



## **Our Vision**

**To be a family of schools where:**

**Everyone feels safe, welcomed, respected and valued.**

**Consistently great teaching and support, underpinned by a nurturing and child-centred approach, leads to excellent academic outcomes.**

**We have high expectations and aspirations for all children, regardless of their backgrounds and starting points, and provide expert support to help them all succeed.**

**Children make great progress, and practically all reach or exceed age-related expectations, because our staff know them as individuals and aim to make every day of learning meaningful.**

**Children of all ages have a meaningful voice and are engaged by an active, interesting, creative, challenging, purposeful and inclusive curriculum.**

**The structure, content and teaching of our curriculum prepares children to become successful lifelong learners and agents of positive, sustainable change in our diverse world.**

**Children's pastoral and learning journeys are seamlessly supported by excellent teamwork, underpinned by joined-up systems and approaches.**

**Wellbeing is treasured. Everyone is expected to do and give their best, but is able to maintain a sustainable balance between home and school life.**

**We recognize and celebrate families' vital role in their children's education and actively support them to help our pupils thrive, contribute and achieve.**

**Staff improve their practice through high-quality Learning and Development, which encourages professional curiosity, thoughtful risk-taking and innovation.**

**Staff are our lead learners, engaging with research and conducting their own to ensure that our provision for children, families and staff is as good as it can be.**

**We have a truly excellent reputation as an educator and an employer, which we cultivate through clear, simple, informative and friendly communications.**

**We live out our schools' values and this vision every day, through how we approach our day-to-day tasks and interactions with others.**