### P.E:

The children will be exploring their coordination through a range of ball skills. They will also learn skills for reactions and responses to situations to improve their agility.



RE:

The children will begin to analyse and evaluate the role of religion and whether it brings peace, conflict or both.

Languages:

Using the World of Languages, Languages of the World work, we are building on our understanding of languages from Year 5. We will be focusing on how we decipher, break down and recognise words.

RSHE: We will begin the year with a focus on relationships, self esteem and asking for help. We then focus on mental health and wellbeing, focusing on strategies to support with transitions and change. To build our emotional literacy, we will be learning about our emotions, with a focus on different emotions throughout the term.

Geography:

As geographers, we are focusing on a study of the local area: The Norfolk Broads. We will use maps to gain knowledge about the area and analyse modern day versus historical maps. Building our understanding of human geography, we will look at the economic activity of the area and the value of tourism.

Schools of Sanctuary: Through discussions centred on our English text, we will draw upon migration and seeking refuge.

Vocabulary	Meaning
adaptation	Special features that plants and animals develop to suit the place where they live
wetland	Land consisting of marshes or swamps; saturated land.
biome	Areas of the planet with a similar climate and landscape, where similar animals and plants live. Some of the world's main biomes include rainforest, desert, savannah, grassland, woodland and tundra.
species	A group of closely related organisms that are very similar to each other and are usually capable of producing offspring.
classification	The arrangement of organisms into orderly groups based on their similarities and presumed evolutionary relationships
micro-organism	An organism which is microscopic, making it too small to be seen by the human eye.
taxonomy	The science of naming, identifying and classifying organisms.

Whilst we don't set any formal homework at Avenue Junior School, we do expect children to read regularly at home – 10-20 minutes each day is perfect. We also strongly encourage your children to practise their times tables – up to 12x12. We will shortly be reissuing your children with their usernames and passwords for Times Tables Rock Stars. This is a great website for children to use to become quicker and more confident with their multiplication and division knowledge. We will also be holding weekly interclass competitions to see who makes the best gains in speed, accuracy, number of questions answered and playing time etc. We acknowledge that this is an online tool that requires access through digital technology. If access through technology is not possible at home, please speak with your child's teacher and they should be able to provide some of the paper based resources.

#### Optional Activities:

- Research and write about famous places in Norfolk and Suffolk that have been used in art.
- Sketch or paint your favourite landscape.
- Build your own landscape using recycled materials. This could be completed in a shoe box or on a larger scale. •
- Find out about what it takes to be a successful artist – what would you need to start doing now if you wanted to be well-known for your art?
- Can you classify the birds and animals you see on a walk or near your home?
- Design an animal that could live on the broads.

#### Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

#### Volunteering in School

With the school environment now unrestricted by Covid guidance and legislation, we are looking to have lots of volunteers within school to help support and enhance our learning. This could be as a regular slot to help with spelling, reading or maths. Or it might be that you have a particular occupation/skill that you think would be interesting or relevant to our learning.

Please do contact your child's teacher or Miss Agnew if you're interested in volunteering.