

# Year 5 – Spring 2: Did The Punishment Always Fit The Crime?

**What we’re reading:** Black Powder by Ally Sherrick

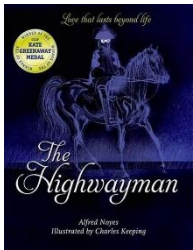
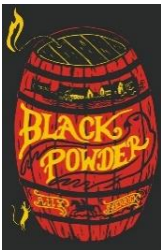
Black Powder is a brilliant chapter book that is set in 1605 when it was common for hangings to happen in the street. The book tackles the conflict between the Protestants and Catholics during this period. This topic links closely to further learning in Year 6 so it will be invaluable to their learning.

In Guided Reading, we are exploring other books including those linked to crime and punishment in the Kingdom of Benin and the history of Avenue Junior School including what punishment used to be.

**What we’re writing:** Diary entries and narratives that follow a similar plotline to Black Powder.

Important people  
or places:

Guy Fawkes and the  
gunpowder plot.  
London during the  
Stuart period (1600s).



# Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

As **geographers**, we will be exploring settlements in USA and how the location of countries has affected the use of land.

As **historians**, we will begin in the Norman period, looking at common crimes together with punishments, and then move through the middle ages and continue our journey to the Victorian age.

As **artists**, we will explore the work of Keith Haring and Banksy, and deciding if their work is art or vandalism. We will then create our own designs replicating some of their techniques.



In **PSHE**, our focus will be on drugs and the positive/negative effect of these. Lessons will also cover how to get help during an emergency.



As **musicians**, we will be learning about the different musical families and how these work together to form an orchestra. We will learn how these instruments create a sound.

As **linguists**, we will be learning some phrases linked to our families and colours in French. We will do this through a range of games, songs and activities. This will include some work on verb order.

Humanities Vocabulary	Definition
continent	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
chronological	In time order/order of events
commitment	Being dedicated to a cause or activity.
punishment	Harming someone for what is believed they have done.
Catholic	A person that belongs to the religion of Roman Catholicism. This is a form of Christianity led by the Pope.
gallows	A frame used in the past for the hanging of criminals.
mass	A church service that Catholics attend for prayer.
ghastly	Causing great horror and fear.
mention	To refer to someone or something.
British Empire	The British rule of many countries across the world. Many countries have gained their independence from Britain in the last 100 years.

## Year 5 – Spring 2:

### Did The Punishment Always Fit The Crime?

As **computer scientists**, we will look at how databases work and can be created, both offline and online. We will improve our understanding of how computer-based packages allow searches to be undertaken efficiently. This learning will allow us to create our own database to create charts and graphs.



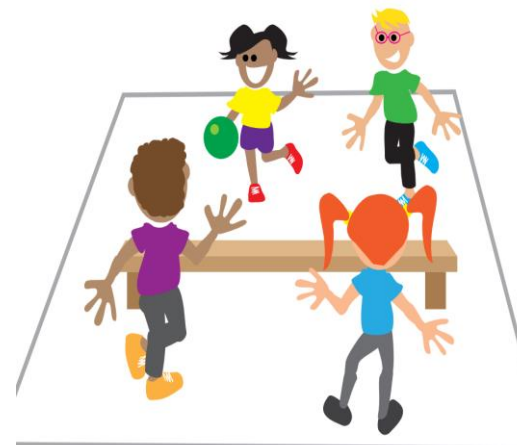
Due to the half term being very short, we will recap our previous science topics through short sessions and early morning work to keep all of the Year 5's scientists alert and aware of our learning to this point.

## Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Math, PE, Science.

As **mathematicians**, we will be using written methods for multiplication and division learning which we find most efficient. Lessons will also include recapping our work on fractions and exploring word problems.

Our lessons this half term will require a strong knowledge of times tables. It is vital pupils know them so they can be used to help make links to new learning.

Early morning work will recap many of our math topics that have been covered so far.



STEM Vocabulary	Definition
Multiply	To increase in number. For example, $17 \times 5$ .
divide	To share – this could be an item, a number or something else.
place value	The value represented by a digit in a number on the basis of its position in that number. E.g. 251 – the digit 5 represents 50
data	Information which is used to make further improvements.
statistics	Collecting data and using this to learn more about a topic or issue. For example, using Microsoft Excel.

As **sportspeople**, we will be learning to effectively challenge ourselves and others by setting targets and thinking of constructive feedback. Lessons will look at balance and control and how vital this is to a range of sports.

### Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books, and they have books from the classroom too.

It is lovely to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try:

- Who was Albert Pierrepoint? Complete some research and create a presentation about him!
- Design a non-violent punishment that could be used, like the stocks were, to make an example of a criminal as a punishment. This could be drawn, written or made on a game.
- One punishment was to be sent to a penal colony in another country. Research the many penal colonies in the world where Britain would send its criminals. Display your research using a map.
- To catch criminals, policemen now and in the past had to chase them and catch them. Create a 'Get Fit' regime for a police officer. Draw or write it out however you choose. Even better if you can follow it yourself for a few weeks to prove it works!
- Remus Lupin has a problem: when he becomes a werewolf he has a penchant for stealing Chocolate Frogs from the pupils of Hogwarts. This happens every full moon night, but in the nights leading up to that, he also likes to snaffle Sugar Hexes. After the full moon, he prefers to pilfer Peppermint Toads. Observe the moon each night, draw a picture of what you see along with the date and a note which sweets Remus will be out hunting for.

### ClassDojo:

We love to see the work children and families have been doing at home.

Please do send us pictures through ClassDojo and we will make sure that these are celebrated in class!

Likewise, if children have any notable achievements or events outside of school (running, swimming medals, football tournaments etc), we love to hear about these too!



# ClassDojo