

English

This half-term we are going to discuss the themes and content of the narrative text 'The Boy at the Back of the Class' by Onjali Raúf, which is a wonderful story about a refugee. We will also learn about the features of diary entries and will write entries as a character from the book. We are going to identify and use fronted adverbials to help us write a newspaper report about the events in the book.

Geography

We will learn to use atlases to locate continents, countries and cities. We will also learn about the human and physical geographical reasons for people needing to leave their homes to seek sanctuary. We will look at the differences between rural and urban areas and how they contribute to the movement of people.

Why do people seek sanctuary?

Art

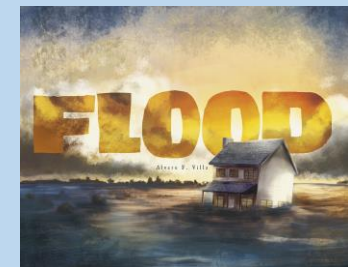
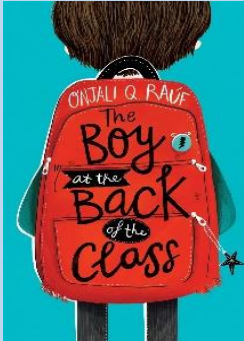
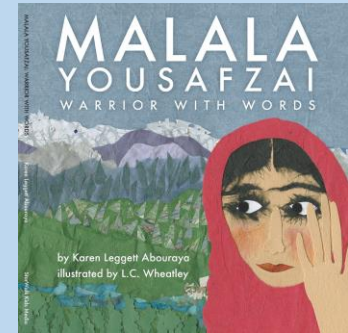
We will explore pattern and shape in a variety of creative ways, using a range of media in the process. We will design and create a callograph plate to represent the journey a refugee might make. As part of this, we will learn about print making.

Maths

During this half-term, we will be consolidating the fundamentals of multiplication and division with a clear focus on times tables. We will start with the 3, 6 and 9 times tables and explore multiplication and division using these facts. We will move onto the 7, 11 and 12 times tables and look at solving a variety of multiplication and division problems using these. We will also learn to calculate the area of a regular shape.

Texts:

- Flood
- Malala Yousafzai: Warrior with Words
- The Boy at the Back of the Class



RE

We will learn what is meant by 'truth' in a religious context with a focus on Sikh's beliefs about God as 'Supreme Truth'. We will also look at the importance of 'belief' and what different religions have in common.

Music

We will learn all about scales and arpeggios.

Physical Education

We will learn how to cooperate with others and give helpful feedback. We will also become more independent at organising roles and guiding small groups through a task.

School of Sanctuary

We will learn what it means to seek sanctuary and explore the lives of well-known individuals in society who have experienced this need.

PSHE

We will learn about different types of relationships and about what makes a healthy relationship.

Languages

We will learn looking at the links between English and Latin, Greek, Norse, Celtic and French.

Key Vocabulary

Vocabulary	Meaning
Sanctuary	Protection or a safe place
Refugee	A person who has to leave their home to find sanctuary
Infrastructure	The basic systems (roads, water pipes, schools etc.) that an area needs to support people
Rural	An area with few buildings and less infrastructure
Urban	An area with lots of infrastructure and buildings
Chronology	The order in which a series of events occur.
Fronted adverbial	Words at the start of a sentence that tell us when, where, how often or the manner in which an action occurs. E.g. In 1933 , Albert Einstein found refuge in America. Sadly , his wife died two years later.

Science

We will learn about types of electricity as well as the dangers of electricity. We will investigate insulators and conductors and learn how to make an electrical circuit. We will learn how to draw electrical symbols and diagrams.

DT

We will learn how to use what we have learned in science to design and create an electrical quiz board. We will continue to learn about food poverty and how to create healthy and affordable meals.

History

We will learn about the lives of famous refugees and the journeys they have taken. We will learn how to research and present information about those who have sought sanctuary. We will also learn about Sir Nicholas Winton and the Kindertransport, which helped over 600 children to evacuate from Prague to the United Kingdom in 1939 at the beginning of WWII.

Optional Home Activities:

Maths:

- Times tables up to 12 x 12 – TTRockstars is a wonderful resource that the school has purchased to support children with consolidating their times tables. If you are unsure how to log-on, please contact your class teacher who will give you the information needed.
- Topmarks Times Tables games:
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- Regular practice of addition and subtraction calculations

English:

- We have a big focus on writing in school at the moment. Any sort of writing is to be celebrated but to link to our curriculum, children could write a story about a journey – either fictional or biographical.
- 5 minute writes – show your children an interesting picture (fantasy landscapes work well) and give them 5 minutes to write a story about it.

Curriculum:

- To find out about the lives of famous refugees.
- Create a welcoming poster for refugees to the UK.