

English

This half-term we become inspired by Boudicca to learn about persuasive speeches and write our own persuasive text. As part of that, we will learn how to use rhetorical questions effectively. We will also look at writing a recount and instructional writing. Throughout the half-term, we will learn how to use apostrophes to show possession, about independent and dependent clauses, as well as useful techniques to support accurate spelling.

Geography

We will learn about why people chose to settle in Britain and how this has shaped modern life. We will also learn about how maps can show us where and why ancient civilisations settled in the regions they did.

Rome, sweet Rome. How Roman are we?

Art

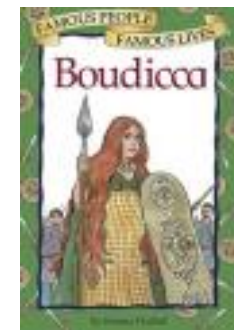
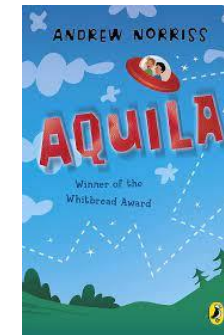
We will look at Roman architecture and identify the key elements of different designs. We will use our sketchbooks to record observations and pick out details from Roman buildings.

Maths

This half-term we will look at strategies to multiply and divide numbers by 10 and 100. We will also delve deeper into multiplication and division by looking at strategies to multiply and divide 2 and 3-digit numbers by a 1-digit number. We will also look at what the most efficient strategies are to solve problems. Later in the half-term, we will begin to work out the perimeter and area of shapes and think about the relationship between metres and kilometres.

Texts:

- Aquila
- Boudicca



History

Our main curriculum topic will be a historical one this half-term. We will learn about the Romans, who they were and why they were so powerful. We will look at the legacy the Romans left in modern society. We will also learn about what happened when the Romans invaded Britain and how to evaluate the validity of primary and secondary sources. There will be a focus on what life was like in the Roman army and about Boudicca's rebellion and her significance to the local region. Next half term, our focus will move forward in time, to the Anglo-Saxon period!

Physical Education

We will continue to learn how to cooperate with others and give helpful feedback. We will also learn how to develop our balance and coordination skills individually and with others.

School of Sanctuary

We will learn how migration and colonialism has influenced and shaped modern-day Britain.

Key Vocabulary

Vocabulary	Meaning
Chronology	Arranging events in the order in which they have occurred.
Primary source	A piece of historical evidence that comes from the time of the events it describes. For example, a piece of pottery depicting the eruption of Mount Vesuvius from around that time.
Secondary source	A piece of historical evidence that gives us information about a primary source and was created later. For example, a book with a picture of the pottery.
Artefact	An object made by a person that is culturally or historically important.
Legionary	A soldier in the Roman Army.
Legacy	The long-lasting impact of an action, a person or a group of people/
Independent clause	A group of words that make sense by themselves. E.g. Year 4 is amazing. In contrast a dependent clause does not make sense by itself. E.g. because we learn lots.

French

We will continue to use Language Angels this half term. The children will learn the language through games and songs, as well as focussing on linguistic structures.

Music

We will learn how composers give music structure and the terms - Binary Form, Ternary Form and Rondo. We will compose and perform music based upon these structures.

PSHE

We will continue to learn about different types of relationships, including marriage. We will also talk about secrets and privacy and about how not all types of touch are appropriate in all situations.

Science

This half-term we are focussing on sound. We will learn that sound is made by vibrations and that sound travels through different mediums. We will conduct fair tests and learn what pitch is and how it can be altered.

Optional Home Activities:

Maths:

- Please ensure that your child practises their times tables on TT Rockstars!
- Topmarks Times Tables games:
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- Regular practice of addition and subtraction calculations

English:

- Create a fact book of what you know about the Romans
- Write a story from the perspective of a Roman soldier

Curriculum:

- Create your own Roman shield
- Create a game using Roman numerals (Ask your children to explain what "I value xylophones like cats devour milk" means)
- Create a model Roman-inspired settlement using different materials, such as wood, card, or even Lego
- Re-tell Boudicca's story using pictures, Lego, making a short film, writing a script or any other creative way you can think of!