Year 6 Spring 2: Trailblazers

What we're reading: She Persisted Around the World by Chelsea Clinton.
Legacies: Black British Pioneers by Lania Narjee
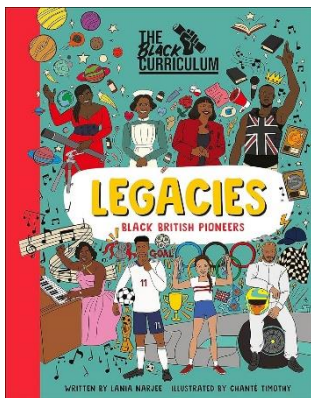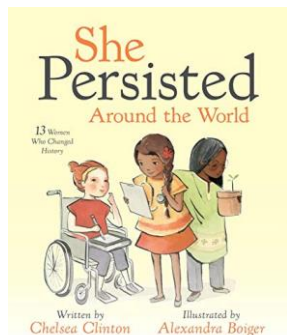
What we're writing:	Biographies

What we're watching to inspire our storytelling:
Written by novelist & screenwriter Dave Eggars, the animated film *Francis* is the tense tale of the unexplained happenings on a lake in the middle of an Ontario nature reserve.

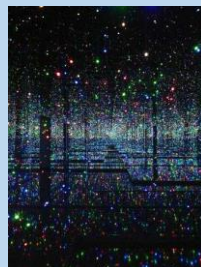| What we're writing:	Ghost Stories

Important people or places:
The children will be choosing a female trailblazers, who inspire them. In class, we will be learning about many different pioneers, including Mary Seacole, Evelyn Dove, Winifred Atwell, Altheia Jones-LeCointe.

Humanities: History, Geography, Art, Modern Foreign Languages, RE, RSHE, Music.

As Historians, we will be learning how to use key historical language to describe a person's life. Drawing on our emotional literacy, we will be exploring the feelings, thoughts and actions of people in history. As part of this work, we will be learning about the Bristol Bus Boycott. As historical writers, we will then apply to our skills to writing an engaging, informative biography of a female trailblazer of our choice.

As Artists, we will be learning about the works of Yayoi Kusama, known for her bright, bold colour and design choices, all of which featured polka dots. We will create our own works inspired by their work.

In PSHE, our focus will be on preparing for residential to ensure everyone is comfortable. We will be learning about the importance of sleep and strategies to help us sleep. Building on our work last half term, we will continue to learn about body boundaries and personal space. This half term, we are also launching our work on Zones of Regulation to support our emotional literacy and build regulation skills.

As Linguists, we will be learning phrases in French that relate to being in school. We will do this through a range of games, songs and activities.
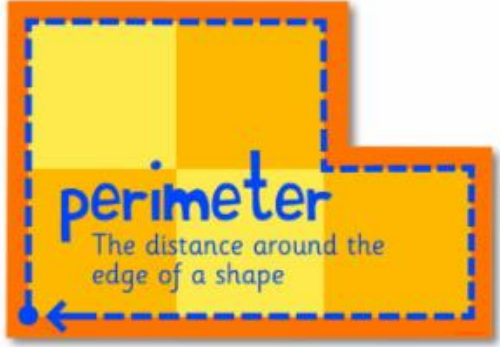
Humanities Vocabulary	Definition
Trailblazers	a person who is the first to do something; an innovator.
Resilience	being able to cope with difficulties and setbacks, and bounce back afterwards
Boycott	to refuse to have dealings with a country, organisation or person as a protest.
Biography	Bio means life and comes from the Greek word 'bios'. 'Graphy' comes from the Greek work graphia translated to 'writing'.
Civil rights:	the rights of citizens to political and social freedom and equality.

RE Enquiry: How do beliefs shape identity?
Focusing on Islam,

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perimeter
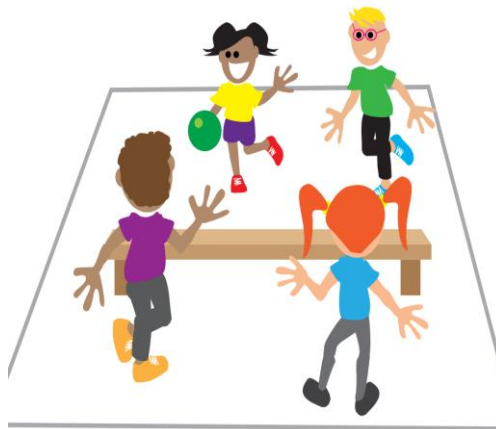The distance around the edge of a shape

As Mathematicians, we will begin the half term re-vising decimals and fractions, before re-introducing percentages. This will include looking at equivalent fractions, decimals, and percentages, and working out the percentages of amounts. Following this, we will move on to revisit area, perimeter, and volume.

Science, Technology, Engineering and mathematics (STEM):
This half term will focus on mathematics and computing.

As Computer Scientists, we will be introduced to spreadsheets and how to answer questions by using spreadsheets to organise and calculate data.

As Sportspeople, we will be learning to effectively challenge ourselves and others by setting targets and thinking of constructive feedback.

STEM Vocabulary	Definition
Equivalent	Equivalent in math refers to equality. It means that two numbers represent the same value or ratio.
Percentage	Percent means 'out of 100'. Think of any measurement or object split into one hundred equal bits. Each bit is one percent of the whole thing
Decimal	A decimal is a way of writing a number that is not whole. Decimal numbers are 'in between' numbers. For example, 10.4 is in between the numbers 10 and 11. It is more than 10, but less than 11.
Fraction	A fraction is a number that is used to represent a whole number that has been divided into equal parts
Area	Area is the amount of space taken up by a 2D shape. 2D shapes are completely flat. To work out the area of a square or a rectangle, multiply its height by its width. If the height and width are in centimetres (cm), the area is shown in cm².
Perimeter	The perimeter is the distance all the way around the outside of a 2D shape. To work out the perimeter, add up the lengths of all the sides.
Volume	Volume is the amount of space a 3D shape takes up. We measure volume in cubic centimetres (cm3) or cubic metres (m3). A cubic cm block takes up 1 cubic cm. This is written as 1 cm³.

Home learning:

- Homework will continue this half term. This will be set on Thursdays and due the following Tuesday. Please use class dojo to keep up to date on the pages set.

- Children should read for at least 10 minutes a day. We encourage you to ask questions about your children's reading to ensure they understand.

- Please practise timetable rockstars little and often. Fluency in the timetables is such an important foundation in Maths and helps children across the Maths curriculum.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!

ClassDojo