

Year 3 Spring 2: What can we learn from art?

What we're reading: Cicada

Cicada is a picture book written by Shaun Tan. In it, he explores themes of discrimination and renewal by showing us a Cicada trying to fit into a human world.

Building upon our poetry work from last half-term, we will be looking at a variety of poems and poets. We will move onto writing our own poetry with a specific focus on performance using rhythm and rhyme.

What we're writing:

Formal Letters, Poetry

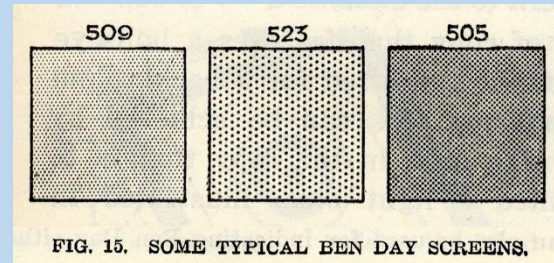
Important people or places:

Roy Lichtenstein
William T Williams



Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

As Artists, we will explore different pieces of art and describe how they make us feel, what we like or dislike about them and discuss how art is subjective and there is no such thing as good art or bad art; only art we do and do not like. We will look at Pop Art and discover how Ben Day dots are used to shade paintings. We will also look at modern abstract art and use all that we have learned to make our own piece of art inspired by our learning.



As Historians, we the history of different artistic movements with a focus on Roy Lichtenstein and William T Williams..

In PSHE, our focus will be on drugs and alcohol education. We will talk about harmful and helpful products which can be put in our bodies or on our skin, with a focus on the types of chemicals that may be found at home. We will also look at how beneficial medicines can be but also the dangers involved with any medicine.

As Musicians, we will be learning about the different musical families and how these work together to form an orchestra. We will learn how these instruments create a sound.

As Linguists, we will be learning how to talk about what we are able to do in French. We will do this through a range of games, songs and activities.

Humanities Vocabulary	Definition
Medium	The material used to create a piece of art (paint, ink, clay, fabric, glass etc.)
Tint	Adding white to a colour to lighten it. Sometimes called a pastel.
Tone	Adding grey to a colour to create contrast in paintings.
Shade	Adding black to a colour to darken it.
Collage	The process of arranging and stick a variety of materials to create a bigger piece of art

RE Enquiry: What do Muslims believe about God?

We will be exploring the similarities and difference between Islam and Christianity and talk about the common thread between many world religions. We will answer any questions the children have with sensitivity and respect..



Year 3 Autumn 1:

What can we learn from art?

Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Maths, PE, Science

As Mathematicians, we will be exploring fractions. We will begin by recapping what a fraction is before looking at unit fractions and non-unit fractions.

We will have lots of practise on recognizing the different parts of a fraction and representing them in different ways. We will begin to introduce equivalent fractions and place them on a number line.

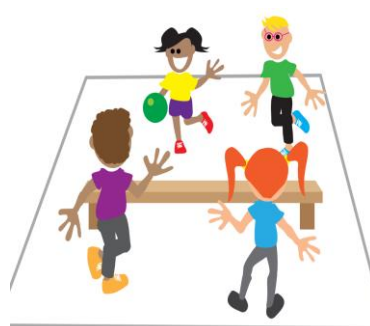


numerator
(number of parts we have)

$$\frac{2}{5}$$

denominator
(total parts in whole)

As Computer Scientists, We will be exploring how to create media using technology. We will start by discussing animation and how it is created from a series of pictures. We will then use this knowledge to create our own digital flipbooks before working on a narrative that we will then animate using stop-motion. Finally, we will edit the animations to includes sound and text.



As Sportspeople, we will be learning to effectively challenge ourselves and others by setting targets and thinking of constructive feedback.

STEM Vocabulary	Definition
Fraction	When a whole is split into equal parts
Denominator	How many equal parts the whole has been split into
Numerator	The number of those equal parts that we are using
Unit fraction	When the numerator is equal to 1
Non-unit fraction	When the numerator is greater than 1
Stop-motion	A series of photos where objects are moved slightly between each picture to give the appearance of being animated.
Animation	A series of images, each slightly different from the last, shown in sequence

Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. We are currently concentrating on our 4 times tables so any practise with that will be beneficial.

It can sometimes be nice to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try.

- Research an artist. Can you create a fact file based on their life? Create some artwork in a similar style to theirs.
- Visit a local park, such as Heigham Park, Eaton Park or the Plantation Garden. Create some art using natural materials that you find around on the ground
- Visit the sculpture trail in UEA. Which of the sculptures is your favourite? Why? Find out any information you can about the media used to create the art. Create your own piece of art inspired by the sculptures.
- Create a fraction wall showing different denominators. Which fractions are equivalent?
- Make your own stop-motion animation at home. What objects will you use to create your masterpiece?

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!



ClassDojo