Welcome back Year 3!

Welcome back

Welcome back to our shortest half-term of the year. We hope you all had a lovely break and are feeling ready for our new term.

Last half term, we had a geography focus to our learning. We became grid reference experts and learned how to find information on a very detailed ordinance survey map. We even used our skills to play battleship. We then moved onto the more serious topic of global warming. Thank you to the child who volunteered to be the world and got covered in coats to simulate greenhouse gases! As scientists, we looked at light and derived our own experiments.

Well done again Year 3 for a great half term!

PE days

- 3BT Tuesday and Thursday
- 3B Monday and Wednesday
- 3G Tuesday and Wednesday
- 3H Double session on Friday

Please can children come to school in their PE kits on their PE days. Long hair should be tied up and earrings should be removed.

Dates

- 29.02 3G visit to Waterstones
- 04.03 3B visit to Waterstones
- 05.03 3BT visit to Waterstones
- 06.03 3H visit to Waterstones
- 12.03 Year 3 Music Festival
- 18/26.03 Parent consultations

What's coming up

Our next topic is all about Art. We are going to focus on Pop Art, especially on the 1960's American artist Roy Lichtenstein. We will learn how he used a technique called Ben Day Dots to add depth and texture to his paintings. We will also look at a diverse range of artists and become inspired to create our own pieces.

In Maths, our focus moves onto fractions. We will embed vocabulary like denominator, numerator (and maybe even vinculum!) and learn what each term means.

In English, we will look at a wonderful picture book called Cicada by Shaun Tan and continue to look at poetry with an emphasis on performance.

Reading at Home

Whilst we do not set any formal homework at Avenue Junior School, we do ask that you spend 10 minutes each day reading with your child.

The books your child reads do not need to be challenging books – they need to be books that your child enjoys reading. If you child enjoys picture books, let them read picture books. If they like graphic novels, let them read graphic novels.

As your child reads, make sure to discuss any unusual vocabulary with them. You should also ask them to predict what might happen next, ask lots of 'why' and 'how do you know' questions and ask them to summarise what they have read when they have finished.