

English: We will use the texts First to the Top and Race to the Frozen North to learn about and explore different forms of writing such as letters, newspapers and non-chronological reports. We will focus on clarity of information with these non-fiction genres and link this closely to sentence structure and punctuation. As part of the letter writing, we will explore characterisation and first-person perspective.

Science: We will learn about the essential conditions needed for plants to survive and grow. We will take part in a variety of practical activities and monitor and record the results using different graphs and charts.

Art: Linked to our Science work, we will examine the differences between scientific botanical drawings and more modern botanical artwork such as that by Dr Shirley Sherwood and Georgia O'Keefe. Using water colours or pencils, we will draw a flower or plant in the style of one of these artists.

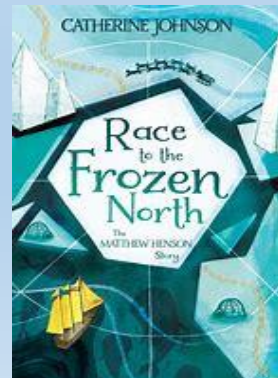
Geography: We will develop a strong understanding of how to effectively and purposefully use different types of map to find information. We will learn about the 7 continents of the world and identify key geographical features in Europe. Using the knowledge gained from using maps, we will attempt to create our own map of the school playground.

What does it take to be an explorer?

Music: We will learn about the different musical families and explore how these work together to form an orchestra. We will learn about specific instruments and how these create a sound.

Texts:

- First to the Top by David Hill
- Race to the Frozen North by Catherine Johnson



Physical Education: We will take part in a series of sessions aimed at developing 'personal skills'. Through individual and team-based games and activities, we will learn how to effectively challenge ourselves, set ourselves targets and how to react positively and constructively when things don't always go to plan.



RE: We will explore the idea of commitment. We will identify situations in which we have shown commitment to something, before learning how Christians, Jews and Sikhs show commitment to their religions.

French: We will learn and practise some basic French vocabulary to be able to greet somebody politely and introduce ourselves. This will be done through a variety of spoken and written games, activities and songs.

Schools of Sanctuary: We will learn about a diverse range of family models and explore the mantra 'different families same love'. We will examine a range disabilities and explore how medical and social models may look differently on people with disabilities.

PSHE: Our focus this half term will be on ensuring that everyone has a smooth transition to Avenue Junior School. We will take part in discussions, role play activities and teamwork games to help build friendships and establish rules and routines. We will explore what healthy relationships look like and how to deal with disagreements at school when or if they arise.

Maths: We will learn about number and place value to build up confidence in this essential element of Mathematics. We will learn to identify, read and write 3-digit numbers and understand the value of each digit. Furthermore, we will learn to compare and order numbers. Using a variety of concrete and pictorial representations, we will learn to add and subtract 3-digit numbers. We will learn about the process of exchanging, when crossing a tens or hundreds boundary.

Key Vocabulary

Vocabulary	Meaning
Continent	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
Chronological	In time order/order of events
Commitment	Being dedicated to a cause of activity
Hemisphere	A half of the earth, usually as divided into northern and southern halves by the equator
Equator	A line drawn on maps, dividing the Earth into Northern and Southern hemispheres.
Numbers	Numbers are made up of digits and have a 'value'
Digits	Digits are the symbols by which the a number is represented
Place Value	The value represented by a digit in a number on the basis of its position in that number. E.g. 251 – the digit 5 represents 50
Photosynthesis	The process by which plants convert sunlight into energy

Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. Children have access to the school library and we will also be sending home reading journals so they are able to record their reading. Times tables are also a really useful skill to practise. Initially, children should start with the 2x, 5x and 10x tables before moving onto the others (up to 12x12).

It can also be nice to do some additional activities at home linked to our topics in school and so below we've given a few suggestions of activities you might like to try.

- Look at a map of the world and discuss with your child places you have been or would like to visit. Where would they like to visit and why?
- Visit a local park, such as Heigham Park, Eaton Park or the Plantation Garden. How many different types of leaves can your child find? Can they match them to the tree they came from? Can they research them using books or the internet to find out the name of the tree? What wildlife (or signs of wildlife) can you see?

Use a map of Norwich to locate your house and the school. Can your child follow their route to school on the map? This could be an OS map of the local area or using an online mapping service such as Google Maps.

Design and make some colourful and creative posters to help practise and remember your times tables. Ensure that you're confident with the 2x, 5x, 10x tables before moving onto the others.

Practise adding and subtracting 1, 10 and 100 from different 3-digit numbers.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!