

Year 4, Spring 1 Newsletter

Welcome back!

Welcome back and Happy New Year! We hope you all had a brilliant Christmas break and are feeling ready for our new term.

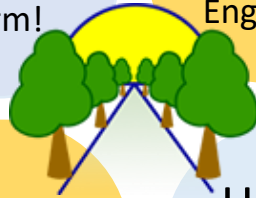
Before Christmas we enjoyed learning about refugees and journey-makers in our 'Seeking Sanctuary' topic.

We want to say another well done to Year 4 for a brilliant carol service at St Thomas' Church. We had a fantastic turn out and the children sang beautifully!

Well done Year 4 for a great first term!

This half-term

This half-term our topic question is: '*Rome sweet Rome. How Roman are we?*' We will be using this as stimulus to learn about the Roman Empire and its expansion into Britain. We will explore Roman Life, how they conquered many countries, and the legacy of the Roman Empire. We will use primary and secondary sources of information to learn as much as we can! We will continue the theme across our curriculum by using the story of Boudicca to support our English learning.



Important Information

PE days:

4T – Tuesday and Wednesday

4H – Monday and Wednesday

4KC – Thursday and Friday

4RL – Monday and Tuesday

Please ensure children come into school wearing the correct PE kit on their PE days!

Class Assembly dates:

4T – Thursday 25th January

4RL – Thursday 1st February

4KC – Thursday 8th February

4H – Thursday 15th February

Times tables:

All Year 4 children have a statutory times tables check in June. Please see the curriculum map for ways to support your child with this.

Home learning

Please continue to put some time aside to read for at least 10 minutes a day with your children. It really is one of the best ways you can support their learning.

All the children have been given a times tables challenge sheet to use in class. When they feel confident with one of the times tables, they can recite them in order, out of order and as division facts to get a bronze, silver or gold sticker. You can support them with this by using TTRockstars regularly at home. If you need any help, please ask your child's teacher.